



Presented by:
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Training Specialist

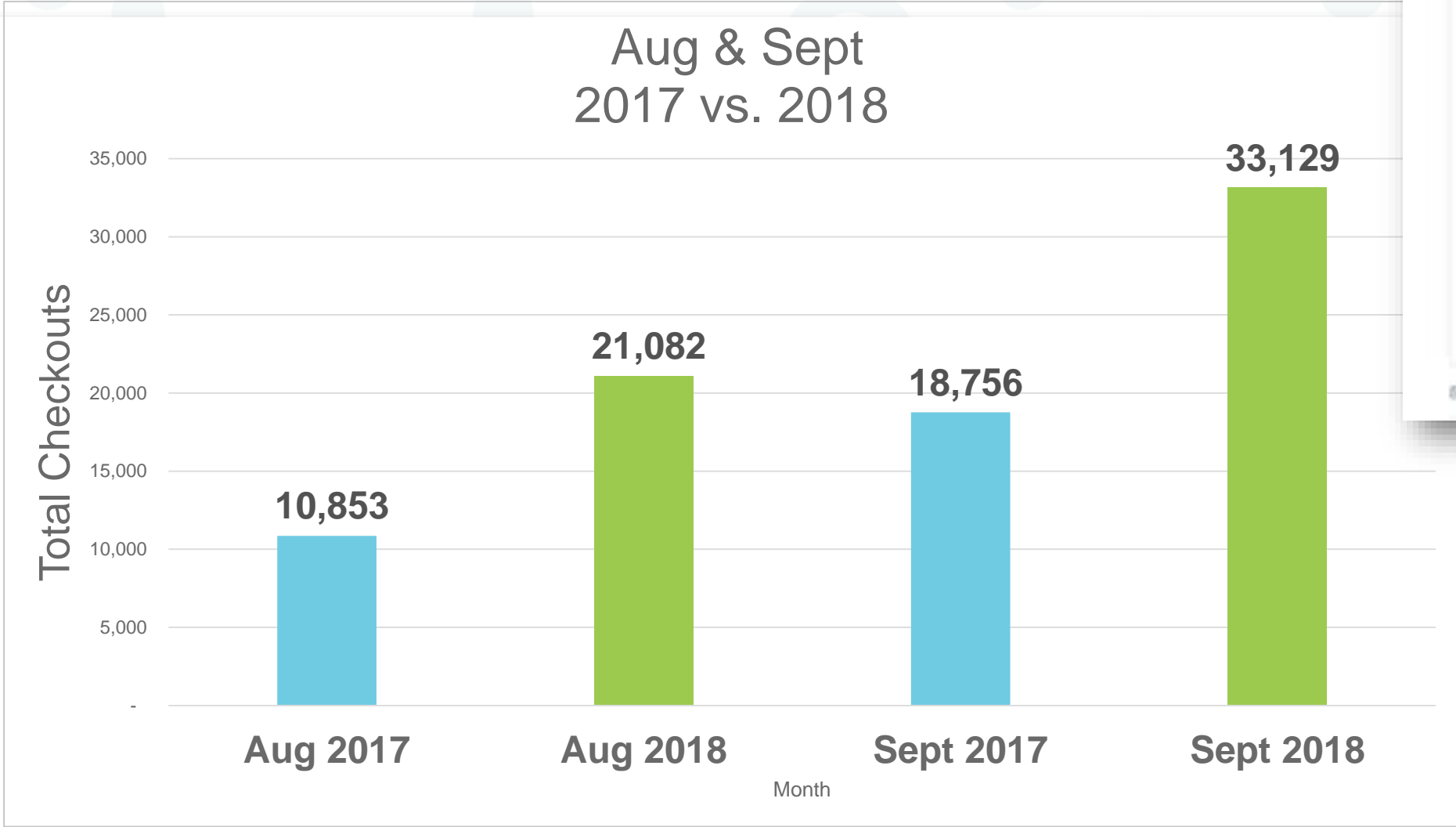
Using Sora in Your Classroom

October 2018

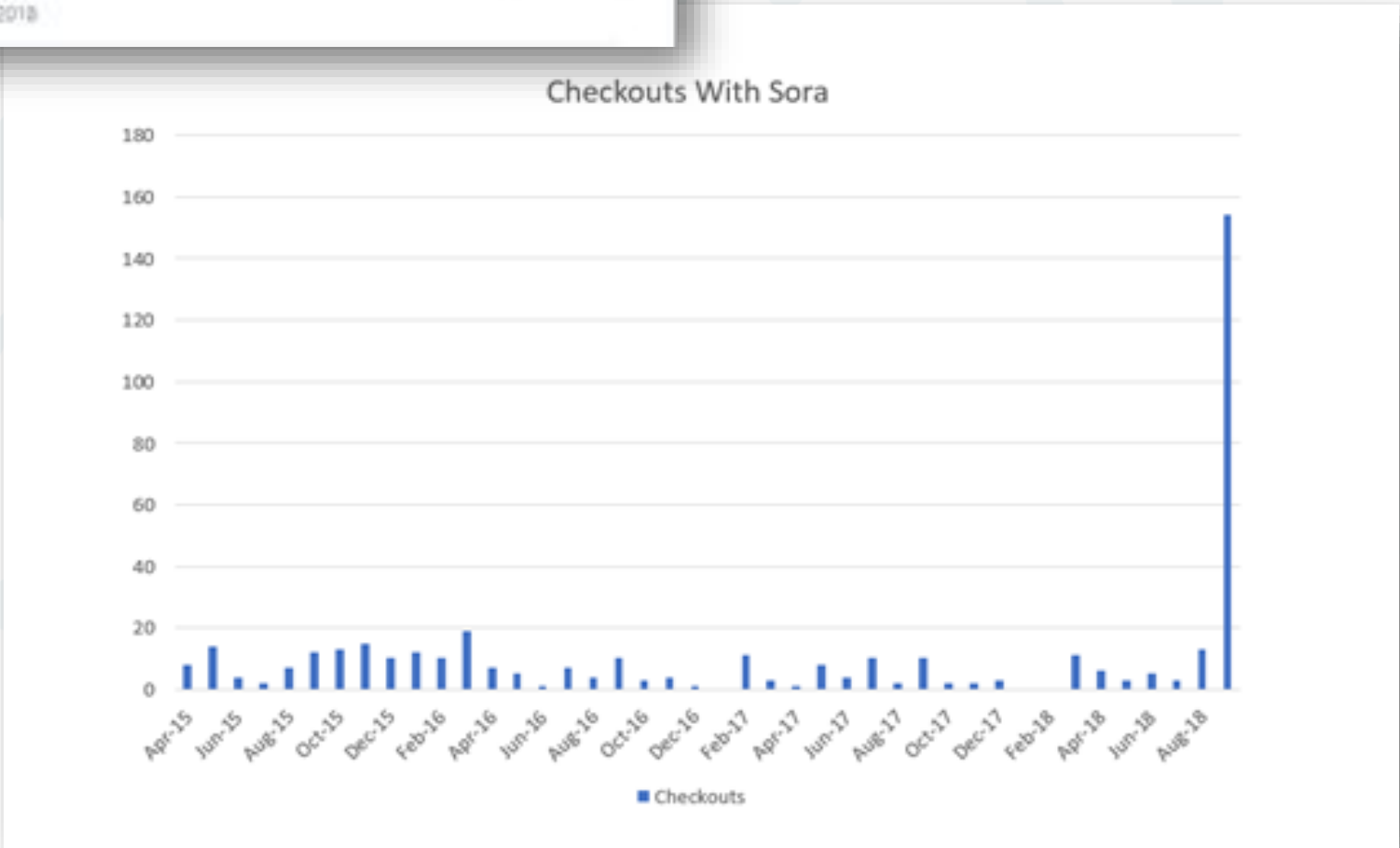


The student reading app

Sora success



St. Vrain Sora Statistics



After today you'll use **Sora** to:

- 😊 Manage your classroom.
- 😊 Deliver low-pressure formative assessments.
- 😊 Incorporate digital content into your lesson plans.

Sora + classroom management



Reminder: Lending models

A lending model lets you know:

How long digital titles stay in your collection.

How many users can borrow a title at the same time.

If or when you have to re-purchase the license for a title.

Run a **Title Status & Usage** report to see the lending models in your collection!*

**Marketplace access required*

Reminder: Lending models

One Copy/One User (OCOU)

- Titles borrowed by one user at a time.
- Never expire from the collection.

Metered Access (MA)

- Titles borrowed by one user at a time.
- Expire after a set period of time.
- Metered by time, checkouts, or both.

Cost Per Circ (CPC)

- Titles can be borrowed simultaneously until budget runs out.
- Pay only when title is borrowed.

Simultaneous Use (SU)

- Titles can be borrowed simultaneously.
- Usually expire after a set time.
- Project Gutenberg titles never expire.

Class Sets

- Titles are rented to a specific set of users for a predetermined length of time.
- Titles are automatically checked out on chosen start date.

**These options can help
you make planning
decisions for your
classroom!**

Use Sora to:

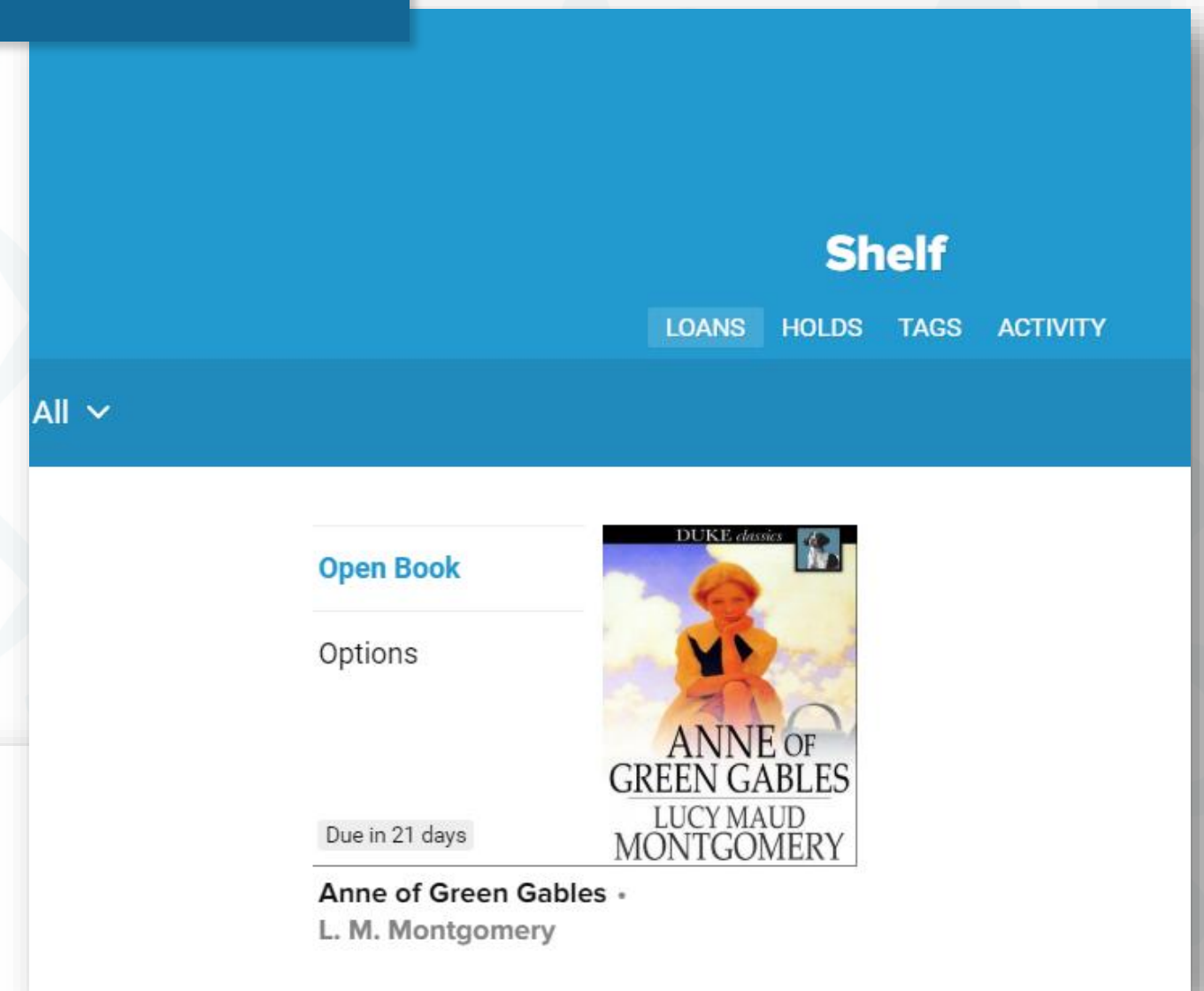
Create an emergency lesson plan.

- ☐ Add a Simultaneous Use title to your collection.
- ☐ Title assign to your class.
- ☐ Give students **direct access** to the title.

LESSON PLAN FOR MR. BLACKHURST'S FIRST PERIOD ENGLISH CLASS

Students will:

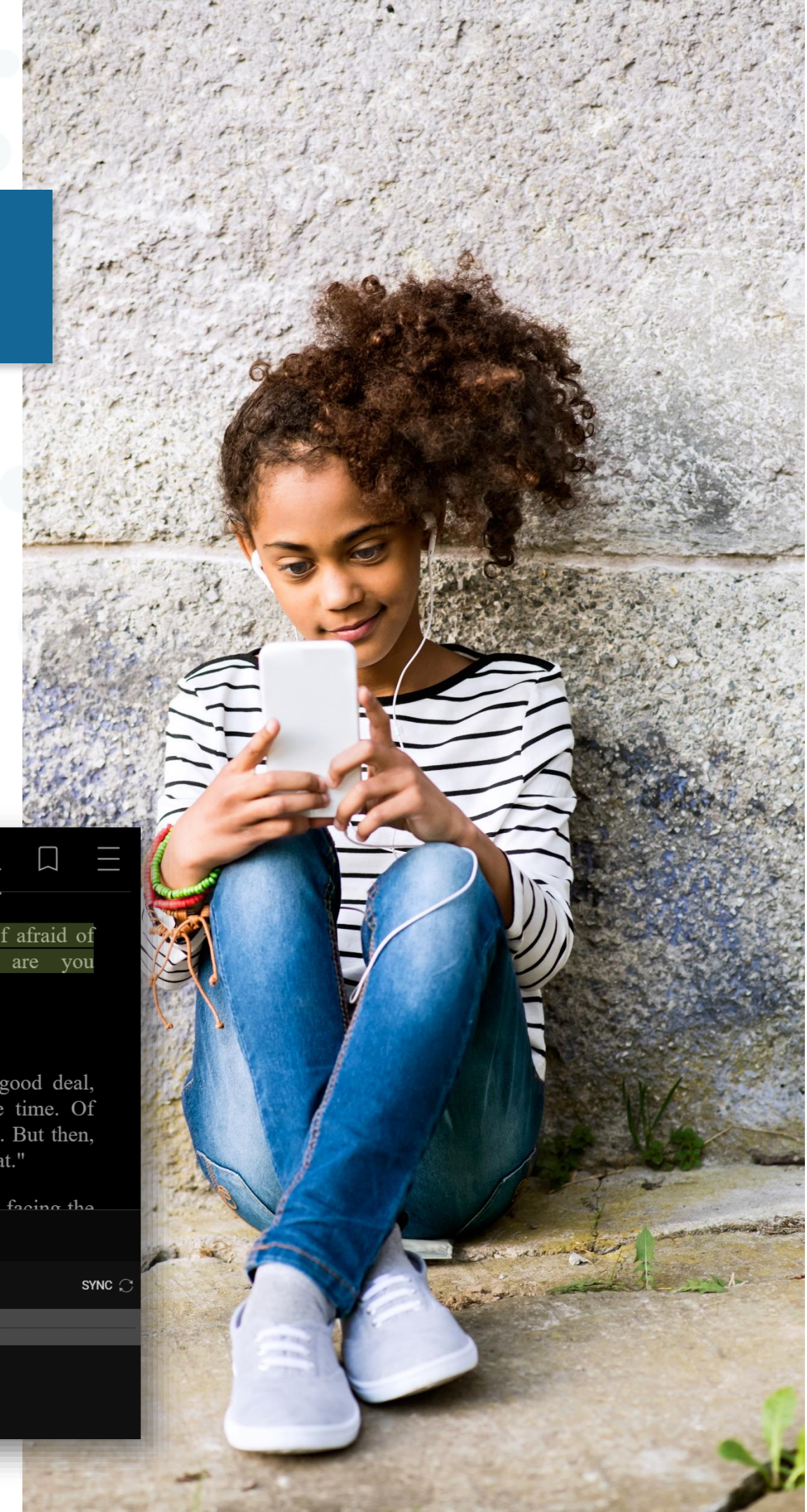
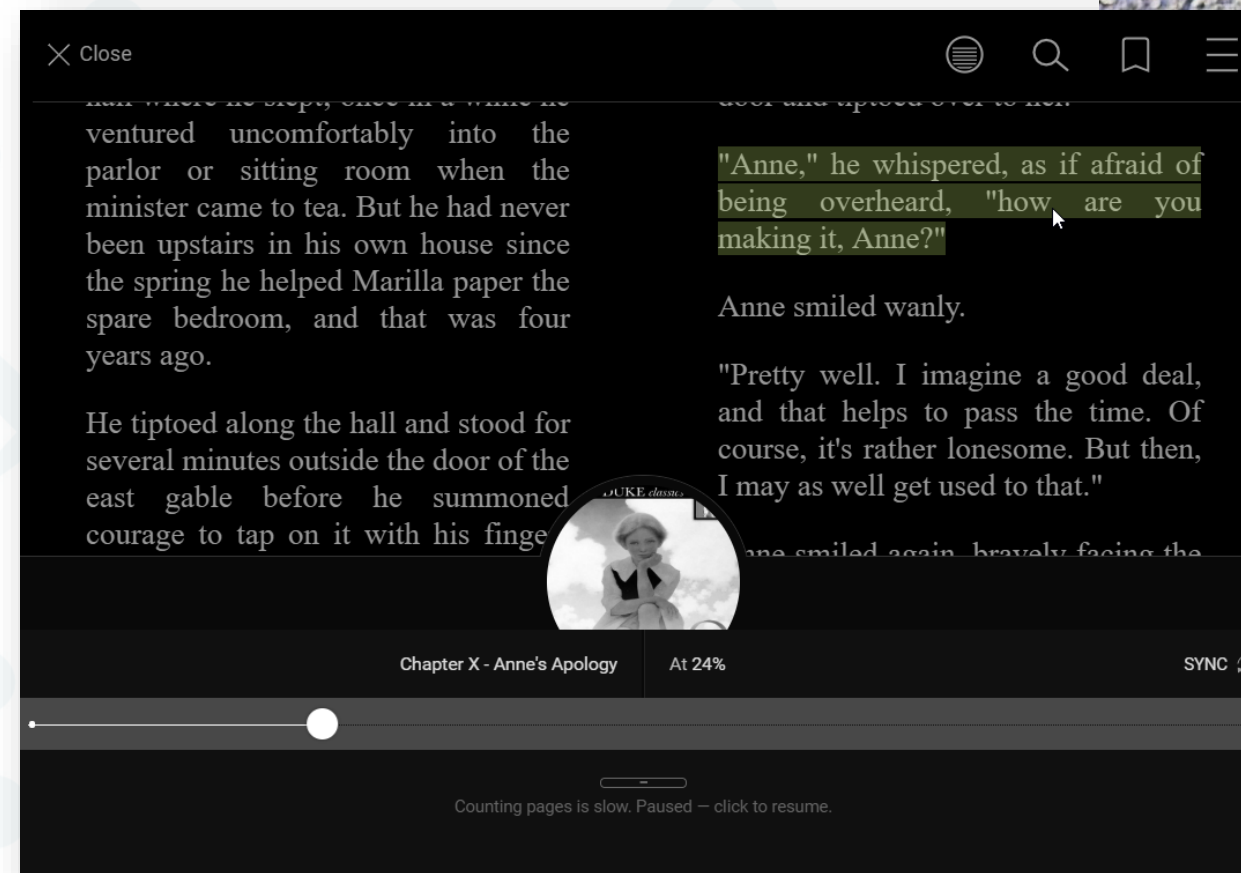
1. Open Anne of Green Gables from your Sora home page.
2. Read chapter 10 – “Anne’s Apology.”
3. Define the words you don’t know using the “Define” feature.
4. Answer the following questions about the chapter, using the Notes and Highlights feature:
 - a. What is the apology Anne’s is expected to make?
 - b. Name three ways are Anne and Matthew alike in this chapter. | Name three ways in which Anne and Marilla are alike in this chapter.



Use Sora to:

Support individual students.

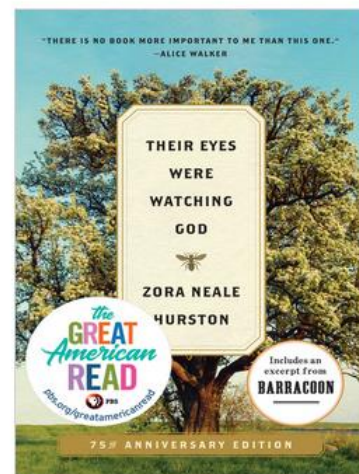
- ❑ Support new or added students.
- ❑ Protect privacy for students reading above or below grade level.
- ❑ Accommodate students with certain accessibility needs.



Use Sora to:

Test a new title for your lesson.

- ❑ Select a low-risk rental option.
- ❑ Use the built-in title assignment feature.
- ❑ Allow affordable simultaneous access.



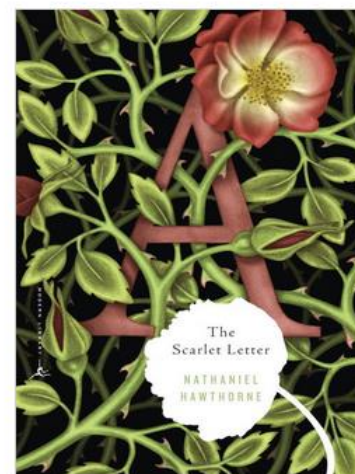
ADD CLASS SET

Their Eyes Were Watchin...
A Novel
Zora Neale Hurston
From \$1.17
eBook



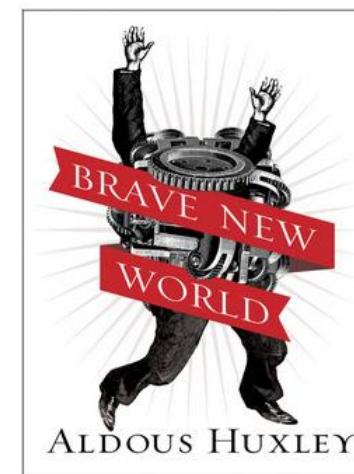
ADD CLASS SET

Lord of the Flies
William Golding, Lois Lowry,
Jennifer Buehler
From \$5.00
eBook



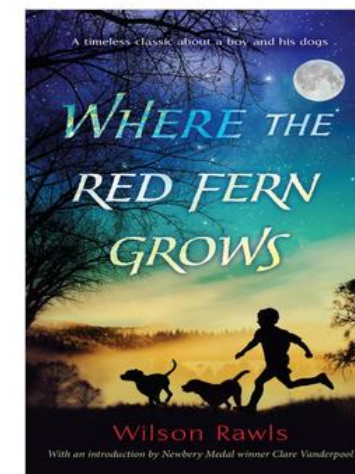
ADD CLASS SET

The Scarlet Letter
Nathaniel Hawthorne
From \$1.00
eBook



ADD CLASS SET

Brave New World
Aldous Huxley
From \$1.17
eBook



ADD CLASS SET

Where the Red Fern Grows
Wilson Rawls
From \$3.50
eBook

**Titles shown are for demonstration purposes only and may not reflect current pricing.*



Use Sora to:

Showcase student & staff publications.

- ❑ Turn your syllabus or lesson plans digital.
- ❑ Title assign your yearbook, lit mag, or other publication.
- ❑ Create special packets for individual classes.

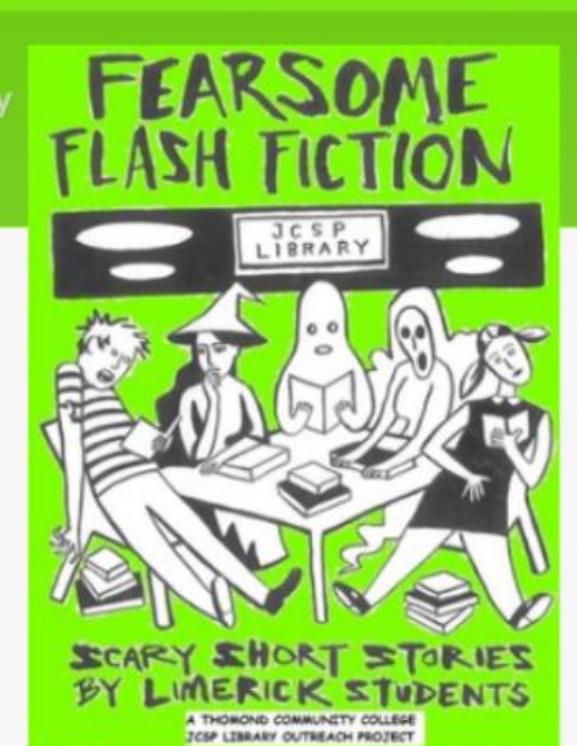
The Formative Assessment Action Plan Treasure Hunt (Group A)

1. Access the publisher's **Overview** of the book.
In Step 3 of the action plan, "_____ provides students with valuable and constructive feedback about their successes and needs."
2. **Jump** to Chapter 2: Feed-Forward: Where Am I Going Next?
Highlight the three elements that shape learners' perceptions of their ability to learn.
3. Use the book's **timeline** to slide to *Chapter 5: Feed-Forward: Where Am I Going Next?*
(Hint: click or tap in the center of the page to bring up the timeline).
Drop a **bookmark** on the page where *Figure 5.1. Hanan's Revised "Who I Am" Poem* begins.

Fearsome Flash Fiction

Thomond Community College, Salesian Primary School, Mary Queen of Ireland Primary School

A collection of concise, terrifying tales written by students in Thomond Community College, Salesian Primary School and Mary Queen of Ireland Primary School



Borrow

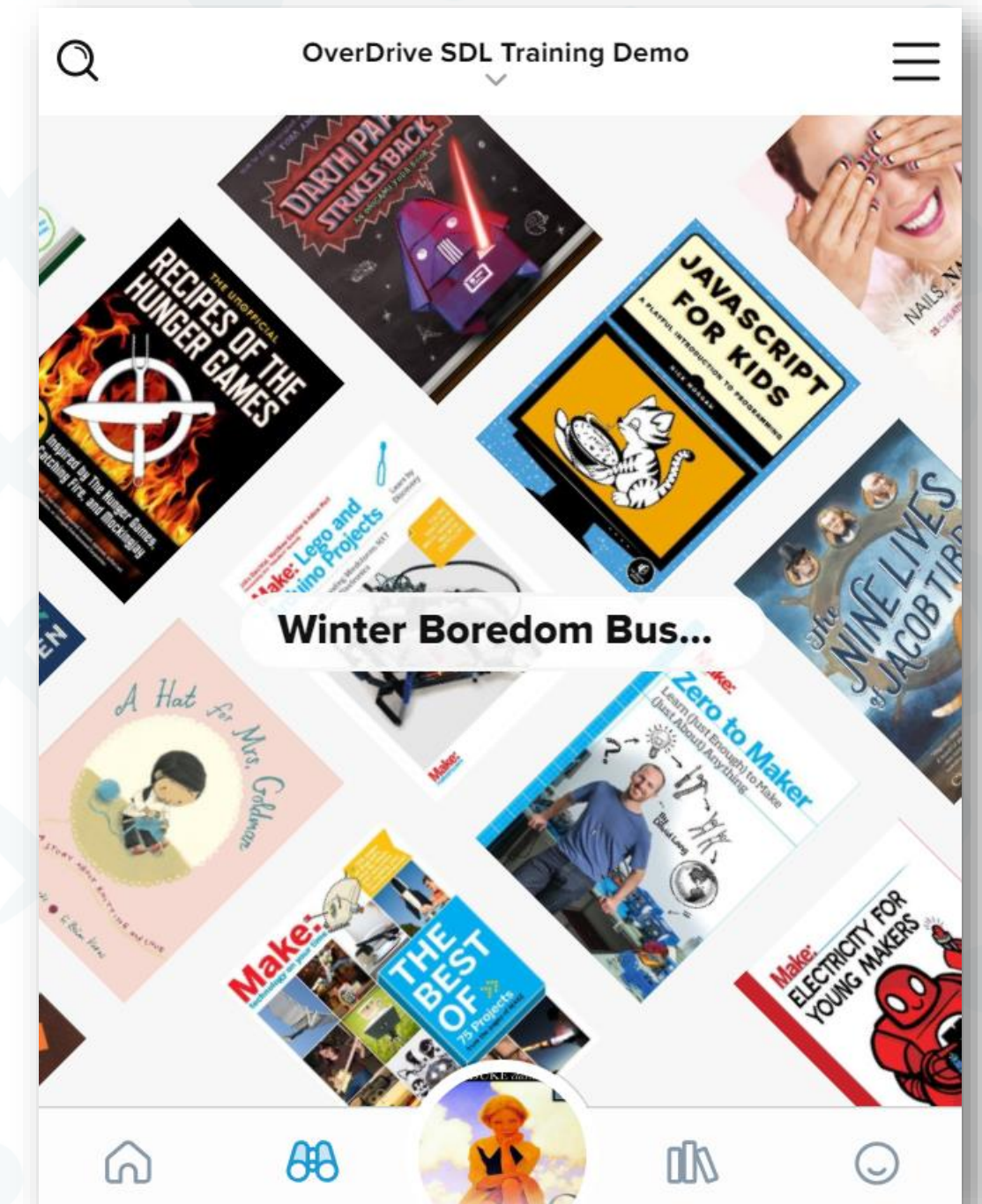
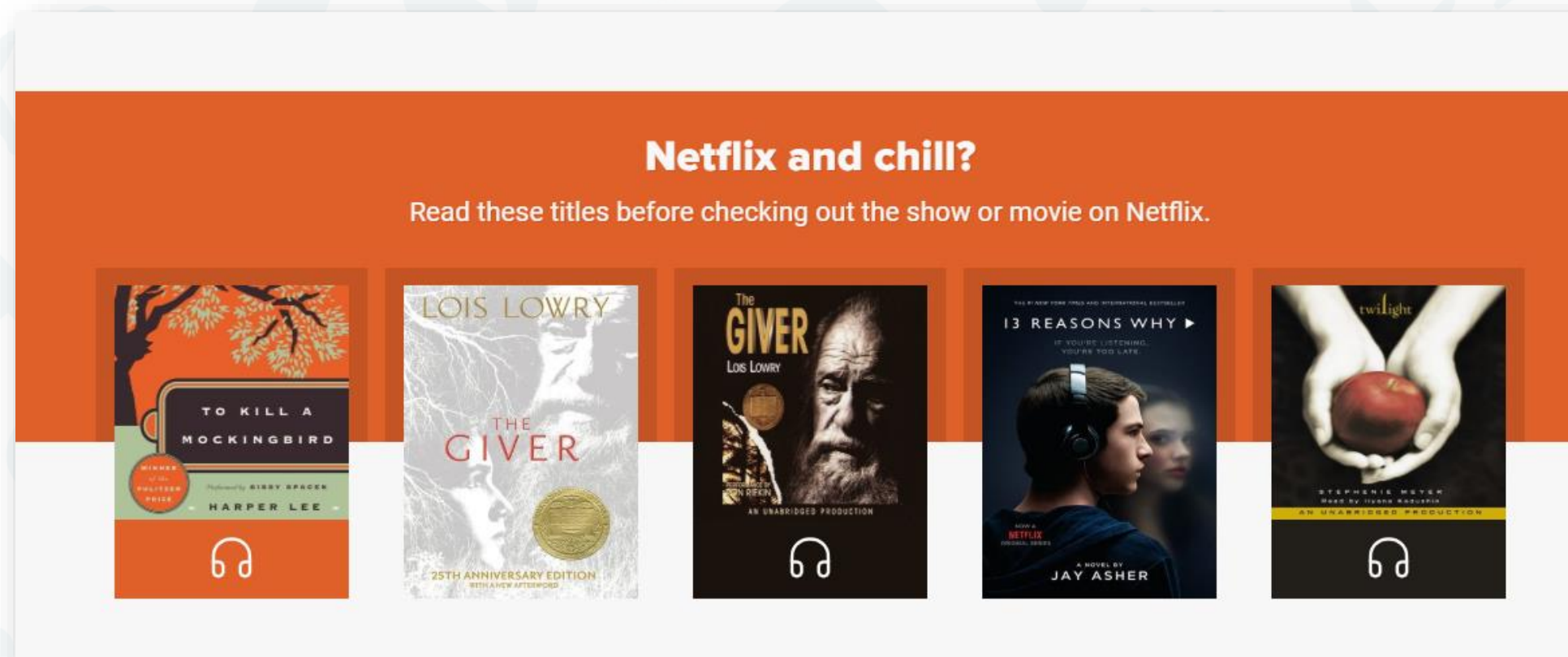
Local content:
information to which you
own the digital rights



Use Sora to:

Guide student discovery of titles.

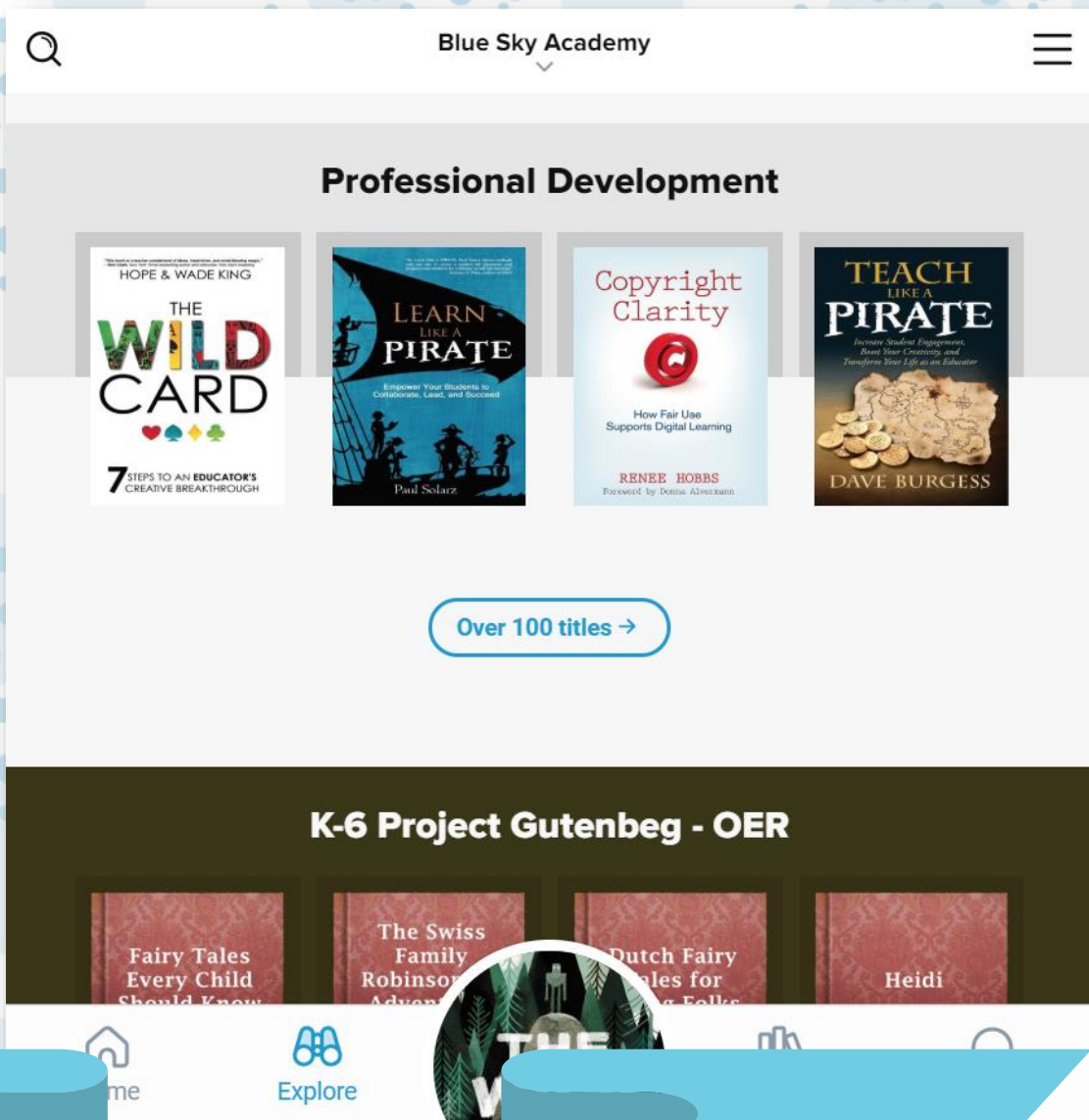
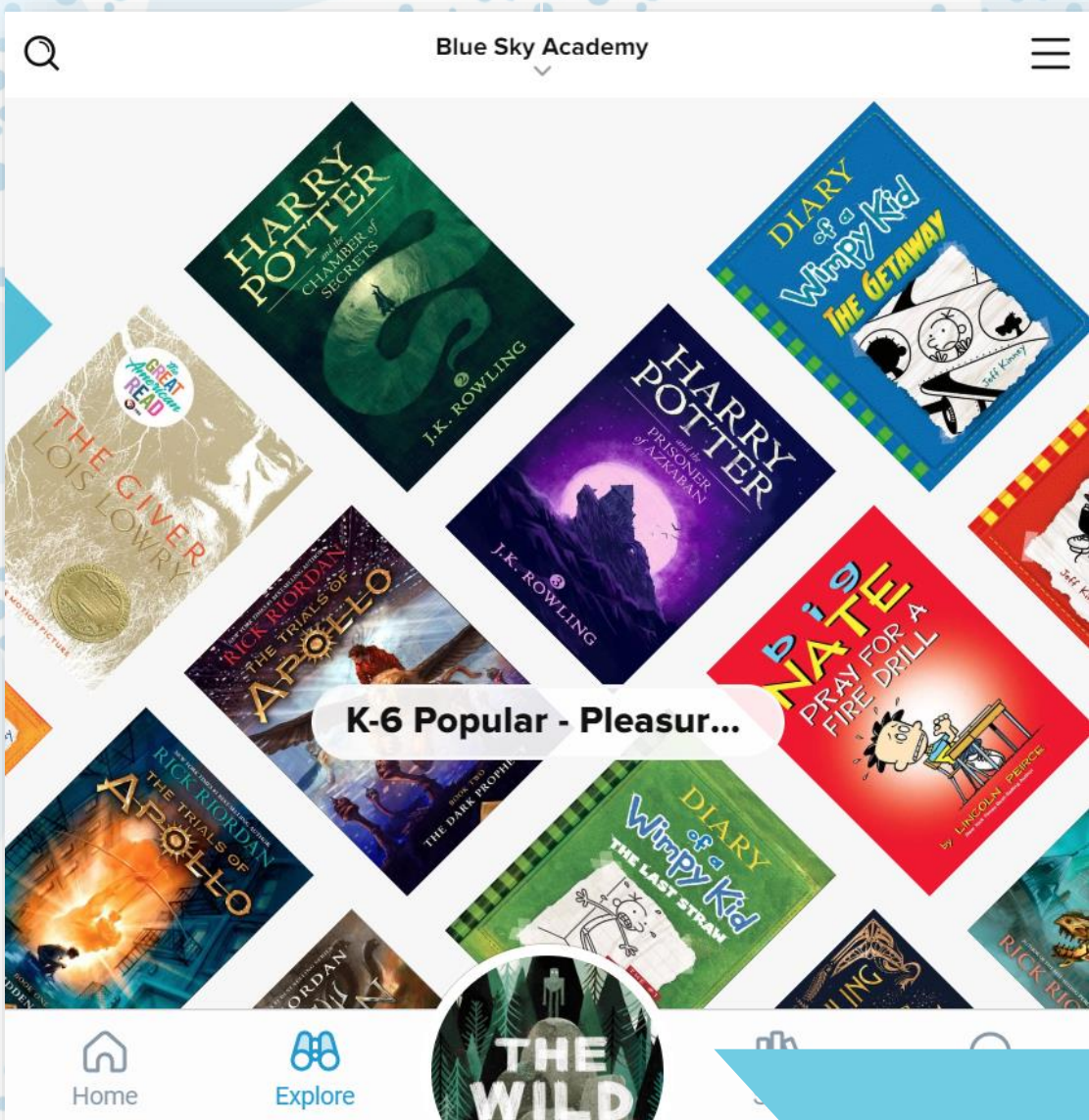
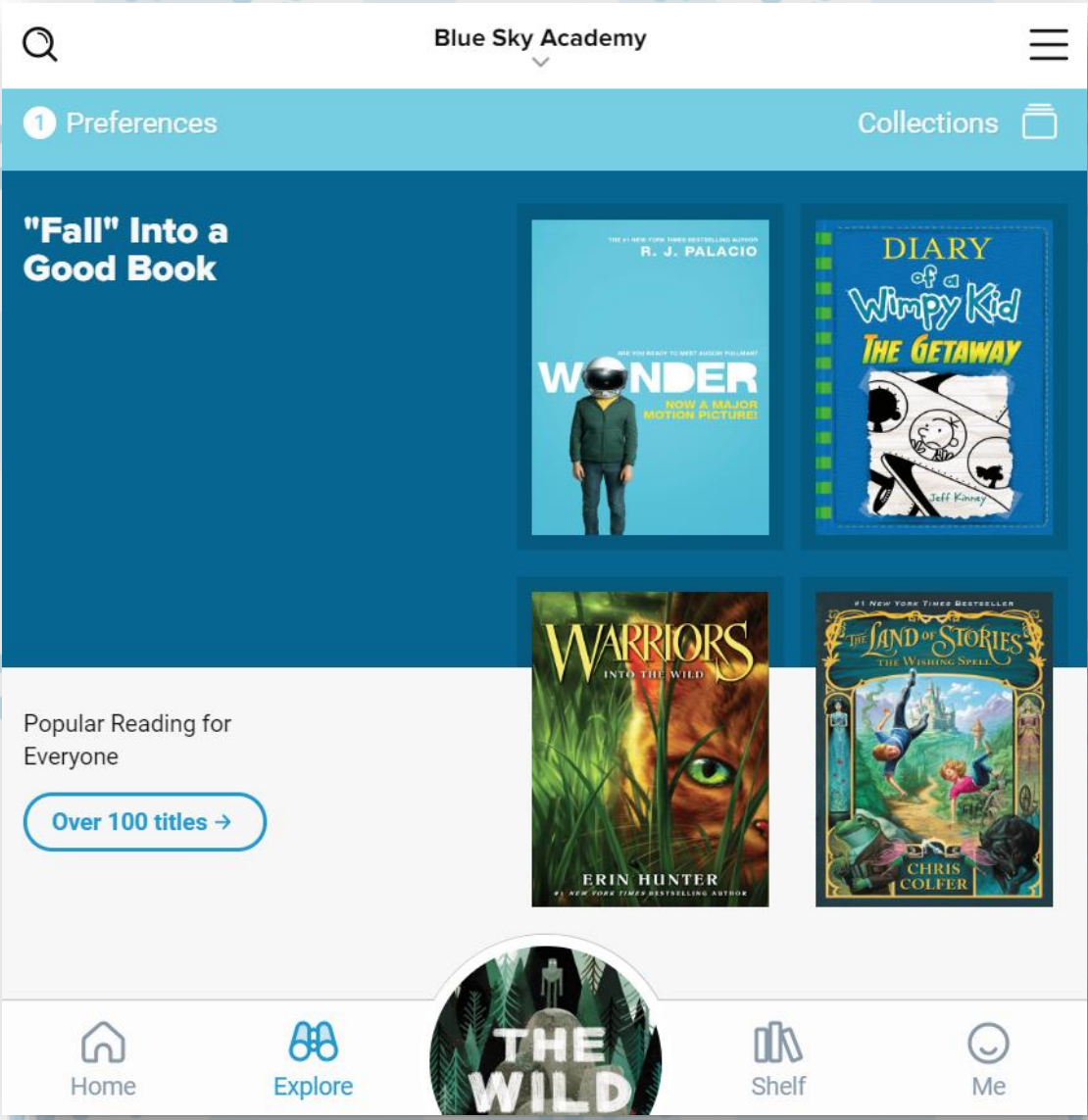
- ❑ Use your expertise or lean on your OverDrive team.
- ❑ Curate for your individual school or class.
- ❑ Ensure that the right book is in the hands of the right student – 24/7.



Curation + Sora
4eva! ❤️

BFFS

Curate? More like Cur-GREAT!



Available for
individual schools



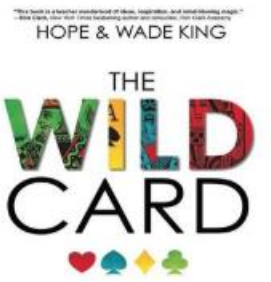
Curate for faculty & staff

[← Explore](#)

Showing [103 eBooks](#) and [3 audiobooks](#). Includes: [Professional \(10\)](#), [Computer Technology \(6\)](#), [Sociology \(3\)](#), and [more](#).

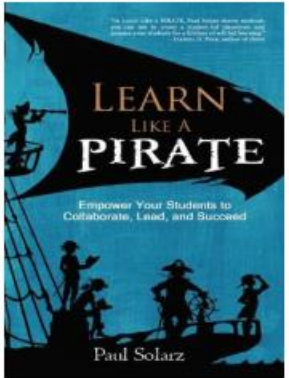
1 Preferences

Refine



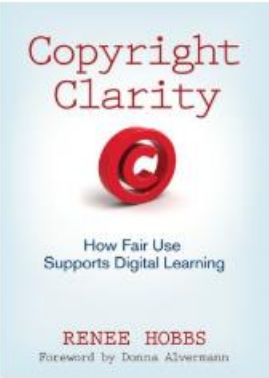
[Borrow](#)[Read sample](#)[Tag](#)

The Wild Card • Wade King



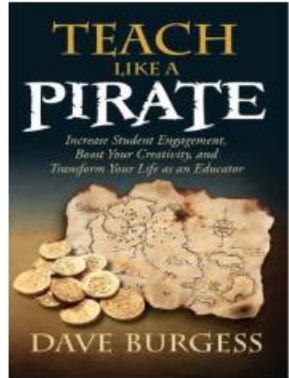
[Borrow](#)[Read sample](#)[Tag](#)

Learn Like a Pirate • Paul Solarz




[Borrow](#)[Read sample](#)[Tag](#)

Copyright Clarity • Renee Hobbs




[Borrow](#)[Read sample](#)[Tag](#)


Teach Like a Pirate • Dave Burgess




[Borrow](#)



[Borrow](#)



[Borrow](#)



[Borrow](#)

Perfect for
PD days &
continuing ed!

Engage the community

Search for a book...

Blue Sky Academy

Fire Safety - Sponsored by Station #4- Community Engagement

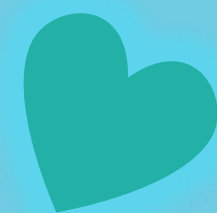
Fire Safety - Sponsored by Station #4

All 25 titles →

Home Explore

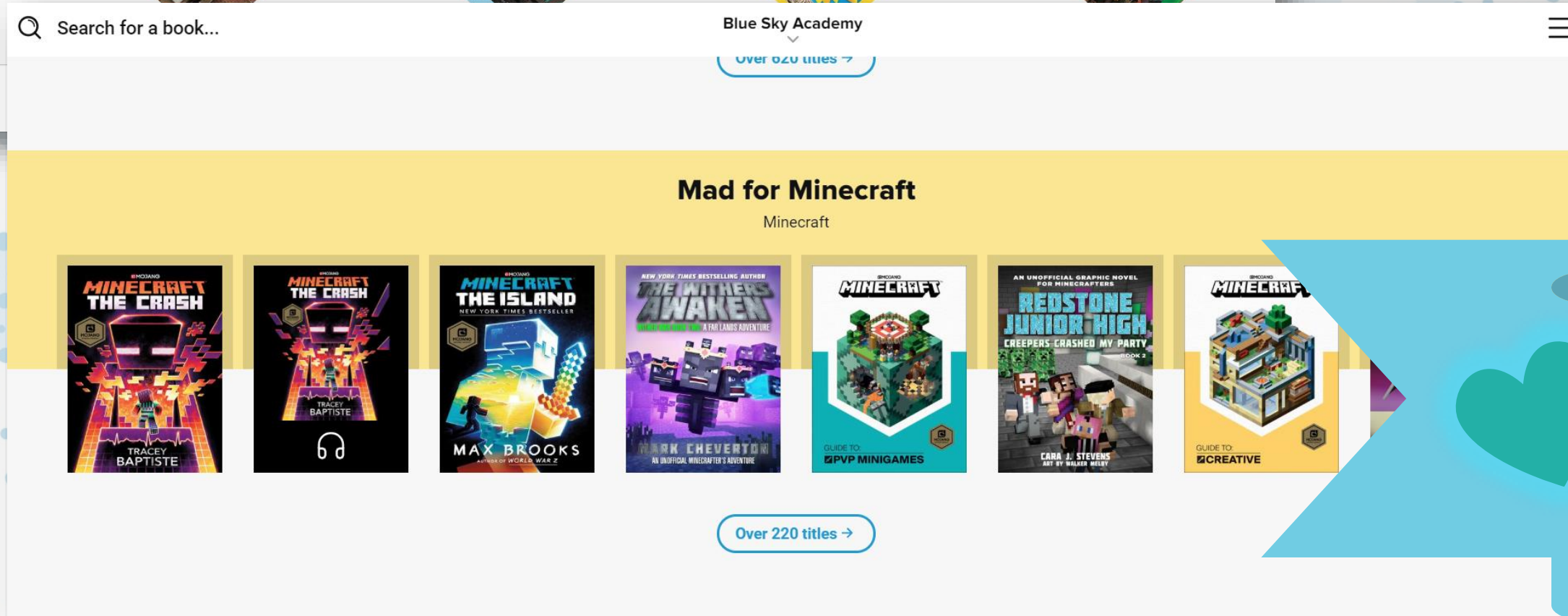
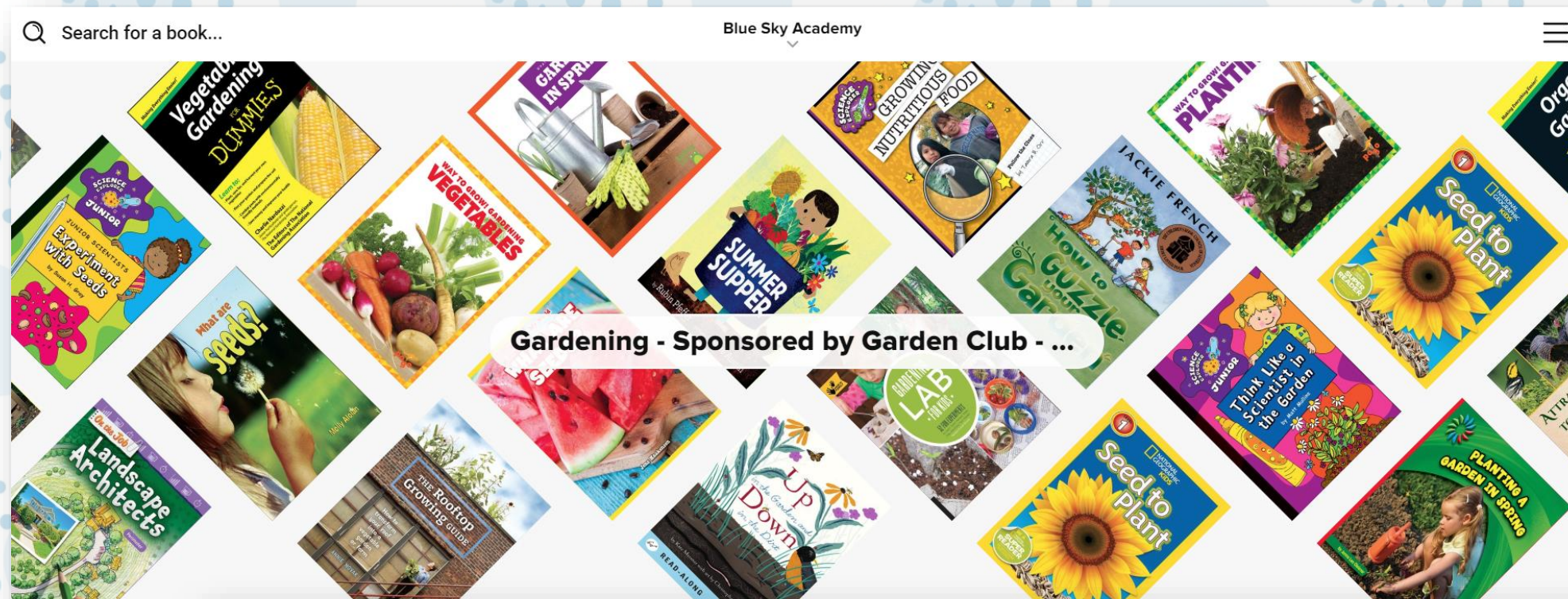
Fires

You can even add a sponsorship message!



Involve your clubs and school events

 **HOT TOPICS!**



 Connect to
your students

3 curated lists – **today!**

1

Speedy:

Create an automated list

- Choose a subject
- Choose a grade level
- Choose low-circ. titles
- Choose a language
- Choose a format
- Choose timeliness

2

Simple:

Curate a collection

- Pick a holiday
- Pick a Read-Alike
- Pick a school initiative
- Pick a partnership
- Pick a reading level
- Pick a format

3

Specific:

Hand-pick titles

- Teachers' favorites
- Continuing education
- All-school read
- Resources for breaks
- Clubs and groups
- Representation

Learn how to curate with
our [Resource Center](#)
recorded modules

Sora + formative assessments



Show off your stats

Jane Smith

Blue Sky Academy



total books read

29

average time per session

2 mins

average time per book

5 mins

current streak

1 day

longest streak



Pass It On



You returned a book early. Thanks!

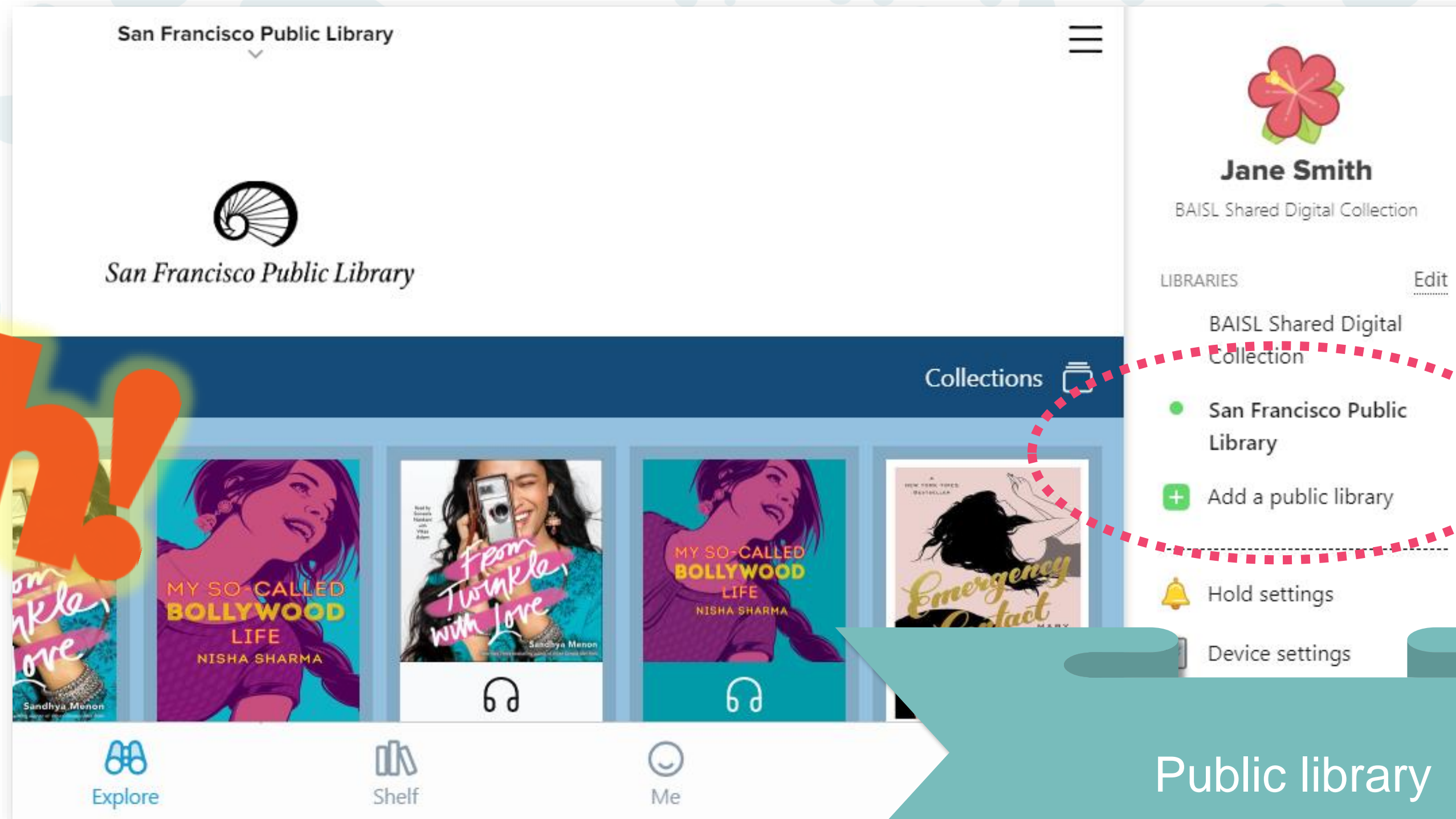
OK!

[See all achievements →](#)



Reading statistics & achievements

Get carded

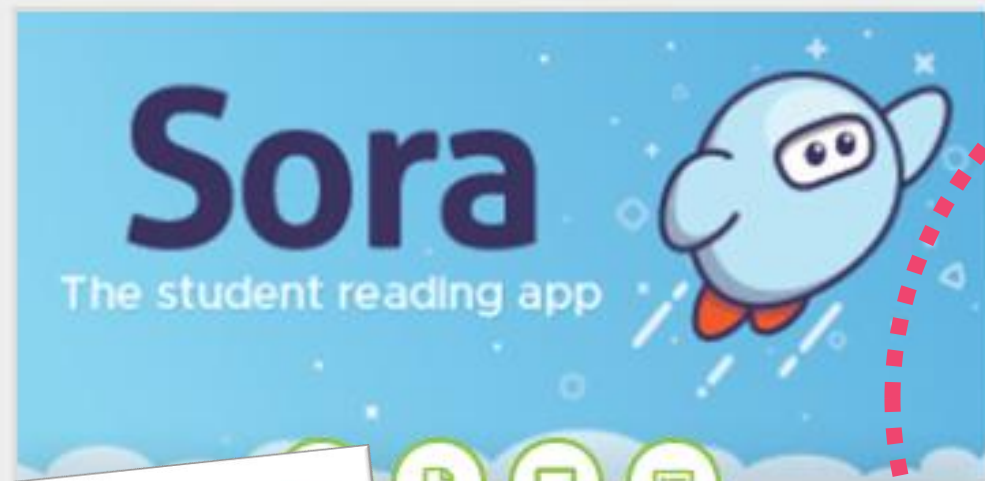


ooh!

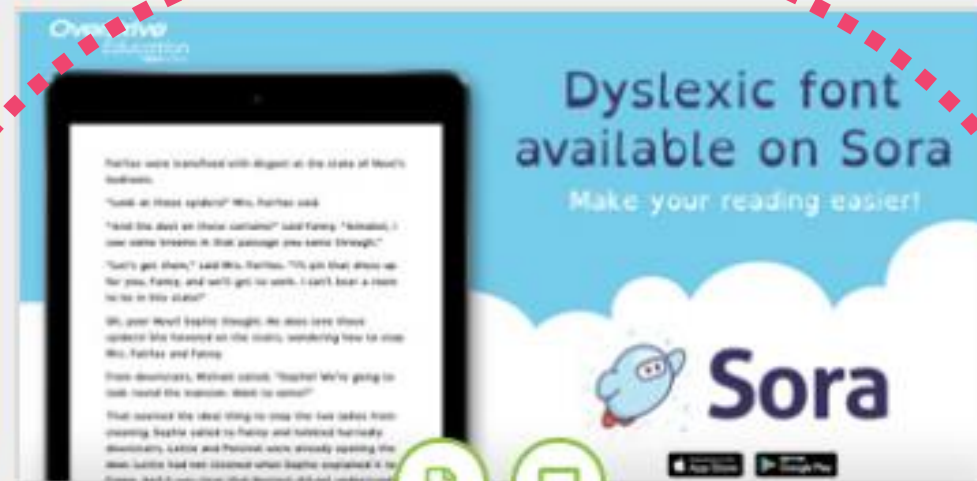
Public library
access

Support disability awareness

Trending Now



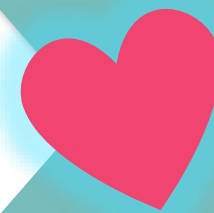
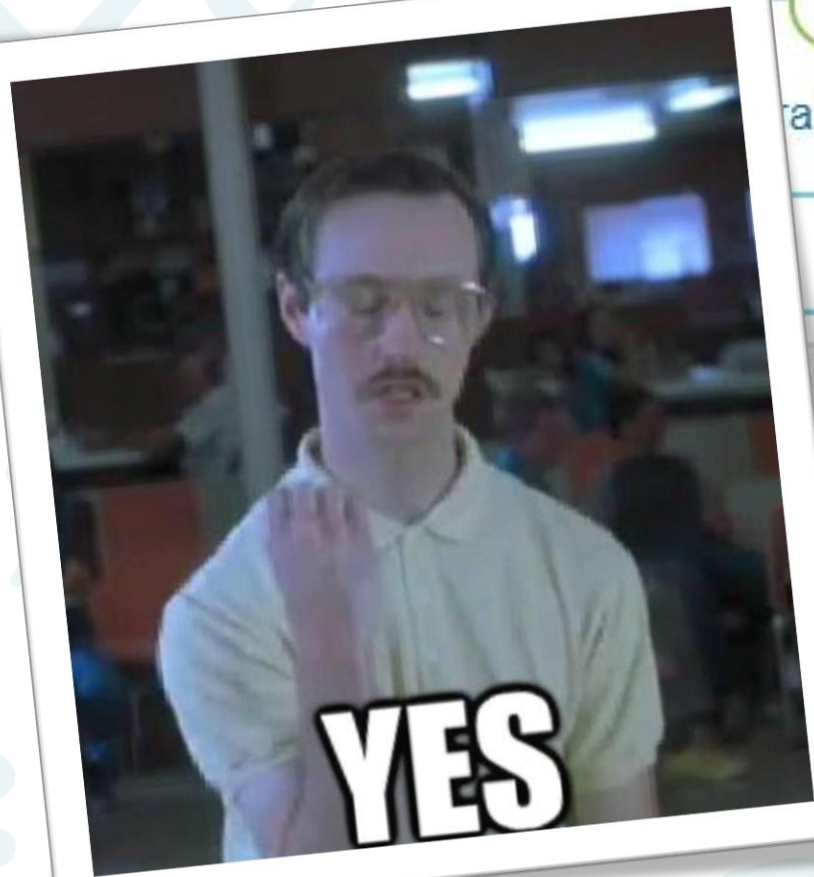
Sora Marketing Kit



Dyslexia Awareness Month Kit



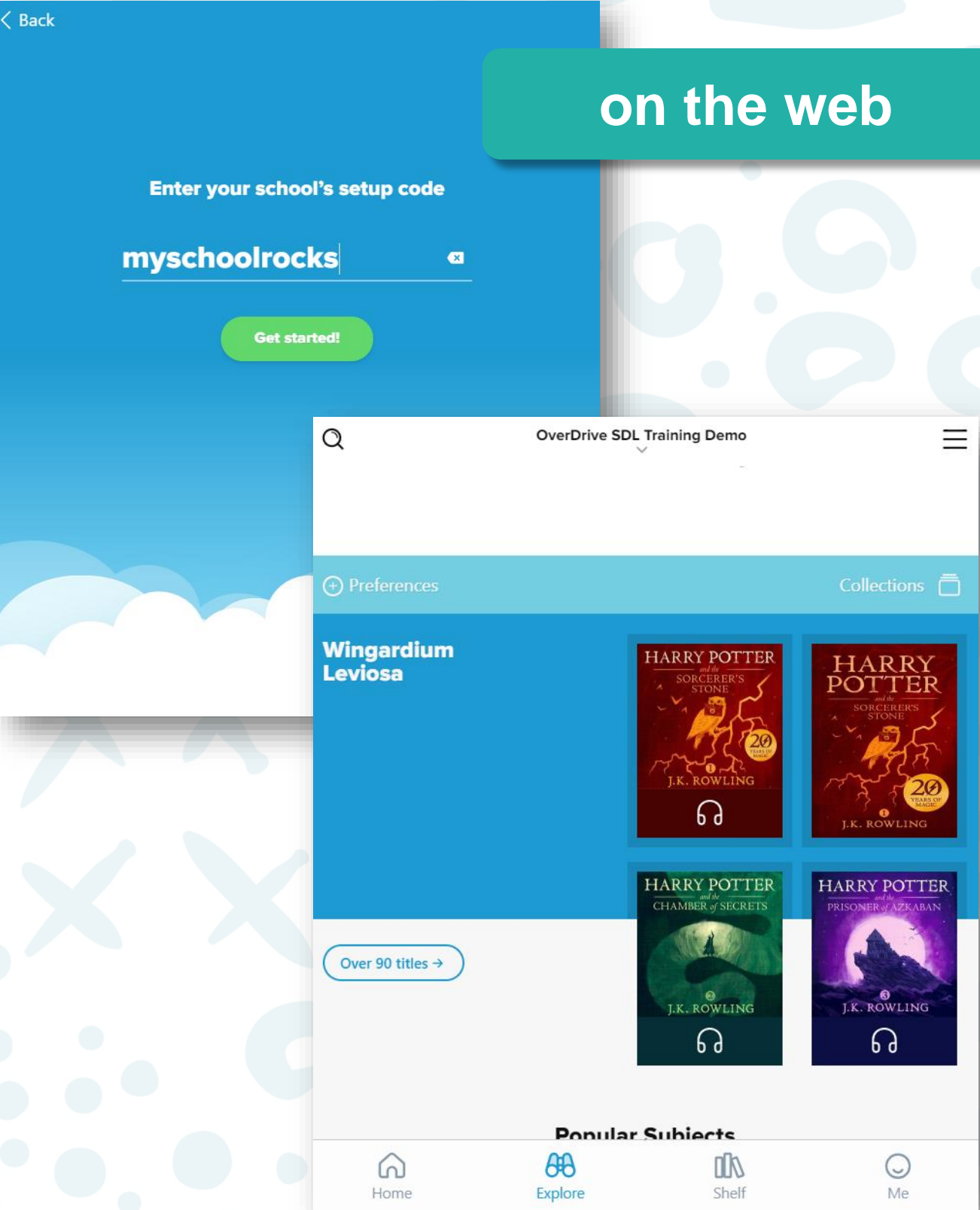
Teen Marketing Kit



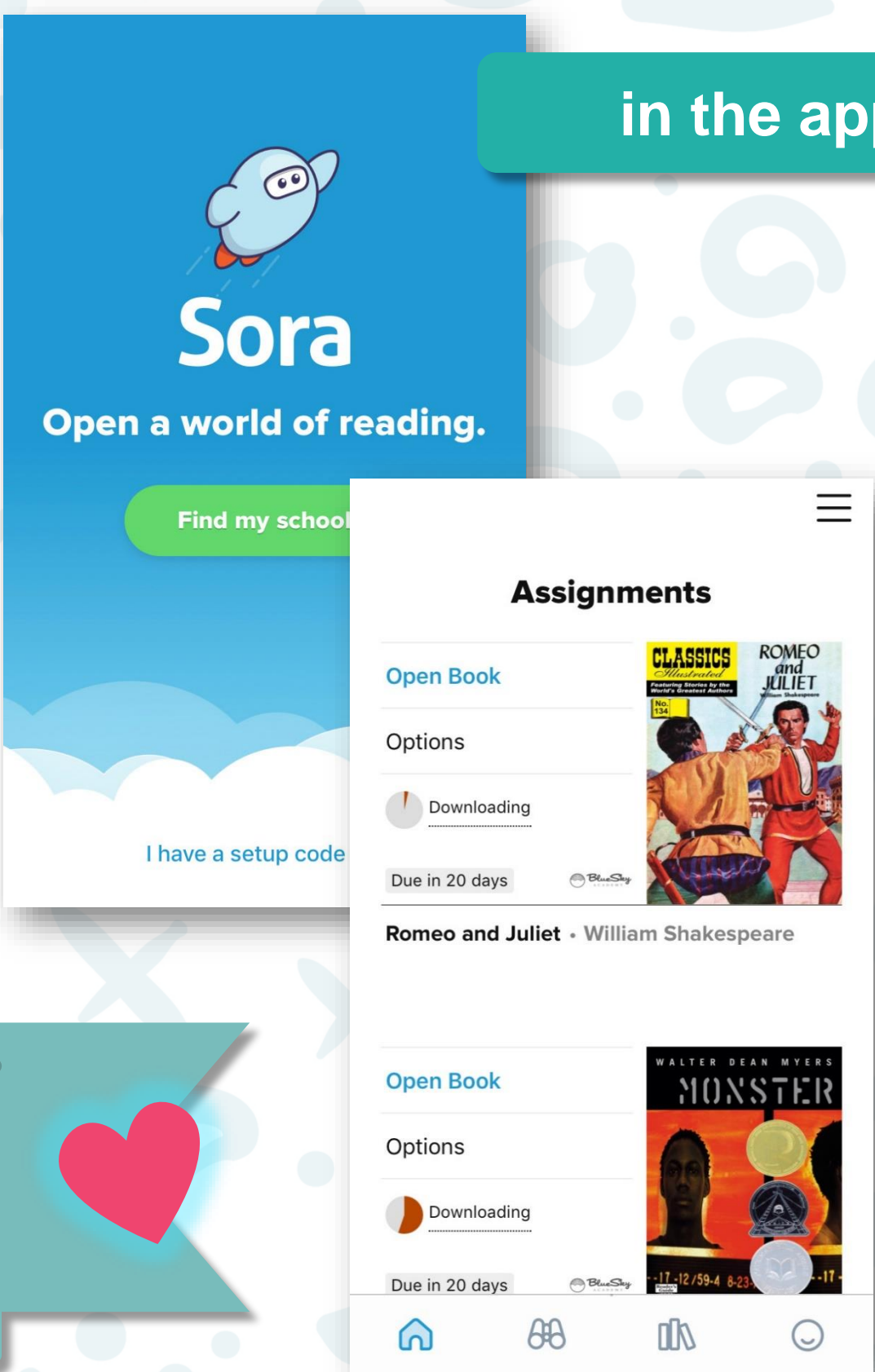
Try a marketing kit
from the OverDrive
Resource Center

Log in – check in

on the web



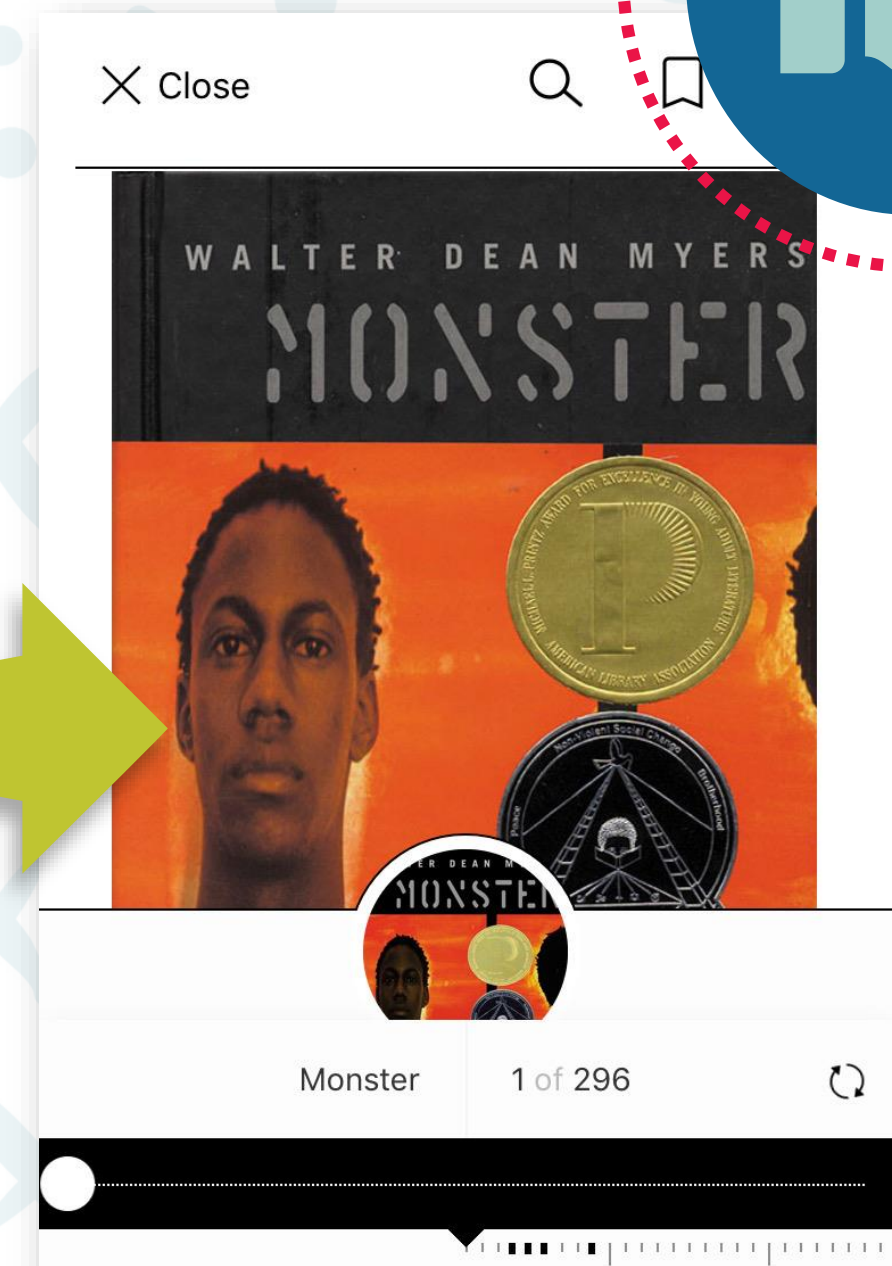
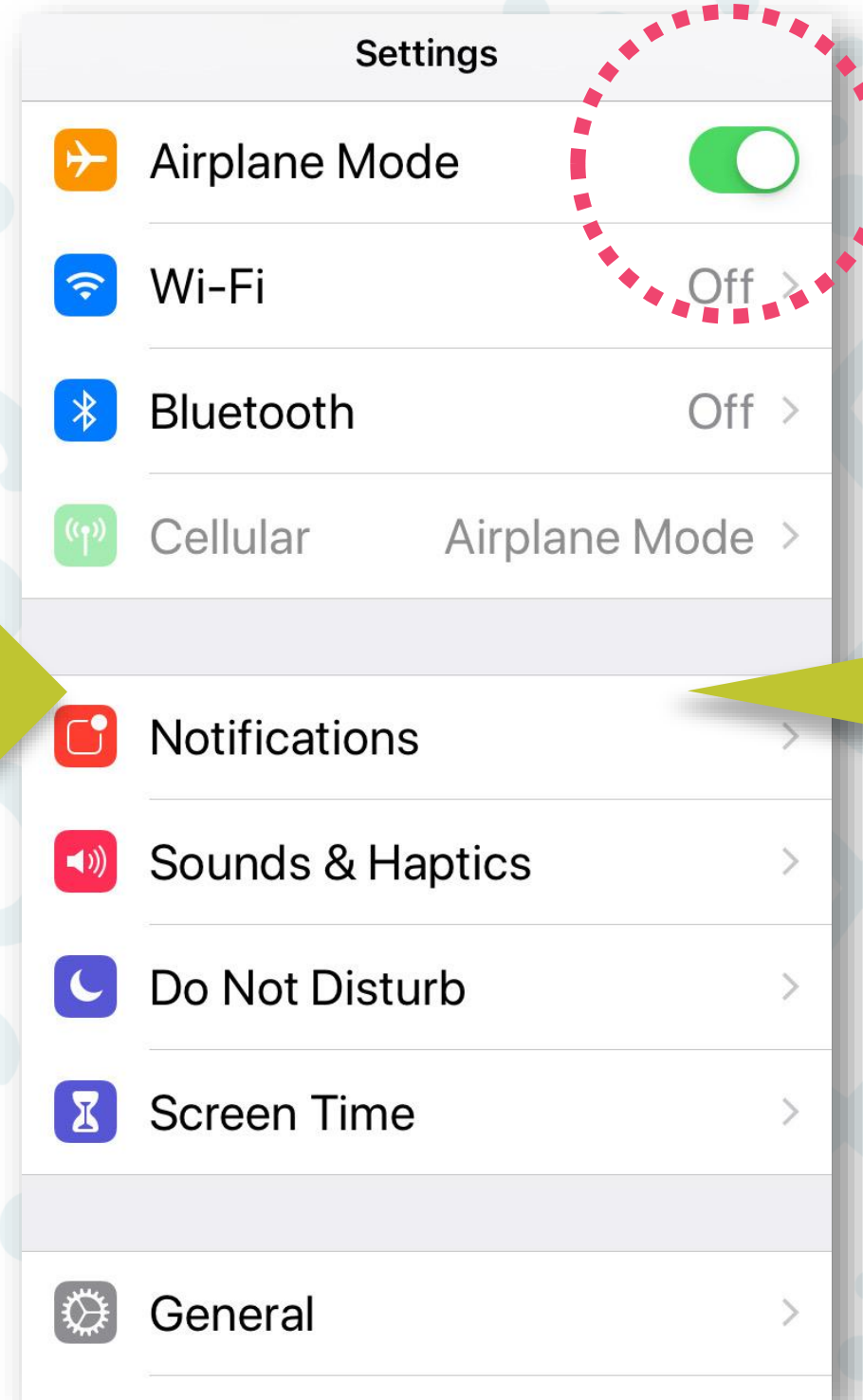
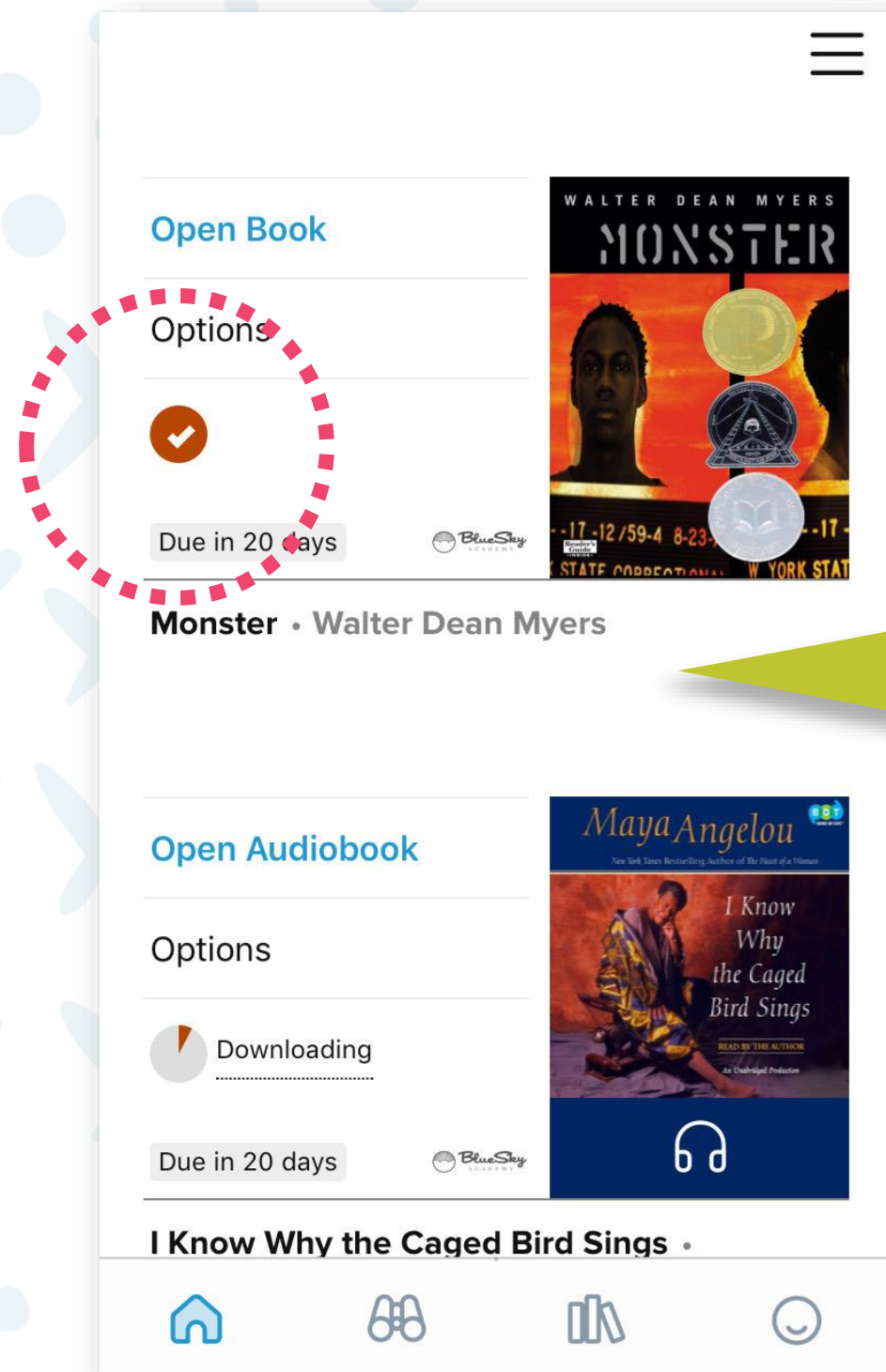
in the app



Low-pressure
Easy wins



Download – take a load off



Low-pressure
Easy wins





Sora + lesson planning



LOWER GRADES

Learn a language with Read-Alongs

- Add foreign language Read-Along titles.
- Set class expectations.
- Allow the title to play while you observe.
- Slow down narration.
- Google-define non-Western characters.

The screenshot displays a digital interface for a language learning activity. At the top right, there are icons for zooming in/out, a search icon, and a menu icon. Below these is a bookmark icon. The main content area features a cartoon illustration of a pig and a mouse in a room. The pig is holding a shoe and looking confused, with red question marks floating around its head. The mouse is standing next to it, also looking confused. The text on the screen includes: 「鞋子要怎麼穿呢？」 (How do I wear shoes?), 「來來來，跟我一起做。先穿左腳，再穿右腳。」 (Come, come, follow me. First wear the left foot, then the right foot.), and 「先穿左腳，再穿右腳。」 (First wear the left foot, then the right foot.). A red dashed circle highlights the 'DEFINE' button in the top right corner of the interface. Below the illustration, there is a 'START NARRATION' button.

「鞋子要怎麼穿呢？」

「來來來，跟我一起做。先穿左腳，再穿右腳。」

「先穿左腳，再穿右腳。」

START NARRATION

MIDDLE GRADES

Build vocabulary with Sora notes




- Title assign your novel.
- Ask students to define words in-app.
- Use vocab words in a new sentence.
- Export and share notes.
- Use student sentences for all-class quiz.



The screenshot shows the Sora app interface. At the top, there are icons for a menu, search, and a bookmark. A note-taking window is open, displaying a text passage from 'Brave New World' by Aldous Huxley. The note window has a header with three colored circles (yellow, pink, green) and a 'NOTE' label. The text in the note window reads: 'Mark embarked on a journey from his house to the soccer field.' The background text in the app shows a passage from 'Brave New World' with the word 'embarked' highlighted in yellow. The page number '9' is visible in the top right corner of the app interface.



Notes and highlights for **Brave New World** Aldous Huxley

-  **Note** 12 Oct 2018 Position: 49.7%
The medicine was so viscose it coated the spoon and made it hard for me to swallow.
- on: "viscose"
-  **Note** 12 Oct 2018 Position: 49.2%
There was not sufficient information for me to complete the assignment.
- on: "sufficient"
-  **Note** 12 Oct 2018 Position: 48.9%
Mark embarked on a journey from his house to the soccer field.
- on: "embarked"

UPPER GRADES

Collaborate & share student work

- Produce work individually.
- Constructively critique as a class.
- Edit in small groups.
- Assign roles.
- Create EPUB document.
- Upload as Local Content.
- Curate or title assign.

DICTION ANALYSIS D (one single word) and the rest of the poem. rhyme, alliteration, m

There Will Come Soft Rains

There will come soft rains a
And swallows circling with t

And frogs in the pools singi
And wild plum trees in trem

Robins will wear their feathe
Whistling their whims on a l

And not one will know of the war, not one
Will care at last when it is done.

Not one would mind, neither bird nor tree,
If mankind perished utterly;

And Spring herself, when she woke at dawn
Would scarcely know that we were gone."

Name: _____ Date: _____

Poetry Analysis Sheet

For this project you will read and analyze a poem written by a Latino poet. The following instructions will help you uncover the meaning of the poem.

1. What does the title mean?

Take a look at the title and reflect on what it means: _____

(You will need this for the introductory paragraph.)

2. Put it in your own words

Read the poem two or three times. You will see something different each time you read the poem. Write a brief summary of the poem in your own words. Highlight or list some of the words (nouns, verbs, phrases) that are important to understanding the poem.

3. What do you think the poem means?

Now think about the meaning of the poem, not just the obvious meaning of each word but what they mean beyond the literal. Do these words suggest something else?

Answer these questions:

the people.



1:25 PM Today

nice analysis, but i think of it as if humans are already gone, and there is the word soft because nature is not sad, not angry, just cleaning up. I like your perspective as well though.



1:27 PM Today

Brandon I really like how you perceived this word. It goes hand-in-hand with my analysis of the word

Your Sora challenges: CURATE

Before 2019: Reach out to your clubs

- ☐ Take a look at your extracurricular activities.
- ☐ Attend a club meeting/meet with the club advisor.
- ☐ Connect with obscure or underrepresented student groups.
- ☐ CURATE!



Like these ideas?
[Read MORE!](#)

Your Sora challenges: TRACK

Before next May or June: Try formative assessments

- ☐ Get visual and make it fun.
- ☐ Use Sora to track reading progress.
- ☐ Promote easy wins for all students
(*no-pressure check-ins*)!



Like these ideas?
[Read MORE!](#)

Your Sora challenges: PLAN

Before next school year: **Plan digital lessons**

- ☐ Add titles to Sora to reach all students.
- ☐ Examine current lessons.
- ☐ Turn 2-3 plans digital.
- ☐ Share successes with your school community.



Like these ideas?
[Read MORE!](#)

Next steps & help resources

LINKS & RECORDED TRAINING MODULES

- [How do I use Sora?](#)
- [What is a lending model?](#)
- [How do I purchase titles for Sora?](#)
- [How do I curate collections for Sora?](#)
- [How do I get started with local content?](#)
- [How do I assign a title to students?](#)
- [Where can I get OverDrive marketing materials?](#)



[How can I leave feedback on this OverDrive webcast?](#)

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Education