

The background is a solid blue color with a pattern of small, white, line-art icons scattered across it. These icons include various school and office supplies such as pencils, paper clips, erasers, rulers, protractors, compasses, and documents. The icons are distributed evenly across the entire background.

Using Audiobooks to Support Striving Readers

Hello!

We are...

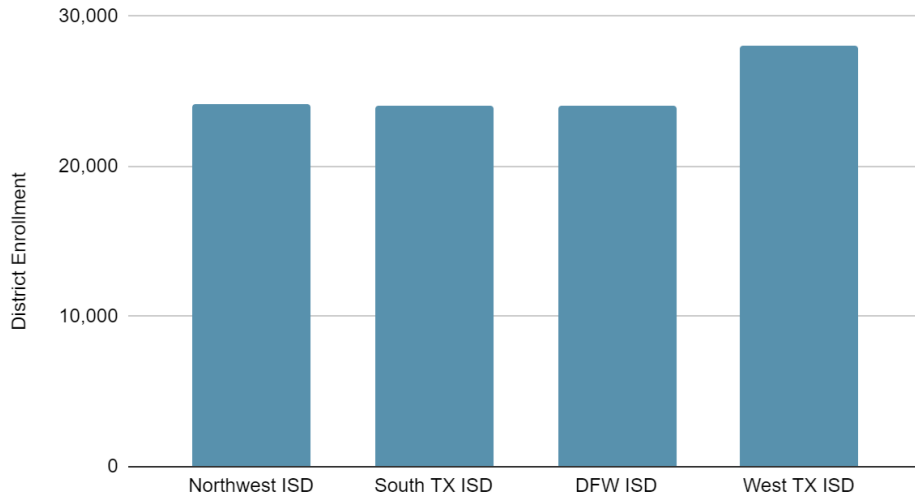
Jaime LeRoy
Librarian, Northwest HS, Northwest ISD
jaime.leroy@nisdtx.org
@MizzLRoy



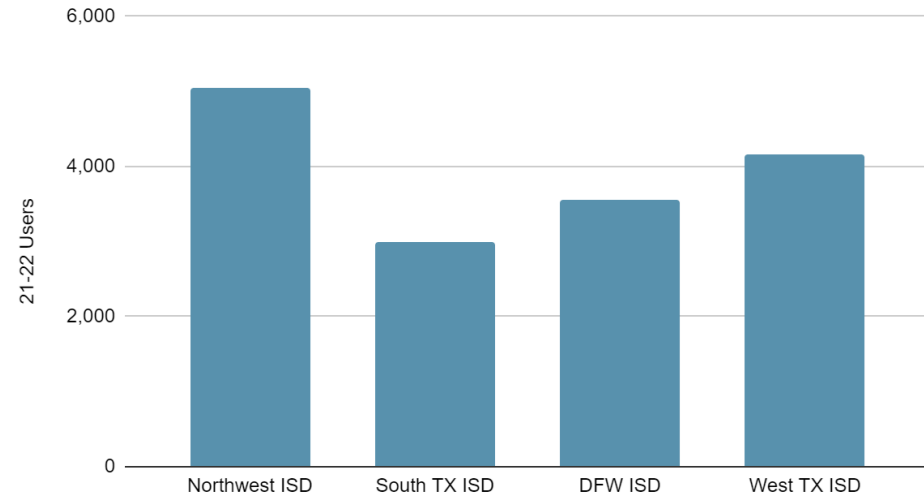
Sarah Thomasson
Librarian, Eaton HS, Northwest ISD
sthomasson@nisdtx.org
@ThomassonSarah



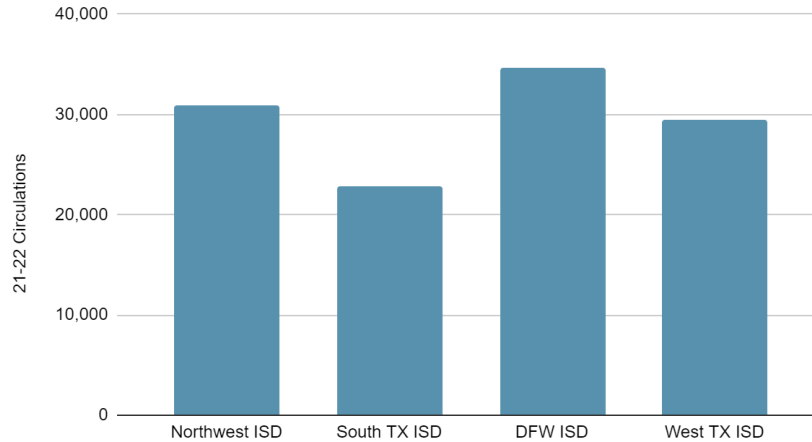
District Enrollment



21-22 Users



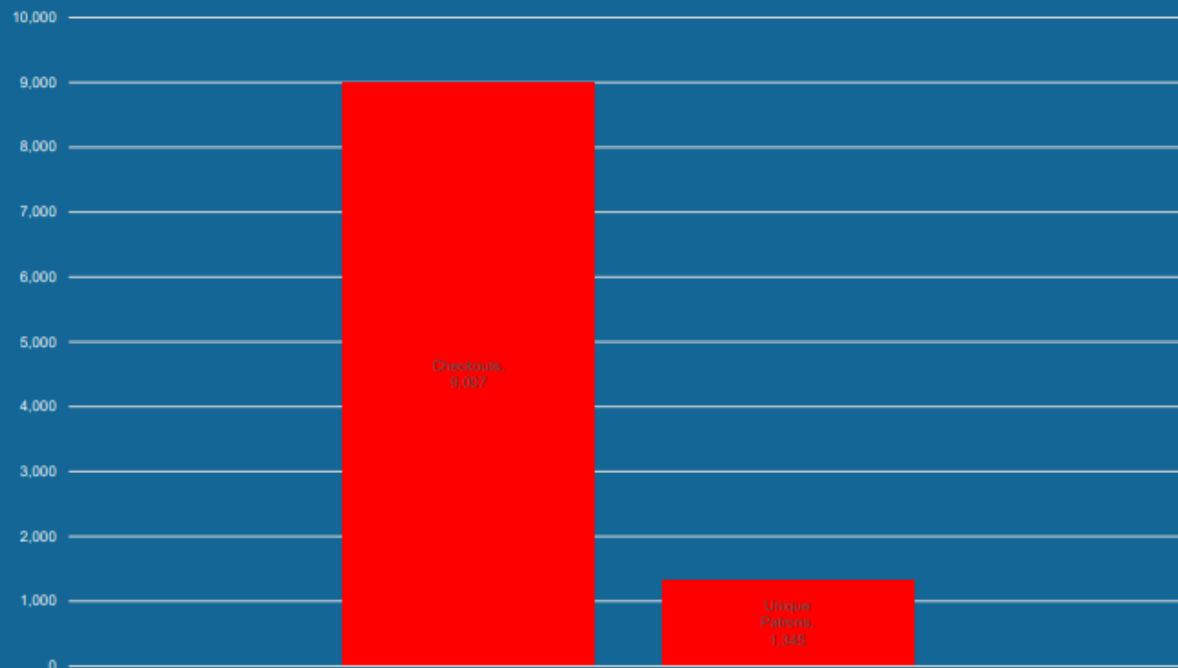
21-22 Circulations



**GET YOUR KIDS EVEN
MORE ACCESS WITH A
PUBLIC LIBRARY CARD
DRIVE!**



Public Library Usage Fort Worth Public Library Aug 18, 2021 – April 7, 2022

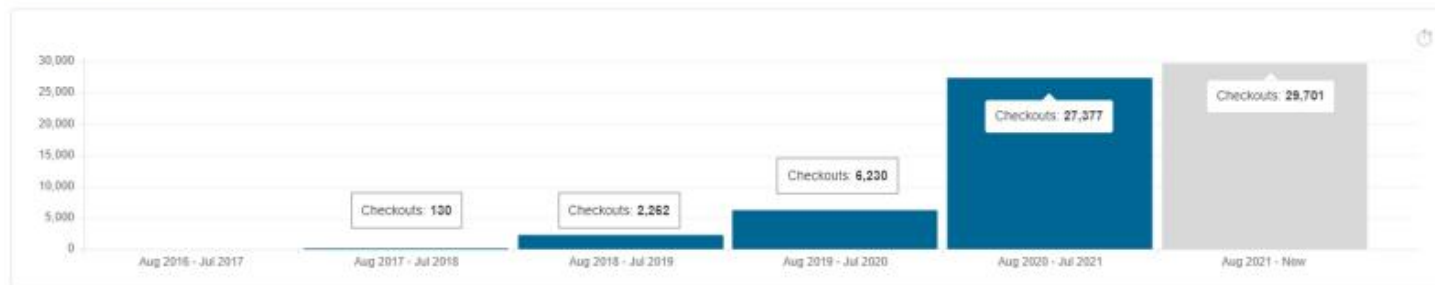


FULL CLASS LESSON ON SORA

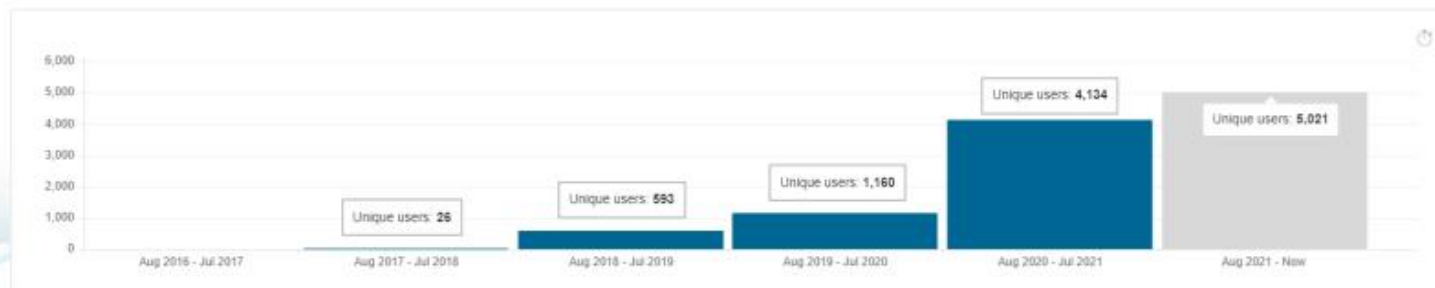
- Walk them through all the steps and show them how to set preferences.
- Open an eBook and show them options.
- Open an audiobook and let them listen at the varying speeds.
- Talk about accessibility options.
- Emphasize listening while doing other things.
- Check out a physical book with a Sora audiobook for struggling readers.

Growth Year-Over-Year

Checkouts: Year over year



Unique users: Year over year



2021-22 School Year

District Enrollment: 24,141

Aug 18, 2021 – April 7, 2022



Unique Users
4,926



Checkouts
28,922



Holds
9,815



Checkouts per Sora Patron:
5.9

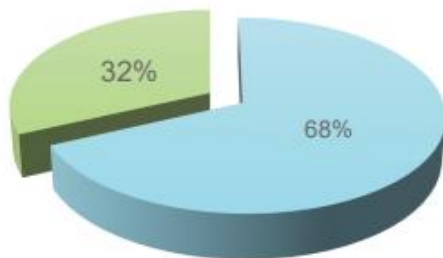
STAFF BUY-IN IS ESSENTIAL!

- Advertise to the staff
 - Some of my biggest users are teachers
- Explain the benefits of Sora
 - Tell them about the dyslexic font on ebooks
 - Explain the benefits of audiobooks (audiobooks are NOT cheating)
- Focus on how Sora can make their job easier
 - Something for kids to do once they have finished their work

Your digital collection

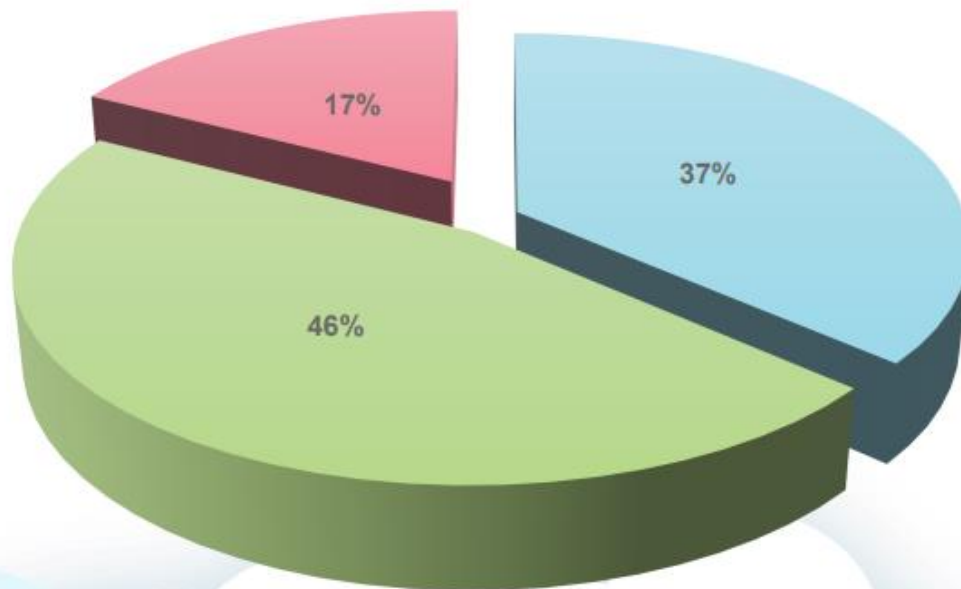
(by format & content access level)

Format



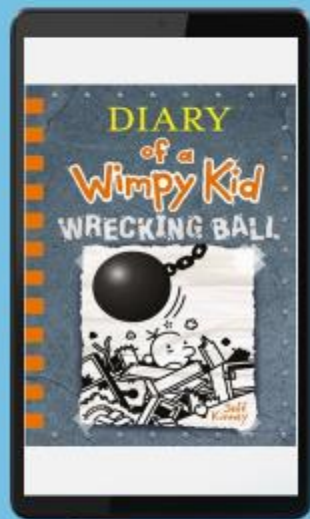
Ebooks (4,813) Audiobooks (2,250)

7,063 Unique Titles
(10,004 Copies)



Adult (2,577) Young Adult (3,271) Juvenile (1,228)

Last Chance to Enter to Win the Tablet!



Pairing Audio & Print Texts with Purpose



Special Populations

Who

- Special Education
- English Language Learners
- 504 w/ reading disabilities
- Struggling readers & undiagnosed

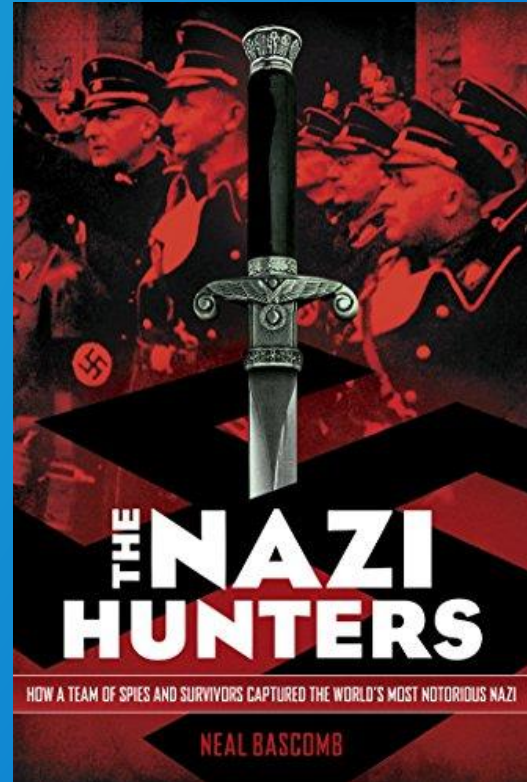
Why

- Listening is the first language skill developed
- Student is hearing and seeing new vocabulary with correct pronunciation
- Student is hearing and seeing vocabulary in context
- Make on-level texts accessible to struggling students

NNF + Audio

Near the crystal-blue waters of the Mediterranean, in the village of Sarona, Israel, stood an old stone house with a red tile roof. It looked like any other house in the Tel Aviv historic quarter, and none of the people who passed its door gave the place a second thought. Nor did they notice the spark plug of a man who came and went from it throughout the day.

At 5 feet 2, with jug ears and slate-blue eyes, he sometimes wore a neat, inexpensive suit, sometimes his shirt open to his thick chest. If anyone overheard him speaking — which would happen only if he *wanted* to be heard — they would hear short, sharp machine-gun bursts of Hebrew spoken with a slight Eastern European accent. He walked with a lively step and a straight back, looking like he always had a place to go. Israel was a young country populated by many people with a strong sense



Paired Audio & Print Texts Help Build Reading Stamina

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
110.2	110.3	110.4	110.5	110.6	110.7
(4)	(5)	(5)	(5)	(5)	(5)
(A) self-select text and interact independently with text for increasing periods of time.	(A) self-select text and interact independently with text for increasing periods of time.	(A) self-select text and read independently for a sustained period of time.	(A) self-select text and read independently for a sustained period of time.	(A) self-select text and read independently for a sustained period of time.	(A) self-select text and read independently for a sustained period of time.

Kindergarten - Grade 8, Adopted May 10, 2017

High School, English I - IV, Adopted June 23, 2017 (as amended 6/2019)

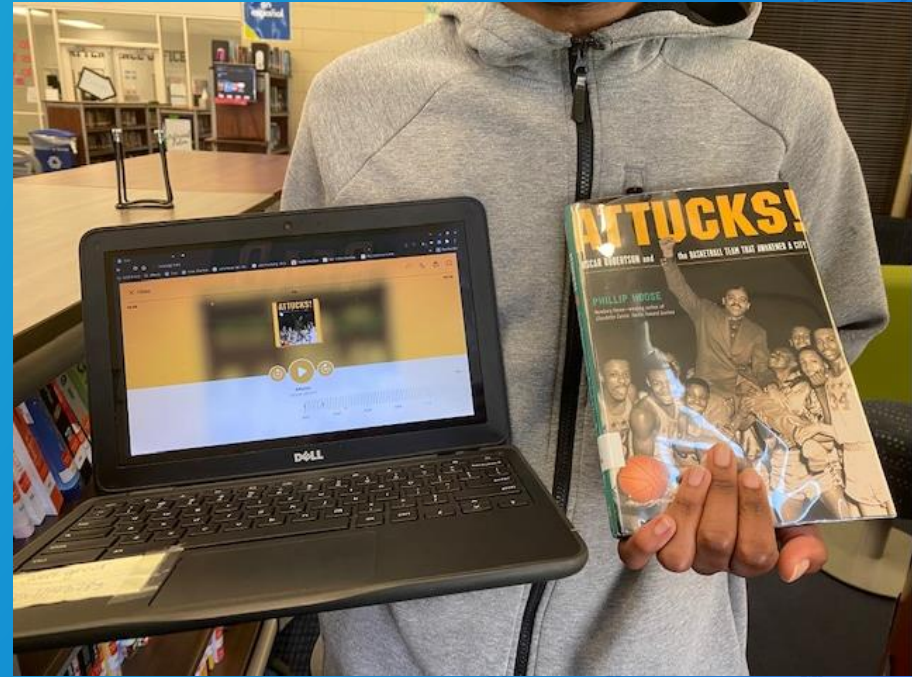
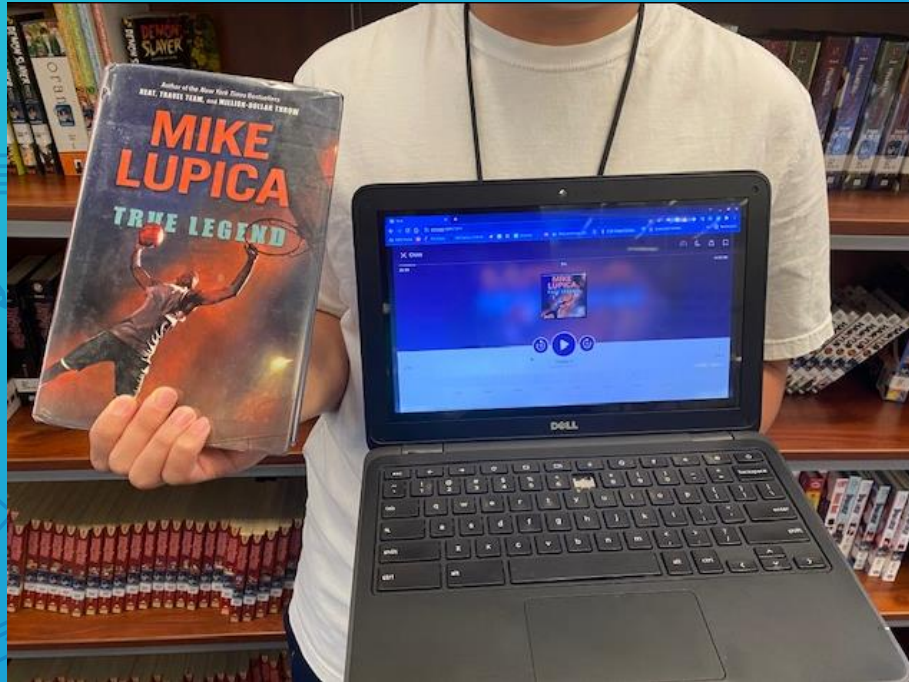
sustained reading. The student reads grade-appropriate texts independently. The student is expected to:

Grade 6	Grade 7	Grade 8	English I	English II	English III	English IV
110.22	110.23	110.24	110.36	110.37	110.38	110.39
(4)	(4)	(4)	(3)	(3)	(3)	(3)
(A) self-select text and read independently for a sustained period of time.	(A) self-select text and read independently for a sustained period of time.	(A) self-select text and read independently for a sustained period of time.	(A) self-select text and read independently for a sustained period of time.	(A) self-select text and read independently for a sustained period of time.	(A) self-select text and read independently for a sustained period of time.	(A) self-select text and read independently for a sustained period of time.

TEKS + Choice Reading = building reading stamina

Audiobooks can help students build reading stamina whether they are listening to the book or reading and listening to the book.

Helping Students Pair Audio + Print





Thanks!

Any questions?

Jaime LeRoy
Librarian, Northwest HS, Northwest ISD
jaime.leroy@nisdtx.org
[@MizzLRoy](#)



Sarah Thomasson
Librarian, Eaton HS, Northwest ISD
sthomasson@nisdtx.org
[@ThomassonSarah](#)



Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
- Photographs by [Unsplash](#)

Presentation design

This presentation uses the following typographies:

- Titles: Roboto Slab
- Body copy: Abel

Download for free at:

<https://www.fontsquirrel.com/fonts/roboto-slab>

<https://www.fontsquirrel.com/fonts/abel>

You don't need to keep this slide in your presentation. It's only here to serve you as a design guide if you need to create new slides or download the fonts to edit the presentation in PowerPoint®