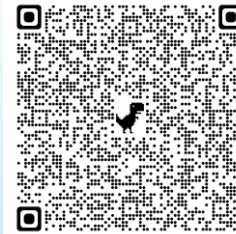


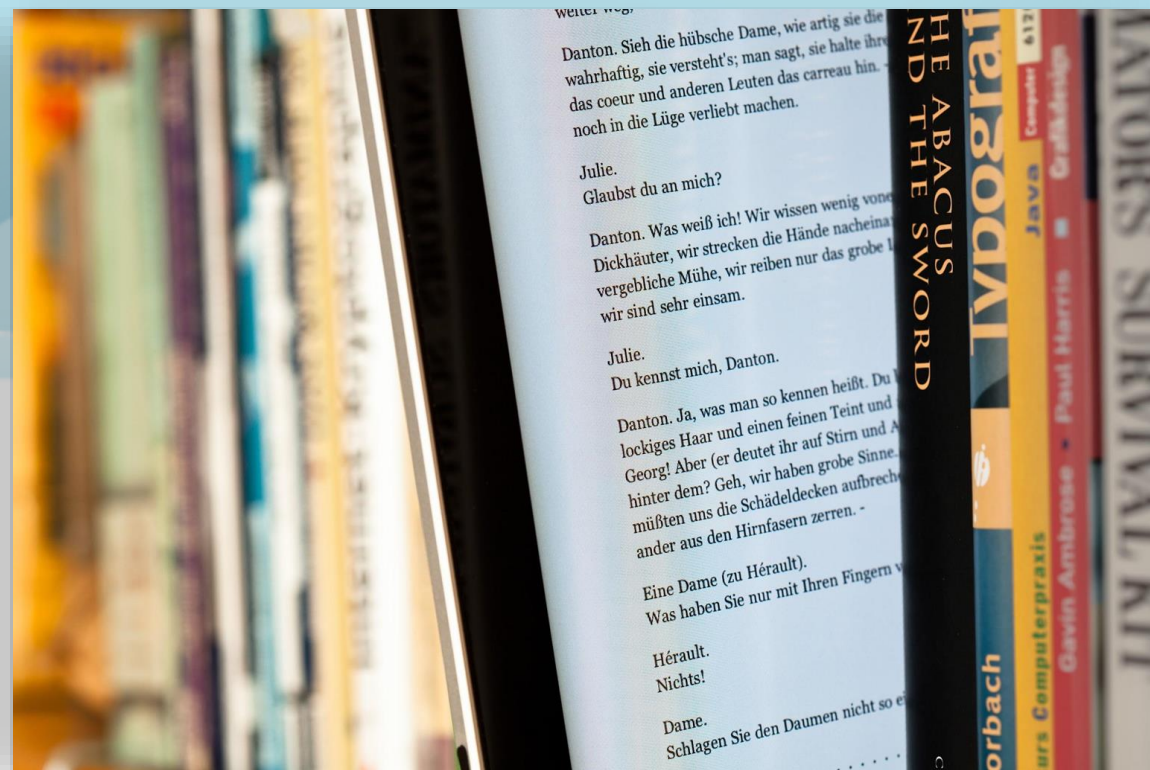


How One District is Paving the Way to *Personalized Learning* with **Ebooks** & **Audiobooks**



Join at
slido.com
#911048

Audrey Wilson-Youngblood
Coordinator of Library Services, Keller ISD
audrey.wilsonyoungblood@kellerisd.net
@kellerlibraries @audreywyb
@sorareadingapp



bit.ly/1DistrictPavingtheWay

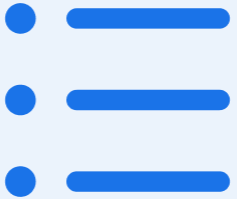
slido



Who is joining us today?

① Start presenting to display the poll results on this slide.

slido



Which of the following ebook/ audiobook platforms does your school/ district currently offer for to students?

① Start presenting to display the poll results on this slide.

Aligning to Our Why

Our Mission

The community of Keller ISD will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.



- Exploration and the pursuit of one's passion that leads to personal growth;
- Respect for the diversity of our school community through a culture of understanding and personalized learning opportunities.



Vision and Mission of Texas School Libraries

Texas school libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community.

Certified librarians and trained staff nurture a culture of literacy and inquiry throughout the school community. An integral part of instructional teams, librarians are teachers who collaborate with teachers on curriculum design and delivery. They maintain a professionally developed collection of print and digital materials and assist learners in locating resources that match their academic and personal interests. Librarians model and teach information literacy and digital citizenship, empowering learners to make ethical, informed choices in an increasingly complex and evolving global environment.



**TEXAS STATE LIBRARY
AND
ARCHIVES COMMISSION**



**Texas
6 Common Beliefs**

School libraries promote
information literacy

School libraries provide
access to information
for inquiry

School libraries
support reading

School libraries are vital
technology centers

School libraries
are essential, safe, and
inviting centers for
teaching and learning

School libraries are
effective when staffed
by full-time, certified
school librarians

**AASL
6 Guiding Values**

Intellectual freedom is
every learner's right

Learners should be
prepared for college,
career, and life

Reading is the core
of personal and
academic mastery

Information technologies
must be appropriately
integrated and
equitably available

The school library is a
unique and essential part
of a learning community

Qualified school
librarians lead effective
school libraries



Information Literacy: School library programs offer information literacy instruction that enables students to efficiently locate, accurately evaluate, ethically use, and clearly communicate information in various formats.

Learners and educators use information to effectively accomplish a specific purpose; they also **access and evaluate print and digital resources** for their inquiry needs, academic needs, and/or personal needs.

Why is having access to a digital library important to our readers?

Students are able to access the books that are they are interested in reading. Also with audiobooks, students can access books that they may be above their level which will increase their abilities and knowledge.

-Diana Colby, Librarian Vista Ridge MS

There is something for everyone, and if a student wants to read a book that their peers may question, or a book that they want to keep private, Sora offers them that opportunity.

-Debi Riggs, Librarian Trinity Meadows Intermediate School

Students have access to many different types of books. Even if they book they want is checked out in the library, they have a second chance to find it on Sora. eBooks and audiobooks are also better than traditional books for many students in regards to learning and processing styles.

-School Librarian

Students are able to search for books based on multiple criteria in the library, in their classroom or at home. Sora offers ebooks and audiobooks that allow students to find stories of many genres and formats to fit their tastes or needs.

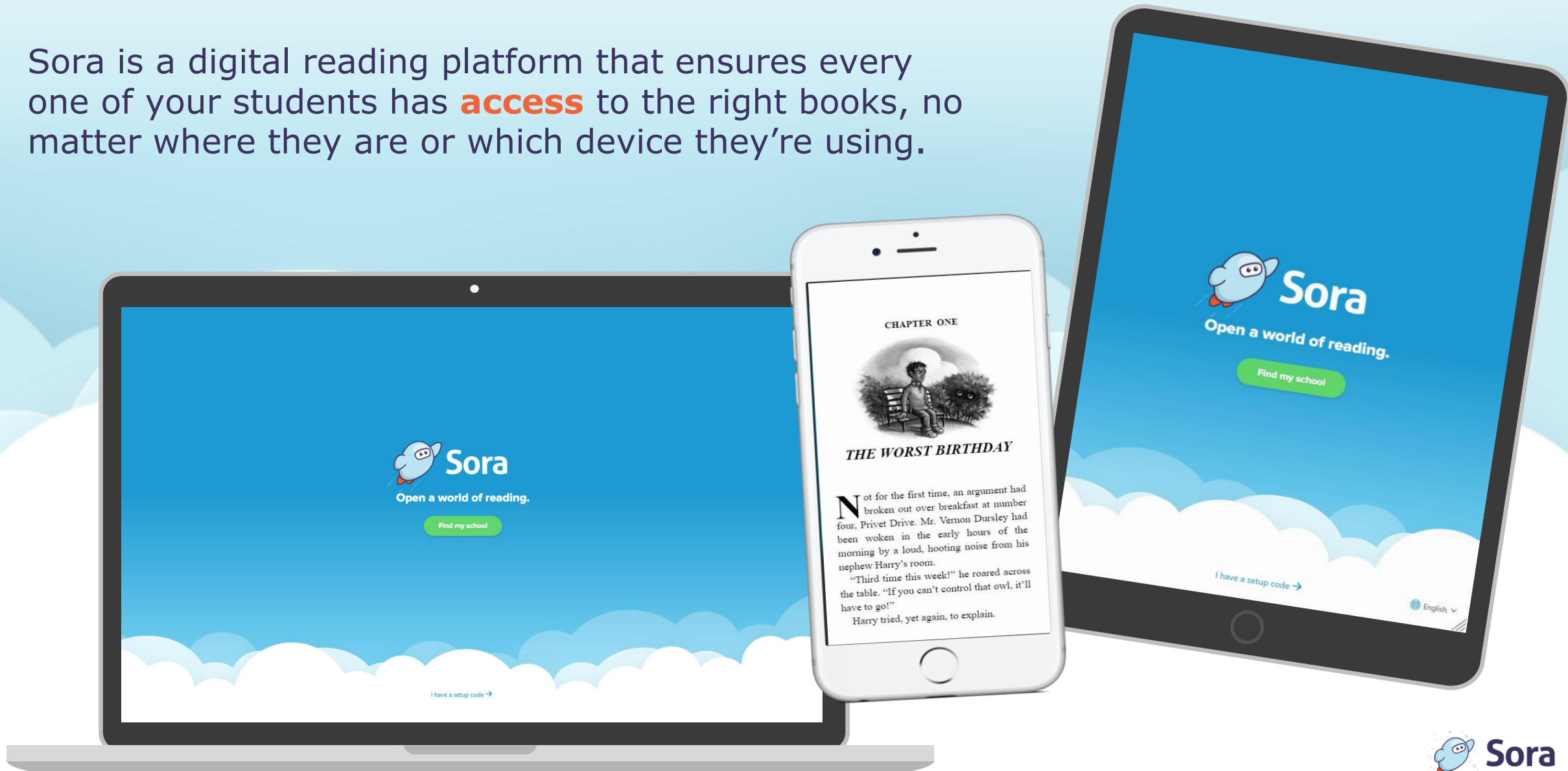
-Garrick Van Dyke, Librarian Caprock Elementary

It gives them the choice to have a library with books they actually love at their fingertips!

-6th Grade Teacher

What is **Sora**?

Sora is a digital reading platform that ensures every one of your students has **access** to the right books, no matter where they are or which device they're using.

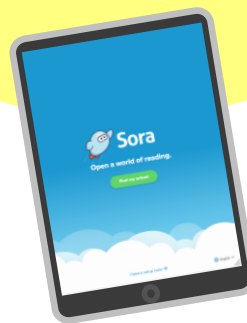
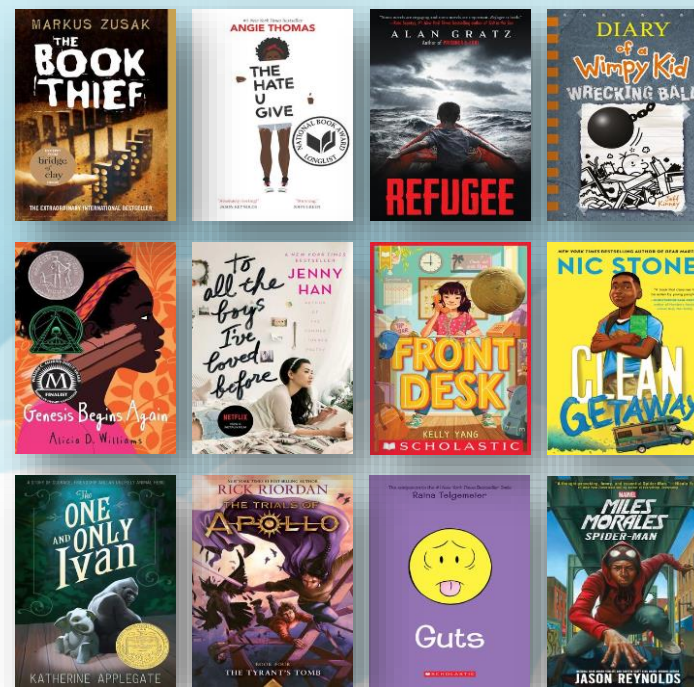


Sora: An always **accessible** digital library

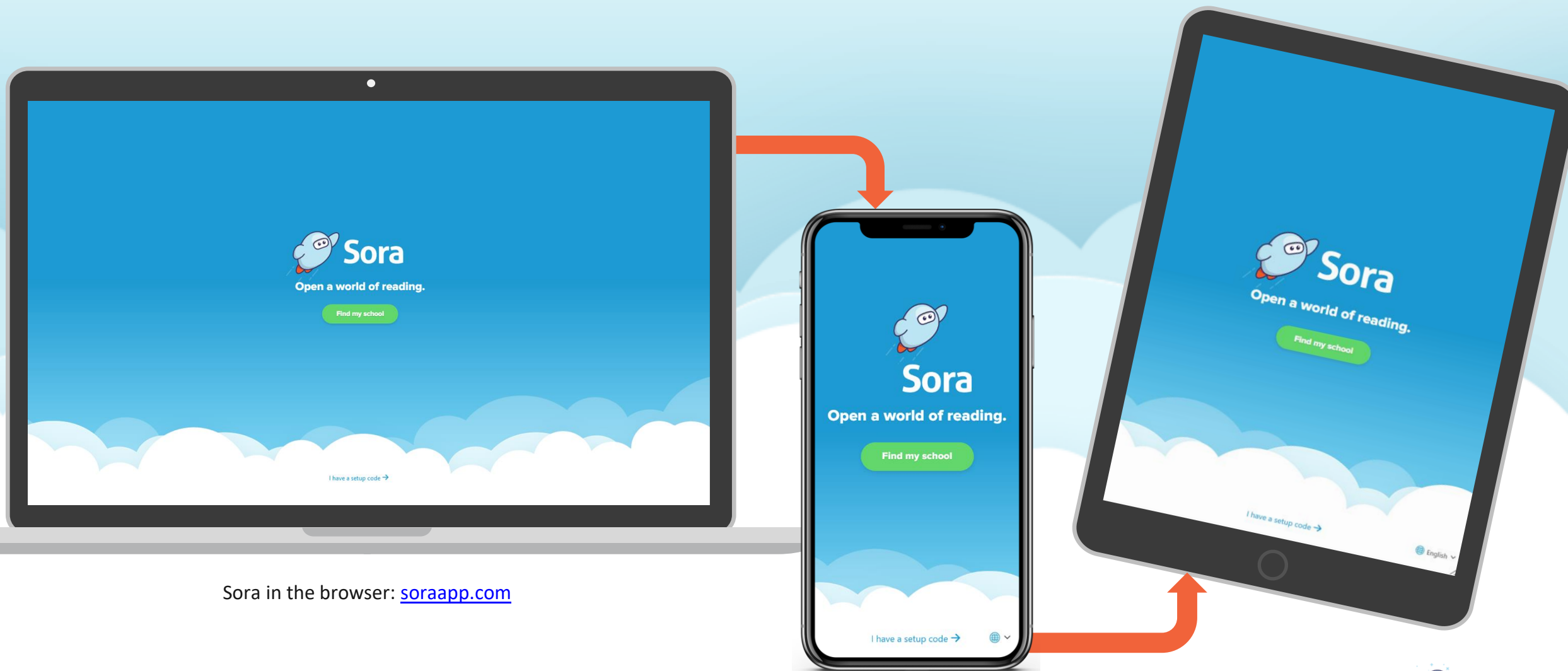
Curriculum



Independent reading



Sync titles across devices & download to read offline



Sora in the browser: soraapp.com

How does Sora offer a personalized learning experience to readers?

I love Sora when I was remote because I had access to all the latest books!!

-High School Student

Students live in a fast paced environment so having a digital copy leaves them with a book at all times.

-6th Grade Teacher

It has contributed to my ability to read as much as I want. It has made it much more convenient for me read more.

-High School Student

Sora allows for my students to have greater and, often, immediate access to books. I really encourage my students to take advantage of adding public libraries to their account to give them the greatest amount of access to digital books and resources. This is a great go-to for these students for this reason alone. Additionally, it gives more opportunity for students who may need additional assistance with reading by providing great audiobook options, further differentiating instructional materials and needs of students.

-Lauren Stutler, Keller HS

Because it expands the learning beyond the school walls. If you don't have access to a public library or a school one because of quarantine, the summer, not having a ride, whatever, you can still experience the wonder and magic of reading. It puts the whole word at your fingertips!

-Caroline Carr, Librarian Parkwood Hill Intermediate



Reading – School library programs promote reading as an essential skill for learning, personal growth, and enjoyment which are essential skills for college, career, and community.

Learners and educators use information to effectively accomplish a specific purpose; they also **access and evaluate print and digital resources for their inquiry needs, academic needs, and/or personal needs.**

The library encourages students to read a variety of literature for information and pleasure. The library provides access to physical and **virtual collections of high quality, current resources in a variety of formats (print, audio, electronic) and platforms (readable on most devices) which reflect input from stakeholders.**

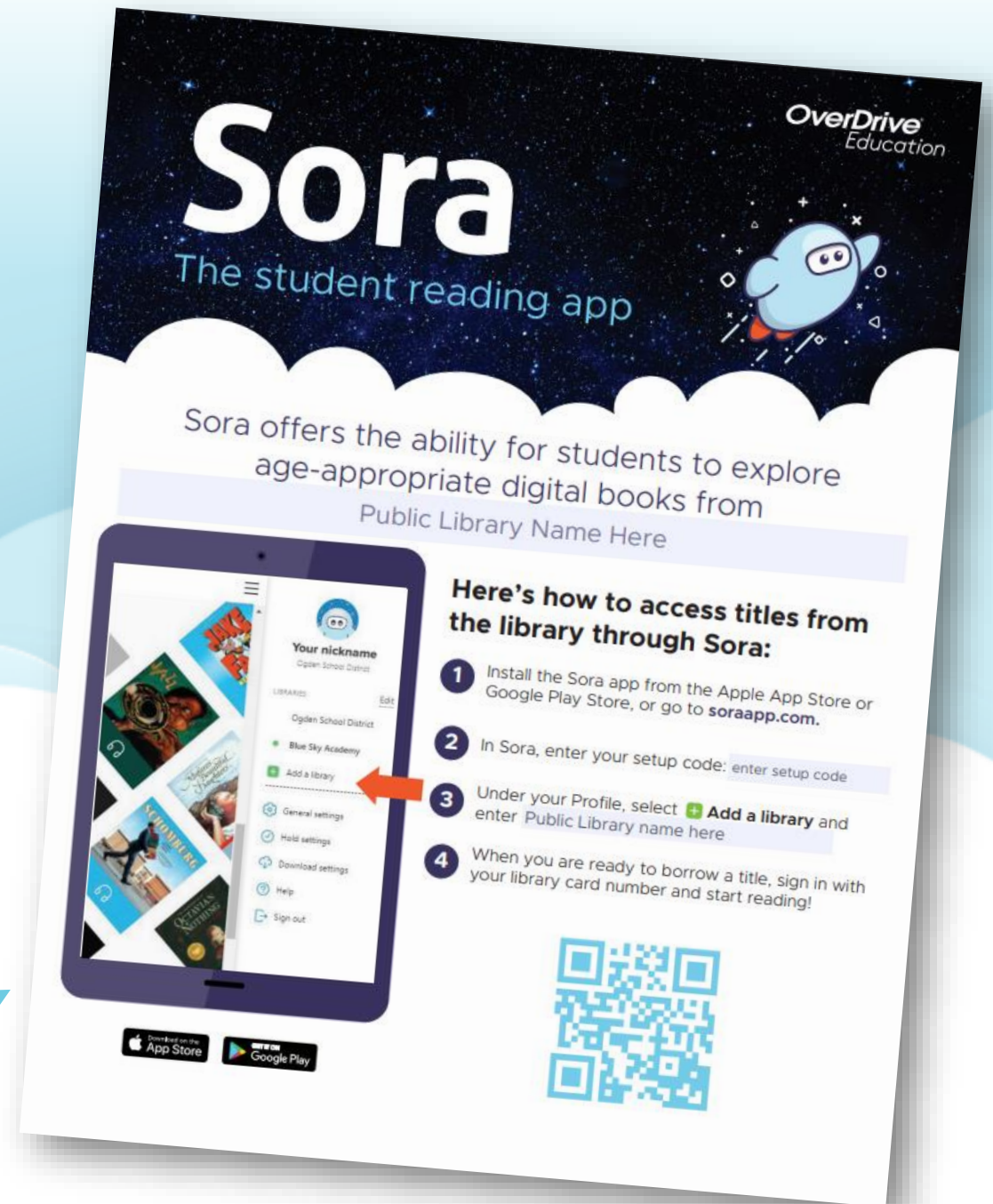
Library programs encourage collaboration with other types of libraries (e.g. public, academic, governmental, special), information institutions (e.g. museums, institutes, and virtual field trips), and community partners.

PUBLIC LIBRARY CONNECT

Your school + public library = more reading

- ✓ Sora users have seamless access to additional ebooks & audiobooks through their local public library
- ✓ Age-appropriate view of the public library's digital collection
- ✓ When your public library opts in, no library card is needed: borrowing is as simple as using your school credentials

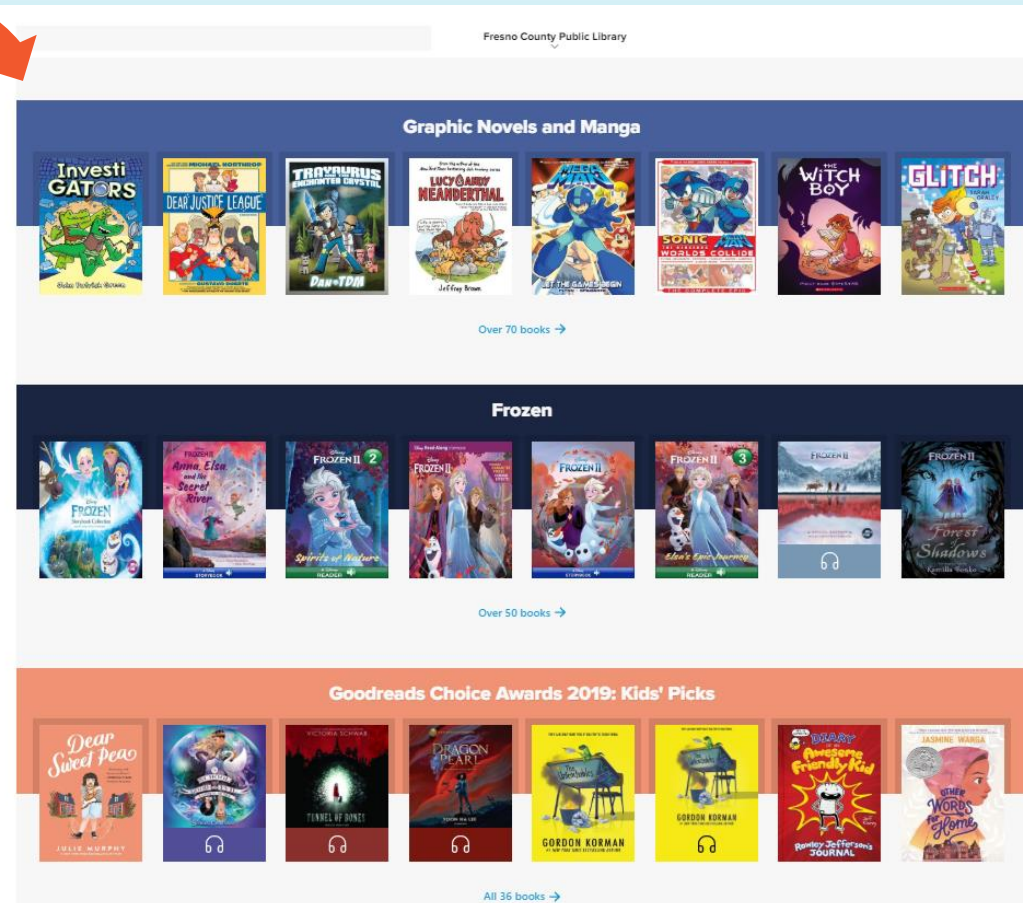
[Download this Public Library Connect Flyer!](#)



How it works...



Students add their local public library in Sora



They're presented with all the age-appropriate titles available to them from the library's digital collection



Titles are borrowed using existing school credentials



Digital Learning - Effective school libraries are a vital hub with equitable access to emerging technologies which provide curated and open access to a variety of print and digital resources. They support best instructional practices and curriculum standards through the integration of resources while assessing the impact on student learning.

The library program actively provides an equitable, diverse, and open collection of digital and print resources, including open educational resources (OER), which support the academic and personal needs of students. Virtual library materials are available at point of need.



Google Classroom



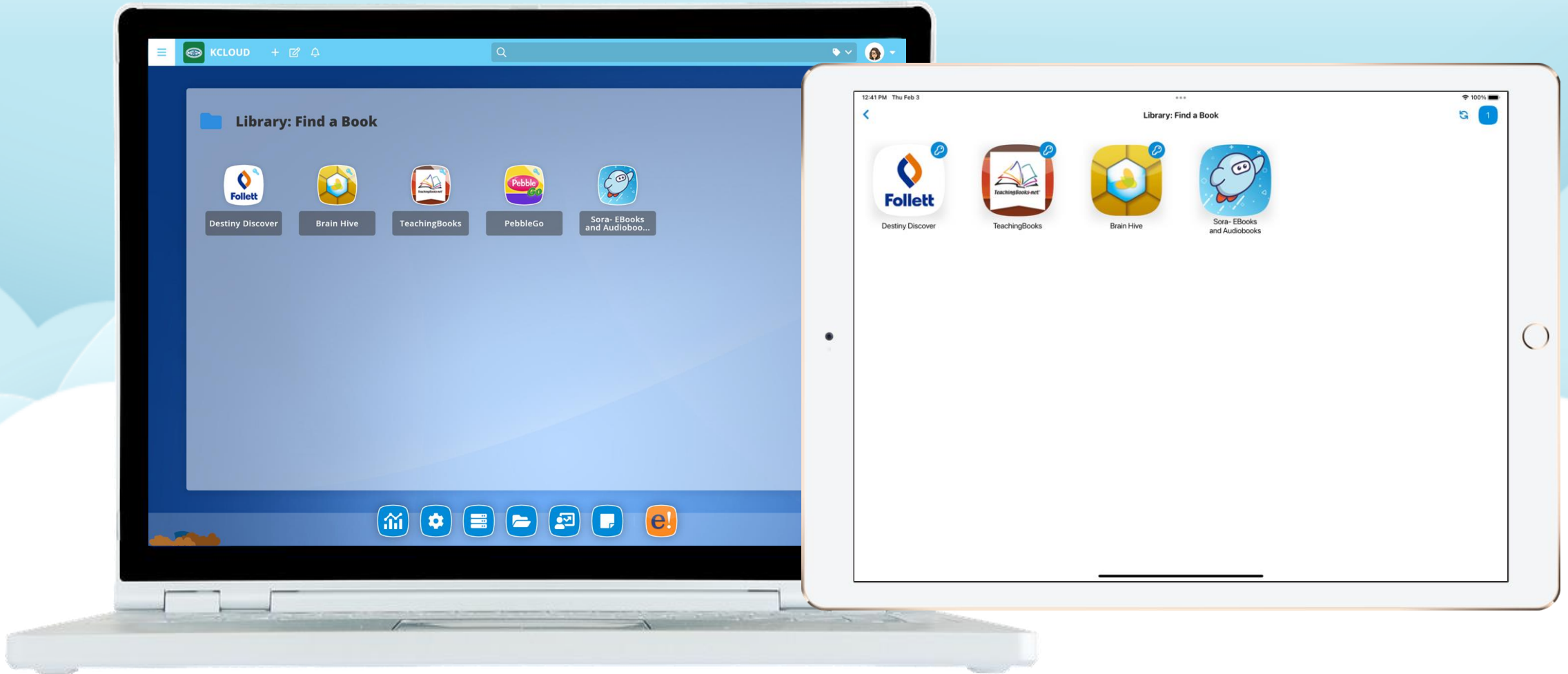
Sora integrates with your school's LMS, SIS or LOR

You can seamlessly access your Sora digital book collection through your existing EdTech infrastructure.

View the full list of integrations:

<https://resources.overdrive.com/k-12-schools/apps-features/integrations/>

Single Sign On through ClassLink





Reading – School library programs promote reading as an essential skill for learning, personal growth, and enjoyment which are essential skills for college, career, and community.

Library materials reflect **diversity**, student choice for leisure reading, and reading for information as well as the needs of the curriculum and the state standards.

How has Sora helped you reached your reading goals?

My students who were home on quarantine or who are dyslexic can use this app.
-6th Grade Teacher

it has so many books you can choose from and it even has many types too. I also love how it has books wrote in other countries.
-Students

Sora is the reason I started listening to audiobooks. Before Sora, I preferred physical books only. Also, Sora has helped me when I took 2 separate literature classes during grad school. I was able to access books that I couldn't purchase, didn't want to purchase, or needed quickly. One class I took during the summer, so I was able to access books while on vacation to continue my studies during a road trip.
-Beth Brentlinger, English Teacher

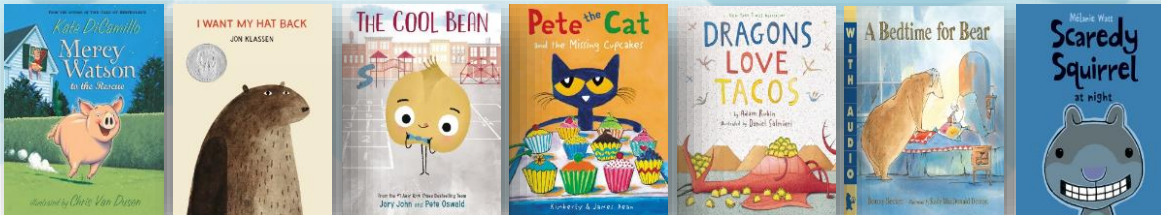
it helped me finish assigned books without the fear of losing books
-Student

Unique formats appeal to readers of all ages & abilities

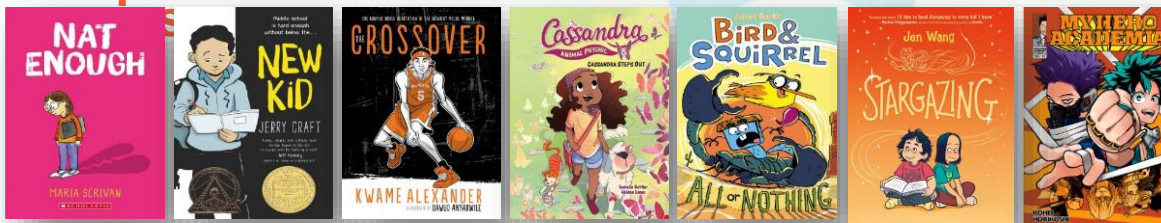
Audiobooks



Read-Alongs



Graphic novels &

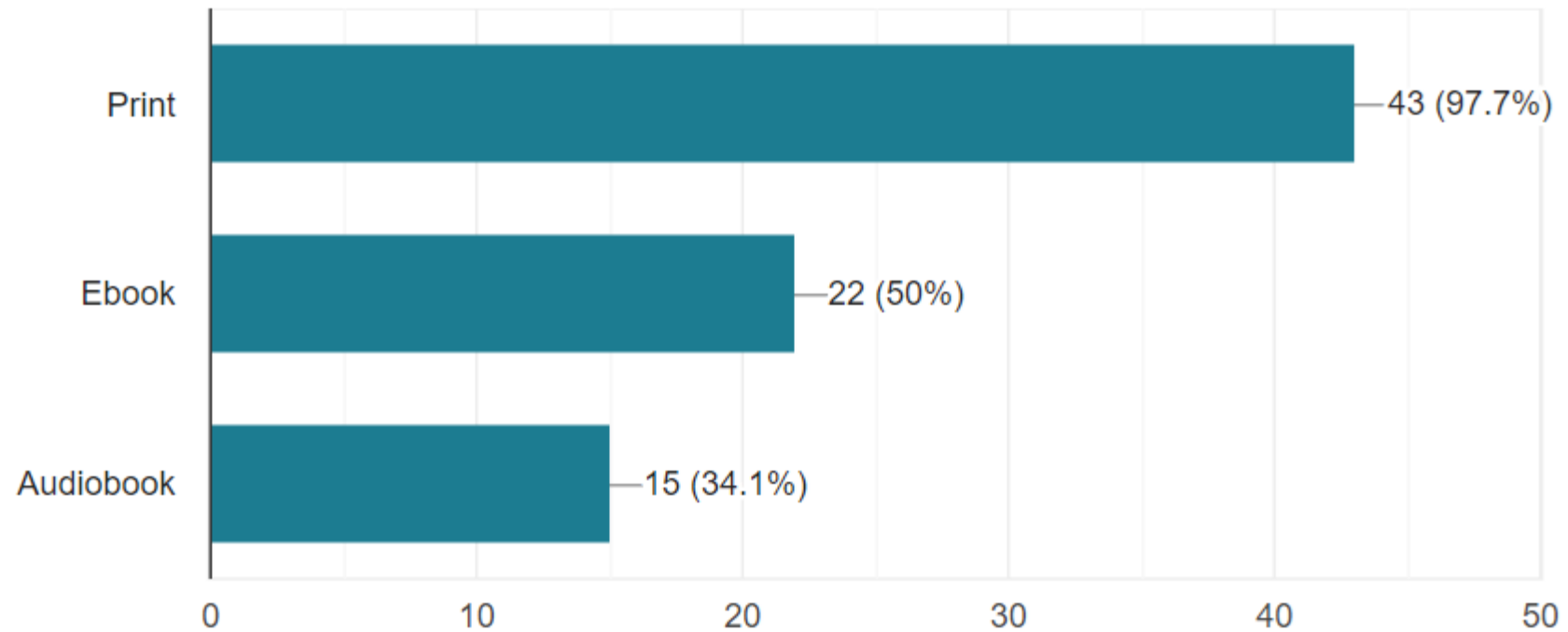


Have access to the OverDrive Marketplace? Check out [these title lists](#) for books available as a Graphic Novel.

The Book Collection

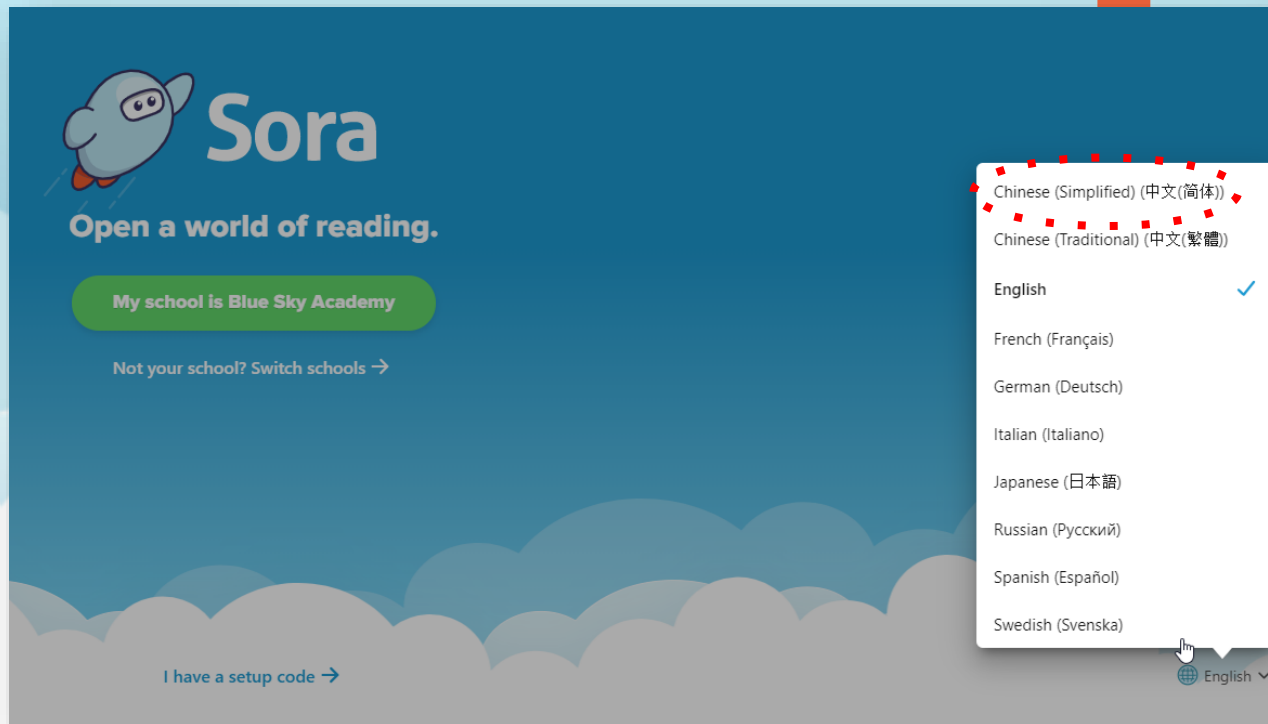
Please select all book formats that you read:

44 responses



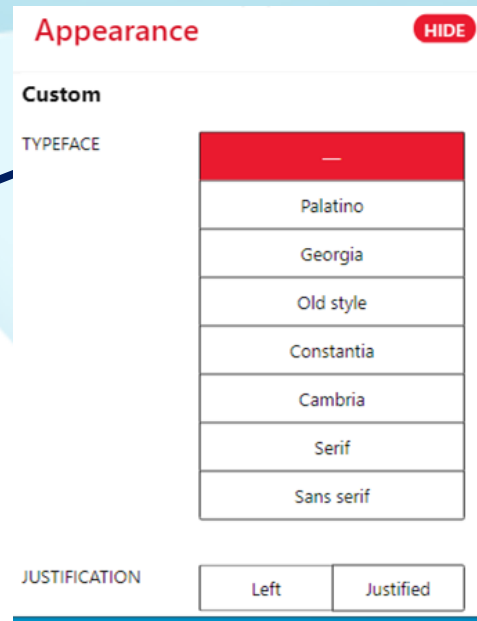
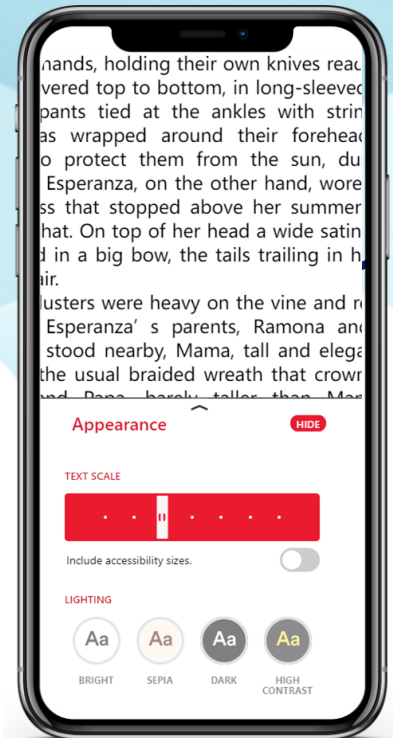
Multilingual interface for ESL & multilingual learners

Available in 10 languages

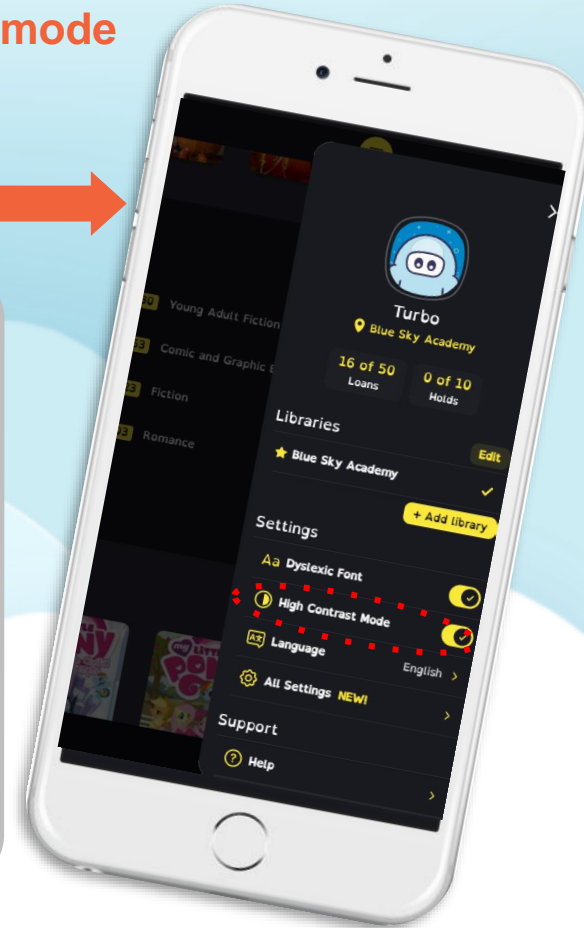


Personalization features make reading more accessible and enjoyable

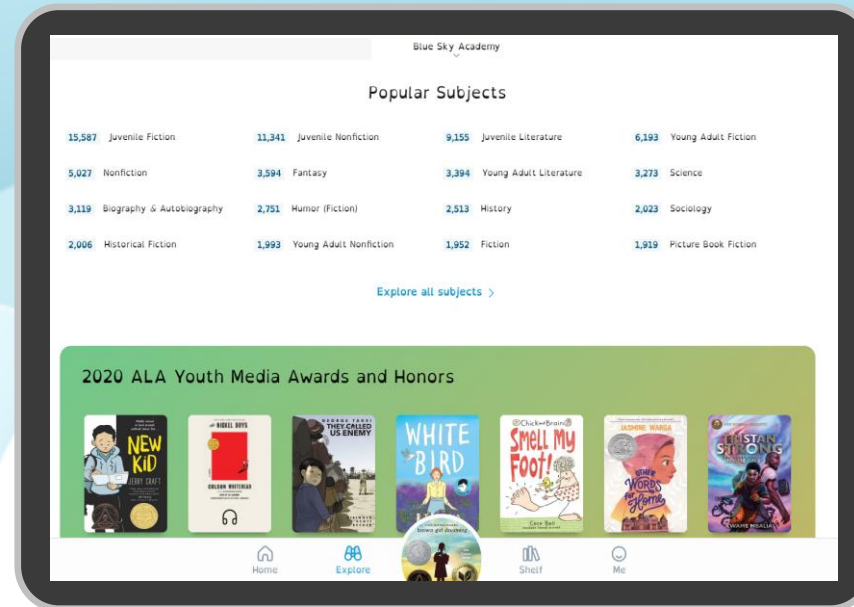
Adjustable fonts, text sizes and screen lighting



High-contrast mode



Dyslexic font



Digital classroom tools make it easy to work with texts

Exportable notes and highlights

Now that I've thought it and said it, I can't unthink it and unsay it. What would our kids look like? I feel the loss of something I don't even know I want.

We pull into the Canal Street station, the last underground stop before we go over the Manhattan Bridge. The doors close and we both turn to face the window. When we emerge from the tunnel the first thing I see is the Brooklyn Bridge. It's just past dusk and the lights are on along the suspension cables. My eyes follow their long arcs across the sky. The bridge is beautiful at night, but it's the city skyline that astonishes me every time I see it. It looks like a towering sculpture of lighted glass and metal, like a machined piece of art. From this distance, the city looks orderly and planned, as if all of it were created at one time for one purpose. When you're inside it, though, it feels like chaos.

I think back to when we were on the roof earlier. I imagined the city as it was being built. Now I project it out into an apocalyptic future. The lights dim and the glass falls away, leaving just the metal skeletons of buildings. Eventually those rust and crumble. The streets are uprooted, green with wild plants, overrun with wild animals. The city is beautiful and ruined.

We descend back into the tunnel. I know for sure that I will always compare every city skyline to New York's. Just as I will always compare every boy to Daniel.

wait a little while and the fruit will fall into
must be patient, Esperanza."
She waited and lay silent, watching Papa's eye
And then she felt it. Softly at first. A gentle
stronger. A resounding thud, thud, thud against
She could hear it, too. The beat rushing in her
shoomp, shoomp.
She stared at Papa, not wanting to say a word
lose the sound. Not wanting to forget the feel of

Define

Highlight

Search Within Book

Papa handed Esperanza the knife. The short blade was curved like a **scythe**, its fat wooden handle fitting snugly in her palm. This job was usually reserved for the eldest son of a wealthy rancher, but since Esperanza was an only child and Papa's pride and glory, she was always given the honor. Last night she had watched Papa sharpen the knife back and forth across a stone, so she knew the tool was edged like a razor.

"*Cuidate los dedos,*" said Papa. "Watch your fingers."

The August sun promised a dry afternoon in Aguascalientes, Mexico. Everyone who lived and worked on El Rancho de las Rosas was gathered at the edge of the field: Esperanza's family,

Define
Highlight
Search Within Book

i /aɪ/ residual. the imaginary quantity equal to the square root of minus one

iodine /'aɪə, daɪn/ **noun.** the chemical element of atomic number 53, a nonmetallic element forming black crystals and a violet vapor

Definitions by Oxford Dictionaries.

Explore

Wikipedia

Google

Translate

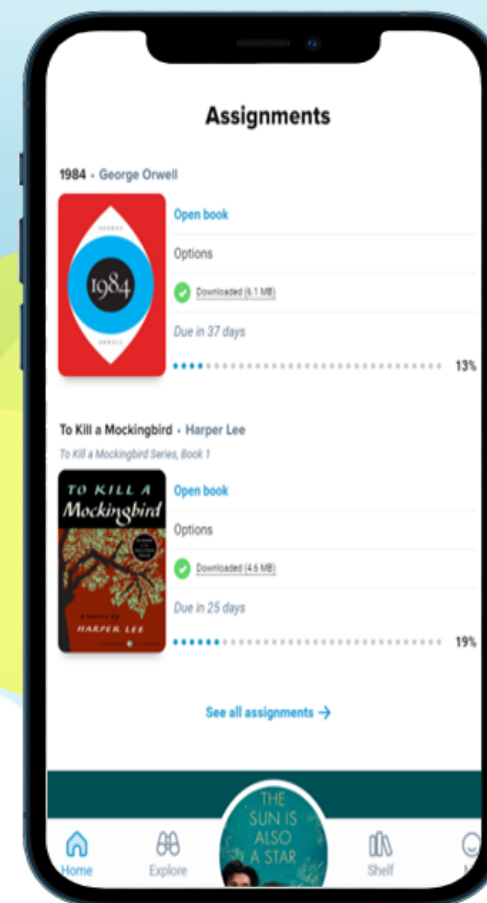
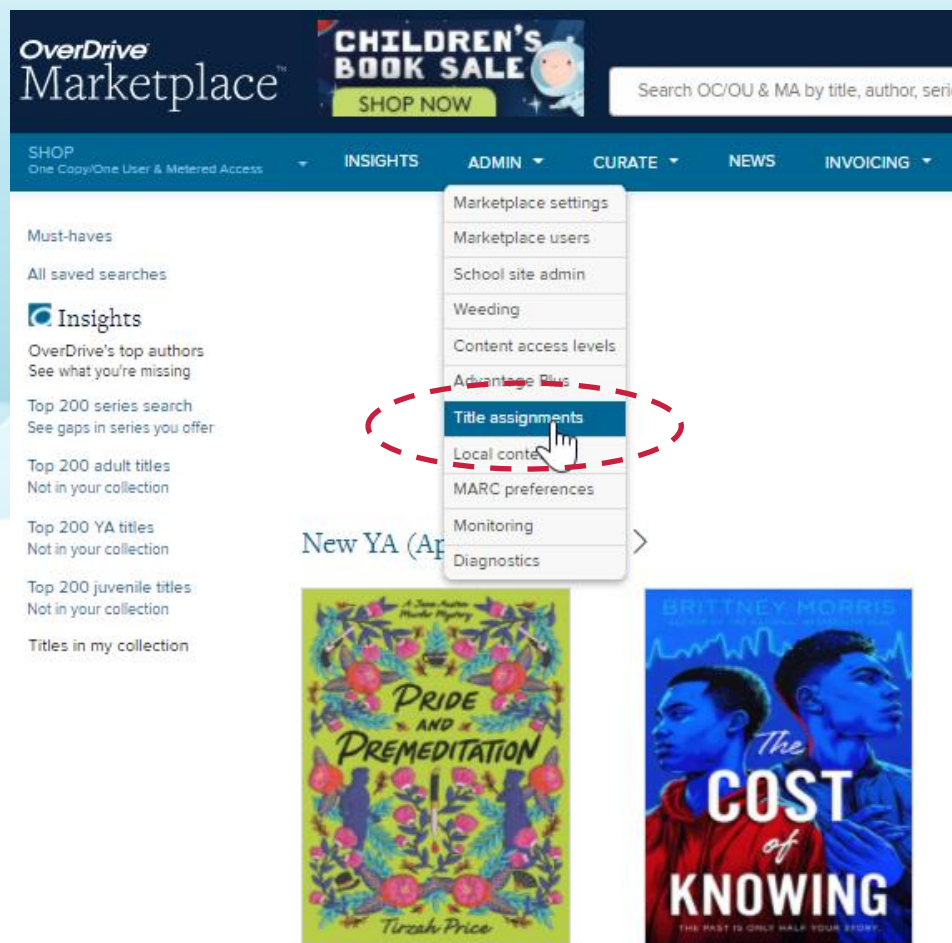
OverDrive

In-app access to definitions & Google Translate

Learn more about Sora's learning tools:

<https://resources.overdrive.com/k-12-schools/apps-features/classroom-features/>


Use Title Assignments for prescribed curricular reading



Assign Class Sets to access student-level reading data

- ✓ Student **user IDs**
- ✓ Date the title was **first opened**
- ✓ Date the title was **last opened**
- ✓ Number of **reading sessions**
- ✓ Total **time read**

1/8/2021 3:59 PM

 **Among the Hidden** Dystopian Novel Unit

Format: Ebook
Scheduled by: Julia Dawson
Start date: 11/8/2020
End date: 2/6/2021
Copies owned: Class Set
Assigned copies: 71

| # | User ID | Date first opened | Date last opened | Reading sessions | Reading time (hours: minutes) | Furthest progress | Current position |
|----|----------|-------------------|------------------|------------------|-------------------------------|-------------------|------------------|
| 1 | 12115194 | n/a | n/a | 1 | 0:00 | 0 % | 0 % |
| 2 | 12155899 | n/a | n/a | 1 | 0:00 | 0 % | 0 % |
| 3 | 12168161 | 11/30/2020 | 1/7/2021 | 52 | 5:41 | 90 % | 0 % |
| 4 | 12171399 | n/a | n/a | 1 | 0:00 | 0 % | 0 % |
| 5 | 12191775 | 11/9/2020 | 12/14/2020 | 19 | 6:47 | 88 % | 13 % |
| 6 | 12203505 | 11/12/2020 | 12/11/2020 | 25 | 2:36 | 78 % | 0 % |
| 7 | 12263029 | 11/9/2020 | 12/17/2020 | 25 | 8:07 | 91 % | 9 % |
| 8 | 12344346 | 11/12/2020 | 12/11/2020 | 17 | 4:03 | 79 % | 0 % |
| 9 | 12410118 | n/a | n/a | 1 | 0:00 | 0 % | 0 % |
| 10 | 12418041 | 11/13/2020 | 12/17/2020 | 10 | 2:05 | 91 % | 12 % |
| 11 | 12418507 | 11/9/2020 | 12/9/2020 | 19 | 1:37 | 72 % | 0 % |
| 12 | 12430736 | n/a | n/a | 1 | 0:00 | 0 % | 0 % |
| 13 | 12434413 | 11/9/2020 | 12/17/2020 | 61 | 6:01 | 91 % | 0 % |
| 14 | 12434452 | 11/9/2020 | 12/30/2020 | 53 | 8:45 | 91 % | 19 % |
| 15 | 12434757 | 11/12/2020 | 12/17/2020 | 14 | 3:06 | 91 % | 20 % |
| 16 | 12434766 | 11/10/2020 | 12/14/2020 | 25 | 2:16 | 97 % | 0 % |

Learn about student reading data for assigned titles:
<https://resources.overdrive.com/student-level-data-in-marketplace/>

How does Sora provide access to a diverse collection?

Access to a diverse digital library is important for the same reason access to a diverse physical library is important: All students need to be able to find books they can relate to and see themselves in.

-School Librarian

We are living in a diverse world, with diverse cultures, beliefs, and schools of thought. It is important for kids to be able to find themselves reflected in the books they see and read. One size does not fit all!

I love that my kids can see many different types of people in books. It offers them a safe way to explore the world and build empathy.

-Parent

Whether it is having books that are audiobooks or ebooks, chapter books or picture books, and even comedies or tragedies, having a wide-range of topics and formats is important for students to be able to have choices, and to find books that they enjoy and love.

-Garrick Van Dyke, Librarian Caprock Elementary

All students need equal access to literature that shows a variety of characters, settings, problems, and even types of books. Students may need to read a book that they wouldn't normally check out and hold to read, but will read it on a device.

-Courtney George, Librarian Independence Elementary

Collection Size - Minimum recommendations (Libraries Count, AASL, 2012)

| 7.7.0 Elementary Minimum — Collection Size of Print and Digital Resources | | | | |
|---|---|---|--|---|
| Distinguished | Accomplished | Proficient | Developing | Improvement Needed |
| 7.7.1 15,000 print or 18 books per student whichever is greater | 13,000 print or 16 books per student whichever is greater | 11,000 print or 14 books per student whichever is greater | 9,000 print or 12 books per student whichever is greater | Less than 7,000 books or fewer than 12 books per student whichever is greater. |
| 7.7.2 2,600 digital or 80% print/20% digital ratio | Fewer than 20% digital materials | Fewer than 15% digital materials | Fewer than 10% digital materials | No digital resources |
| 7.8.0 Secondary Minimum — Collection Size of Print and Digital Resources | | | | |
| Distinguished | Accomplished | Proficient | Developing | Improvement Needed |
| 7.8.1 13,000 print or 16 books per student whichever is greater. | 12,000 print or 14 books per student whichever is greater. | 10,000 print or 12 books per student whichever is greater. | 8,000 print or 10 books per student whichever is greater. | Less than 8,000 books or fewer than 10 books per student whichever is greater. |
| 7.8.2. 3,600 digital or 60% print/40% digital ratio | Fewer than 30% digital materials | Fewer than 20% digital materials | Fewer than 10% digital materials | No digital resources |

School Library Programs: Standards and Guidelines for Texas | Revised August 2017

Curations

Explore

Keller ISD ▾

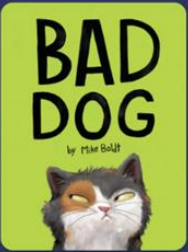
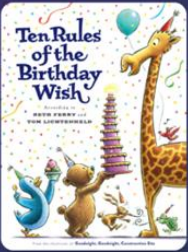
+ Preferences

Collections ▢ >

21-22 Keller ISD Best Reads - Picture Books

The Best Reads List is a compilation of books that were deemed “best” by a committee of librarians in Keller ISD.

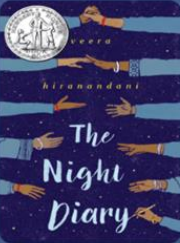
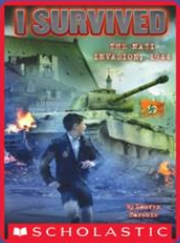
All 16 books >



4th Grade Historical Fiction

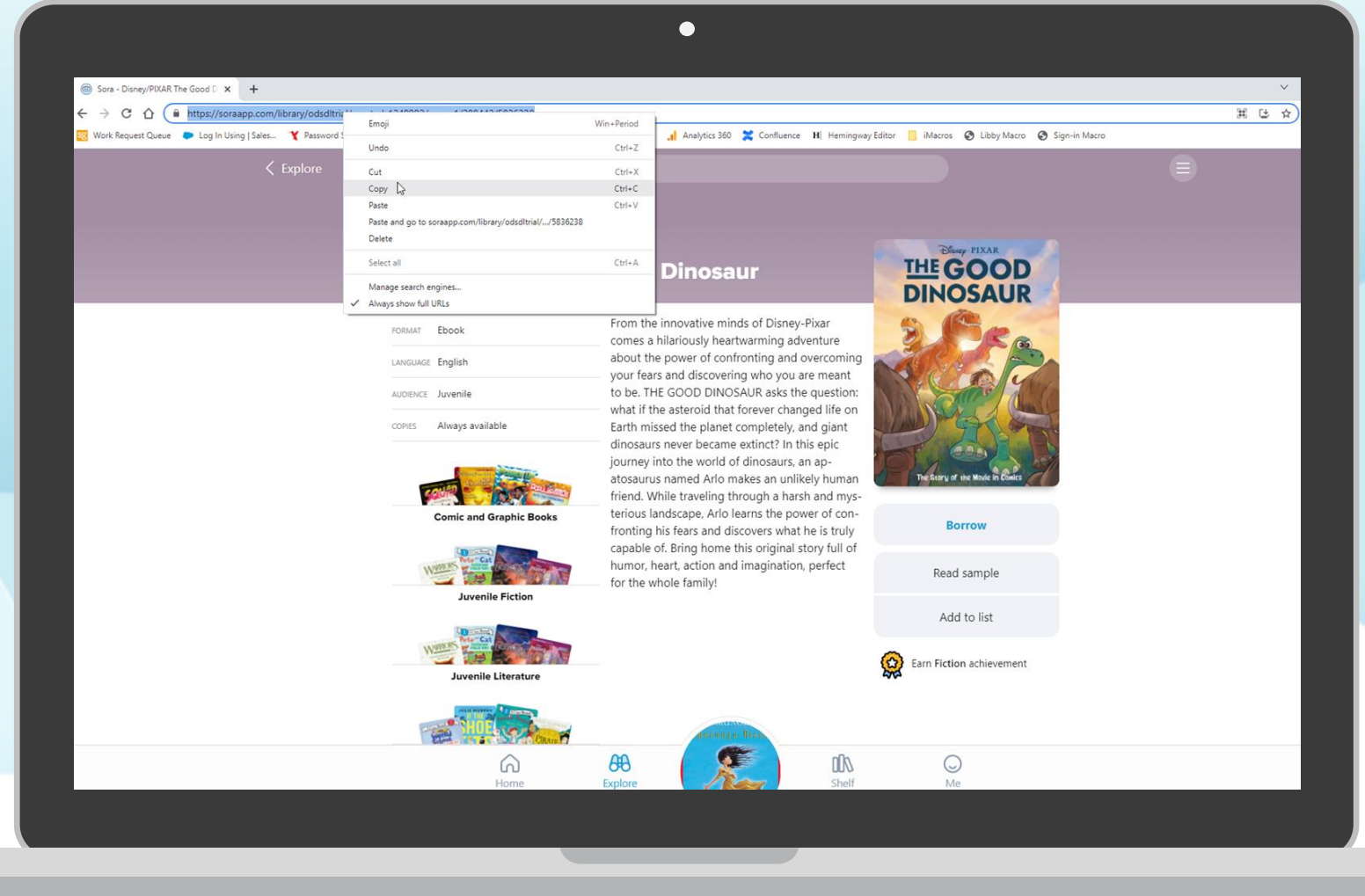
Suggested books for 4th grade historical fiction unit

All 42 books >



Deep linking

✓ Copy and paste the Sora URL from a book or a collection and share it directly



Learn how to create a deep link in Sora: <https://help.soraapp.com/en-us/5039.htm>

Direct Link from Book Talks

SHADOWSHAPER CYPHER Q&A with Daniel José Older: PART 1

Watch later Share

Paint a mural. Start a battle. Change the world.

SHADOWSHAPER

DANIEL JOSÉ OLDER

Watch on YouTube

SHADOWHOUSE FALL

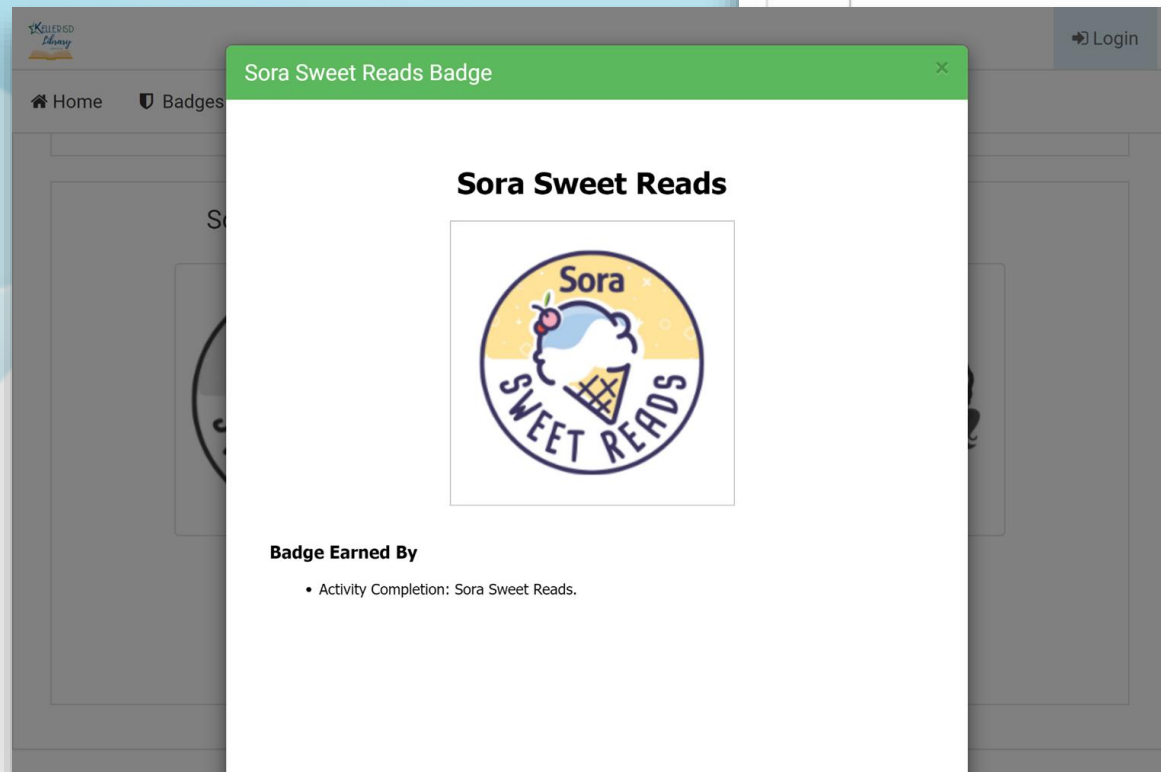
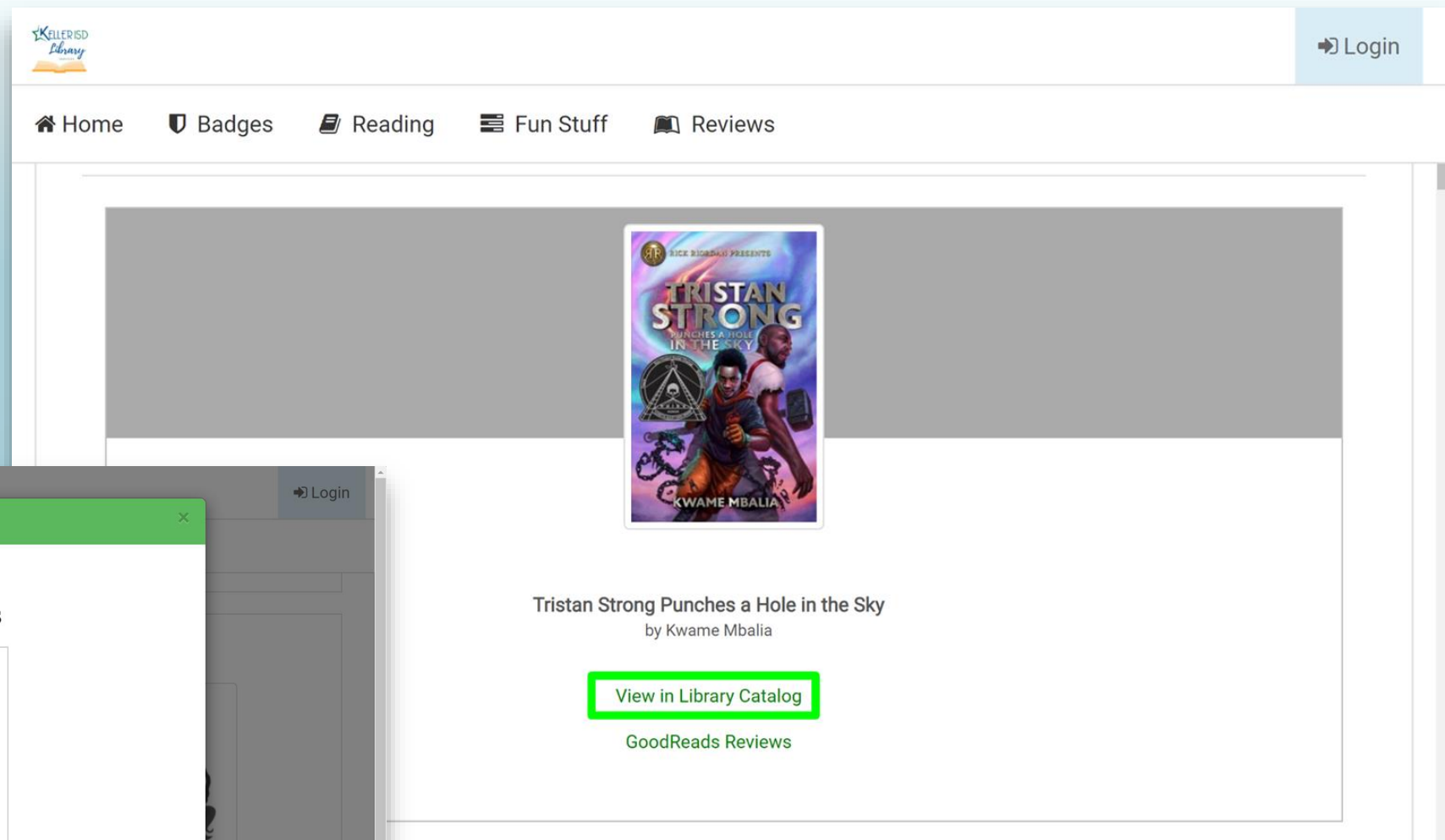
DANIEL JOSÉ OLDER

Return to Library!

Destiny Discover

Mini Synopsis on the Next Slide! →

ReadSquared

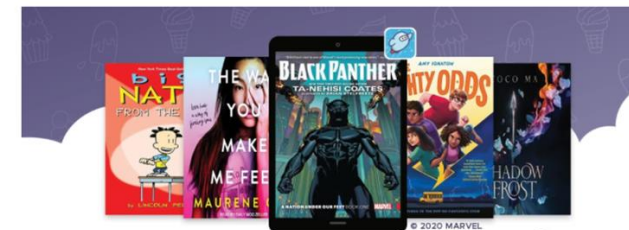




THANK YOU FOR
PARTICIPATING IN SORA
SWEET READS

ABOUT SORA SWEET READS

In 2014, OverDrive created a "Summer Read" program with one primary goal: to keep students reading. In 2020, the program evolved to "Sora Sweet Reads" to include schools across the globe. However, the goal has remained the same, keep students reading all year long. For 2022, we will return with a new collection of free and simultaneous use juvenile and young adult ebooks and audiobooks for every reader. The collection will be available to participating schools and prominently displayed in Sora so it's easy for students to find their next sweet read!

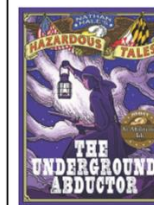


Sora Sweet Reads Virtual Book Clubs

Keller ISD librarians are hosting virtual book clubs for students in May. These books are all available in the [Sora Reading App](#) in either ebook or audiobook format, free for all students and staff. To download the book, login to Sora using your KISD Google account. Sora is available in iTunes, Google Play and via KCloud.

[Sign up for a book club using this form.](#)

Intermediate and Middle Grade

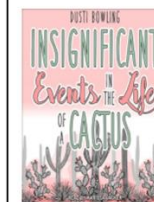


[Sign Up Form](#)
Wednesday 12:00pm
May 6: pp 1-71
May 13: pp 72-130

Nathan Hale's Hazardous Tales: The Underground Abductor, eBook
(Hosted by Gaye Lynn Kuhn, CTIS Librarian)

From the Publisher New York Times Bestseller

Araminta Ross was born a slave in Delaware in the early 19th century. Slavery meant that her family could be ripped apart at any time, and that she could be put to work in dangerous places and for abusive people. But north of the Mason-Dixon line, slavery was illegal. If she could run away and make it north without being caught or killed, she'd be free. Facing enormous danger, Araminta made it, and once free, she changed her name to Harriet Tubman. Tubman spent the rest of her life helping slaves run away like she did, every time taking her life in her hands. Nathan Hale tells her incredible true-life story with the humor and sensitivity he's shown in every one of the Hazardous Tales. (NF Graphic Novel)



[Sign Up Form](#)
Wednesday 2:00 pm
May 6: Ch. 1 - 13
(2:06:42)
May 13: Ch. 14 - 26
(3:49:30)
May 20: Ch. 27 - 39
(5:27)

Insignificant Life of a Cactus by Dusti Bowling, eBook
(Hosted by Diana Colby, VRMS Librarian)

The audio edition of the bestselling middle grade novel about a spunky girl born without arms and a boy with Tourette syndrome navigating the challenges of middle school, disability, and friendship-all while solving a mystery in a western theme park. Aven Green loves to tell people that she lost her arms in an alligator wrestling match, or a wildfire in Tanzania, but the truth is that she was born without them. And when her parents take a job running Stagecoach Pass, a rundown western theme park in Arizona, Aven moves with them across the country knowing that she'll have to answer the question over and over again. Her new life takes an unexpected turn when she bonds with Connor, a classmate who also feels isolated because of his own disability, and they discover a room at Stagecoach Pass that holds bigger secrets than Aven ever could have imagined. It's hard to solve a mystery, help a friend, and face your worst fears. But Aven's about to discover she can do it all . . . even without arms.*

**Let me know if you need a print copy.*



Leadership - School library program activities show evidence of best practices when modeled by a full-time, certified school librarian in every school supported by trained paraprofessionals.

The school library program is designed to ensure that all students have equal access to appropriate resources necessary for academic success.

The school library program activities are evaluated using data analysis in order to improve student outcomes.

The library program has a mission, vision, goals, objectives and a strategic plan which is in alignment with campus, district, and statewide plans and incorporates sound policies and procedures.

Evaluation/ Assessing Impact

2020-21 School Year
District Enrollment: 35,000
From Aug 1, 2020 – July 14, 2021



7,352 Unique Users
21% of Enrollment



59,647 Checkouts



35,892 holds

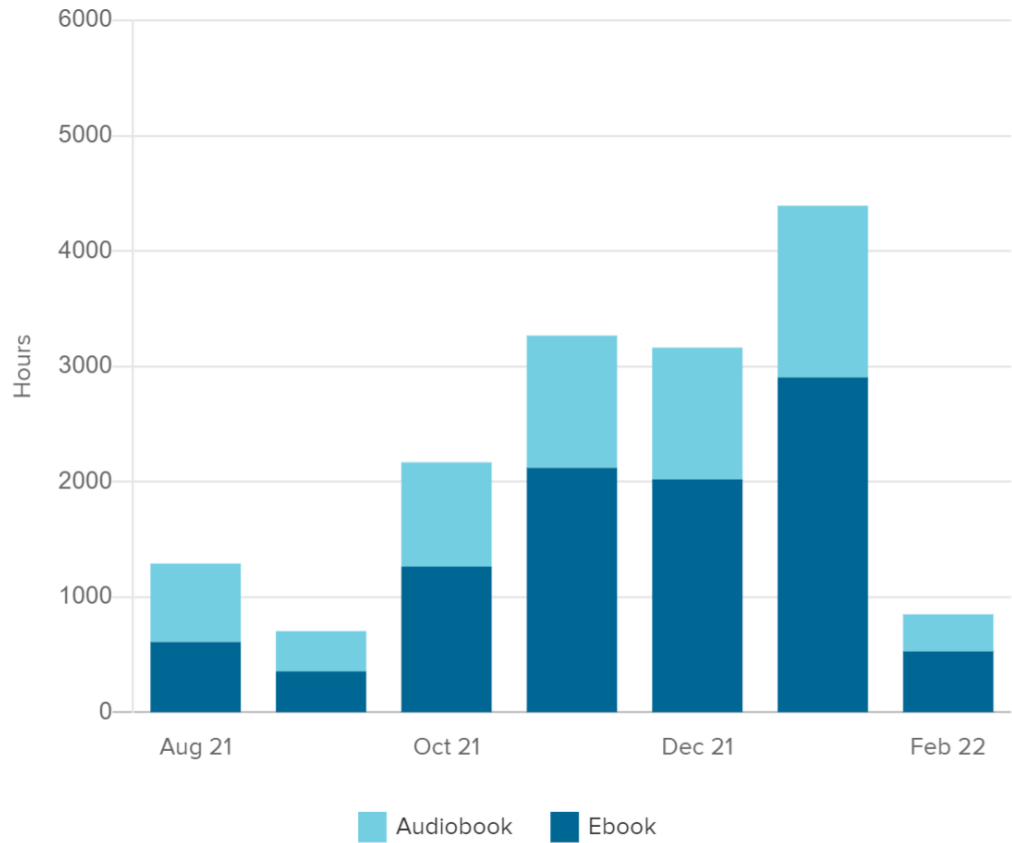


8.11 Checkouts per user

Data-Driven

Total time read

Total number of hours 15,830.87

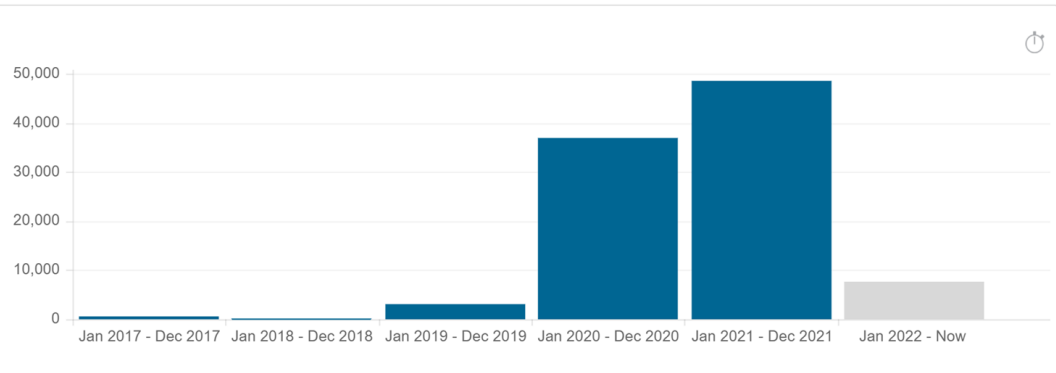


Top 10 titles (by checkouts)

Total checkouts 1,512



Checkouts: Year over year



Shout Your Students' Success



Keller Libraries
@KellerLibraries



Next up in our semester report, [@Sorareadingapp](#) and our digital library! Even without access for the first quarter of this year, students demonstrated how much they love and value having access to books 24/7. Nearly 9,000 hours read!!!! [#CelebrateKISD](#)

Ebooks & Audiobooks



There are currently **4,437 books** checked out in the Sora reading app.



There are **10,361 copies of 5,891 titles** available in ebook/ audiobook format in Sora.



This semester, **13,655 books** have been opened and a total of **8,899.85 hours** have been read in Sora.





Marketing & Outreach: K-12 Schools

Get the word out about your OverDrive collection with our free resources to print, distribute, or share digitally. We can work with you to customize materials for your school! [Contact us.](#)

Trending

Social

Print-Ready

Personalize

Outreach

Stand out online!

Download graphics and videos to share on your school website, social media, emails, and more.

Questions?

Find answers in our [Resource Center FAQs](#).

Link to blogs

Work with your OverDrive Account Manager or [contact us](#) for assistance!

Share These Now! 6 items

[See all](#) ▼

Olympics



Download

Superbowl Sunday



Download

Planning Ahead... 3 items

[See all](#) ▼

Women's History Month

St. Patrick's Day

Visit the OverDrive Resource Center

Lesson plans

Reading activities

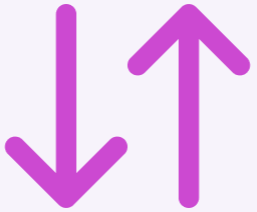
Outreach materials



Check out the Resource Center:

<https://resources.overdrive.com/k-12-schools/>

slido



Rank the following Sora features according to how they support your district/ school's goals for your readers.

① Start presenting to display the poll results on this slide.

slido



Audience Q&A Session

① Start presenting to display the audience questions on this slide.