Elevating readers with ebooks and audiobooks

Meet today's presenter!



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We know that time spent reading positively impacts reading proficiency & achievement

Long-term impact of reading:

Reading 30 minutes vs. 15 minutes per day leads to 12 million more vocabulary words learned over the course of a student's schooling. Reading had a higher level of correlation to achievement than socioeconomic status, gender, family structure, or even time spent on homework (PISA)

Source: "The magic of 15 minutes: Reading practice and reading growth" <u>https://www.renaissance.com/2018/01/23/blog-magic-15-minutes-reading-practice-reading-growth/</u>

Access to fewer books = Decrease in literacy

50%

of students with access to more than 100 books at home scored "proficient" in reading¹

< 15% of students with 0-10 books at home scored "proficient" ¹

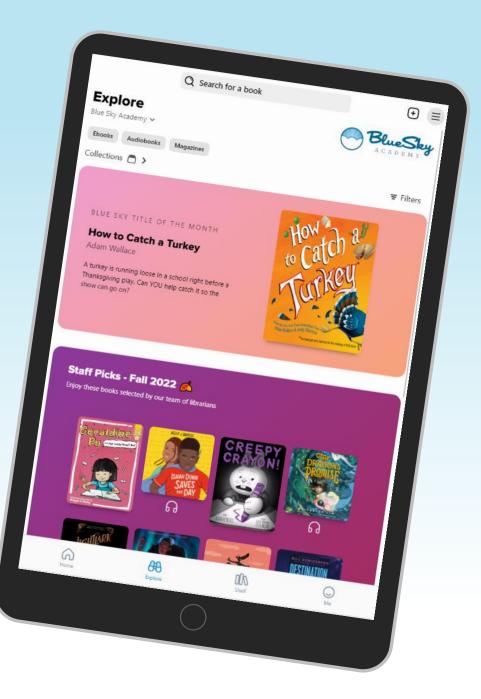
- Reduced availability of texts equals lower achievement and a higher likelihood of dropouts
- U.S. Department of Education data shows that 13 million children attend school in districts where circulation is less than 10 books per student²

1. National Assessment of Educational Progress (https://nces.ed.gov/nationsreportcard/)

2. Access to Reading Materials. (n.d.). U.S. Department of Education. Retrieved October 1, 2021, from https://www2.ed.gov/datastory/bookaccess/index.html#intro

How can digital help close the access gap??

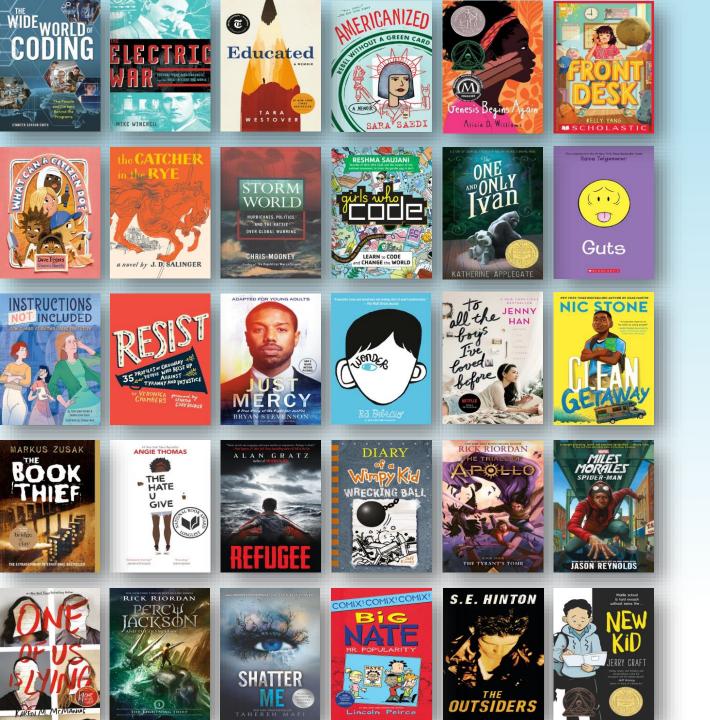




Digital books are flexible

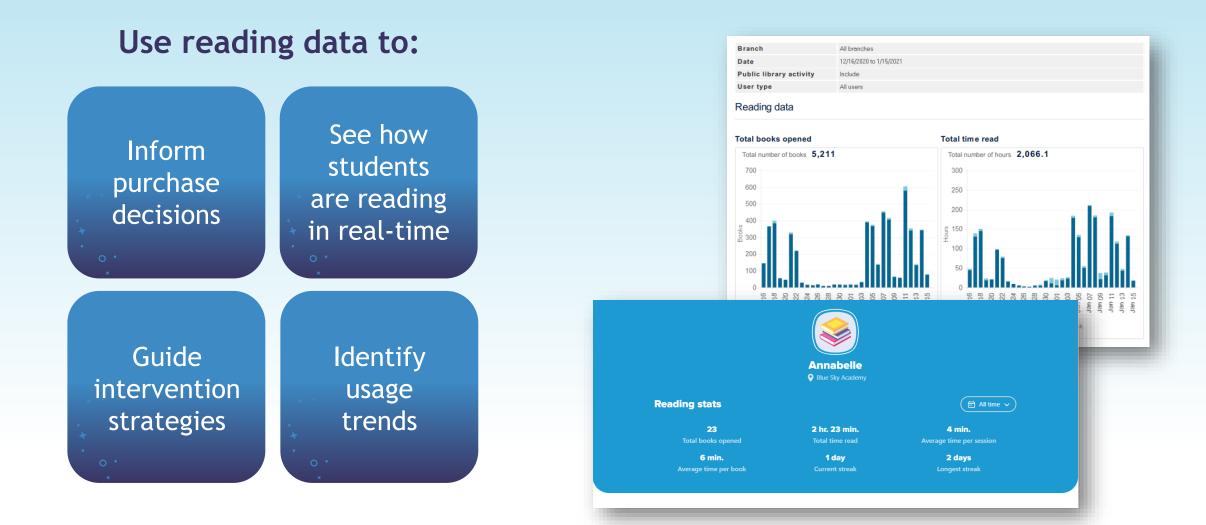
Ebooks and audiobooks can be read on virtually any device. Progress syncs across devices, and titles can be downloaded to read offline - so students can move seamlessly from a Chromebook at school to a phone or tablet at home!





Digital books are available to students 24/7/365, whether they're in school or at home.

Plus, real-time reports can provide live insights into reading engagement.



Students can complete readings outside of school, while parents and educators can use reading metrics to track progress and support growth. Educators can devote classroom time to deeper discussion, deconstruction of the text, supporting a flipped classroom. Parents can devote quiet time to reading and family discussions about their favorite titles.

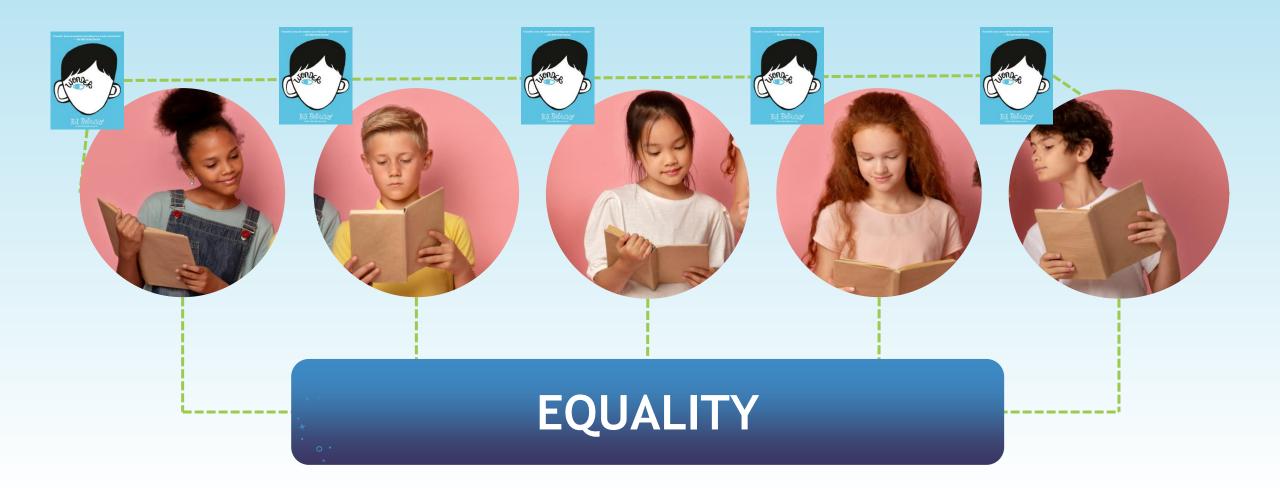
Why is having access to a digital library important to readers?

"Students are able to access the books that are they are interested in reading. Also with audiobooks, students can access books that they may be above their level which will increase their abilities and knowledge."

Diana Colby, Librarian, Vista Ridge MS "There is something for everyone, and if a student wants to read a book that their peers may question, or a book that they want to keep private, Sora offers them that opportunity."

Debi Riggs, Librarian, Trinity Meadows Intermediate School "Students are able to search for books based on multiple criteria in the library, in their classroom or at home. Sora offers ebooks and audiobooks that allow students to find stories of many genres and formats to fit their tastes or needs."

Garrick Van Dyke, Librarian, Caprock Elementary





Now, let's talk about how digital can support:



Emerging readers

Read-along picture books

- Professionally narrated, with highlighted text
- Can listen like an audiobook but with pictures to help comprehension
- Speed up and slow down playback like an audiobook





Read-alongs offer...

...the same features as ebooks:

- Definitions
- Notes
- Bookmarks

...additional early reader support:

- Listen first
- Read with support
- Read independently



Hearing the words while seeing them on the screen

promotes:

Vocabulary acquisition, grammar, sentence structure, comprehension skills, and reinforces decoding

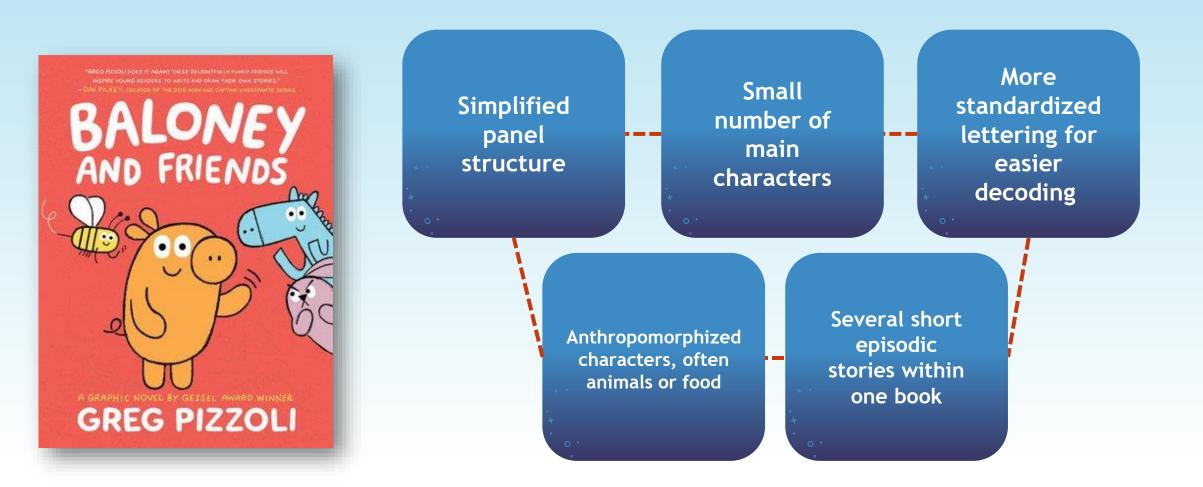
Cadence, pronunciation and reading fluency Enhances problem solving, empathy, critical and creative thinking without the burden of decoding static text alone

All the same elements as any other reading experience: Character development, setting, plot, etc. In addition to unique-to-digital formats, you can give your early readers access to more conventional titles, too.

- Picture books with fixed layouts
- Phonics & decodable books
- Comics & graphic novels



Graphic novels for emergent readers





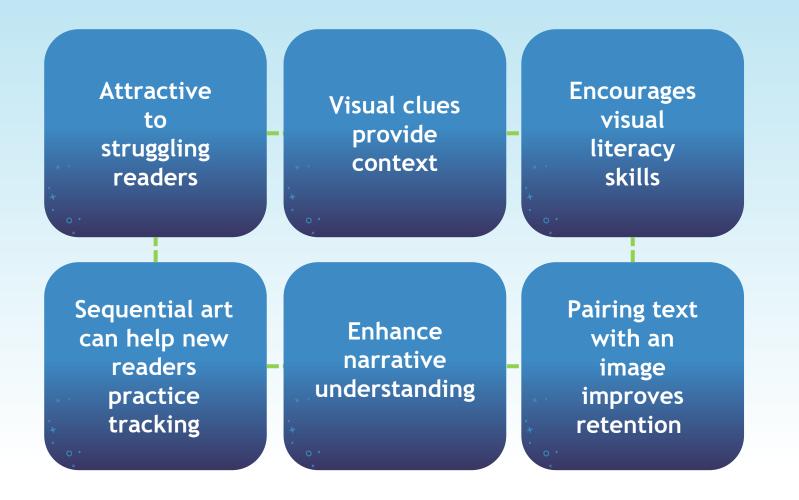
Struggling readers

Audiobooks

- Address auditory learners' needs
- Vocabulary, cadence, sentence structure
- Can focus on content and other comprehension tasks

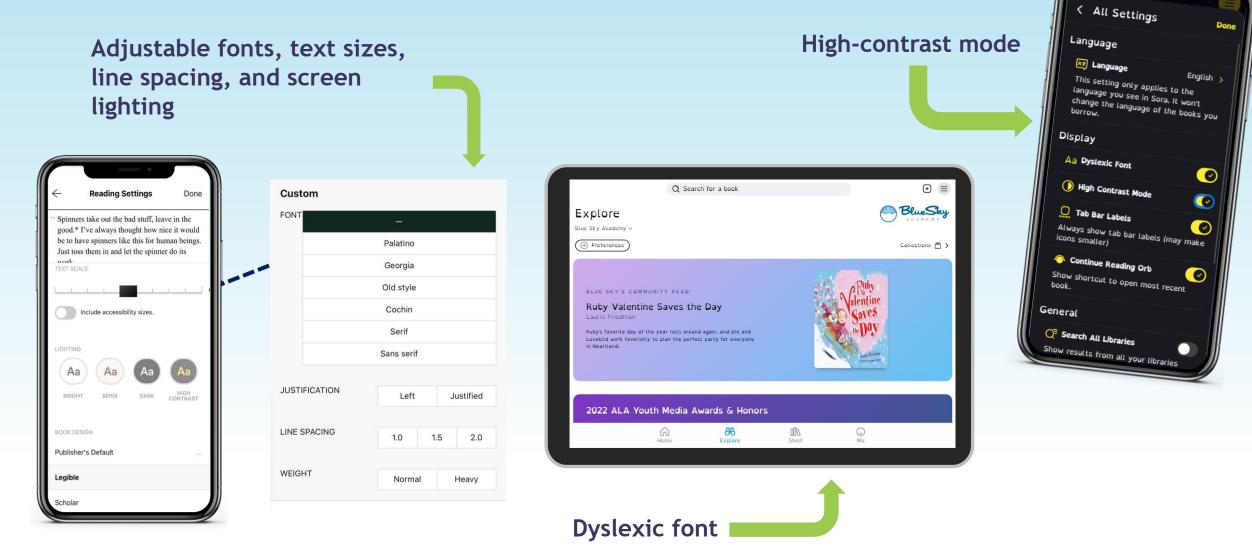


Graphic novels & comics





Personalization features make reading more accessible and enjoyable



Classroom tools enable deeper reading.

Chapitre 1

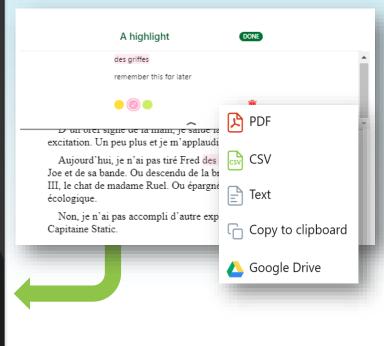
D'un bref signe de la main, je vriue la foule. Je partage son excitation. Un peu plus et je m'ar, audirais!

Aujourd'hui, je n'ai pas tiré Fred des griffes de ce lâche de Gros Joe et de sa bande. Ou descendu de la branche d'un arbre Newton III, le chat de madame Ruel. Ou épargné à la planète un désastre écologique.

Non, je n'ai pas accompli d'autre exploit que celui d'être... le Capitaine Static.

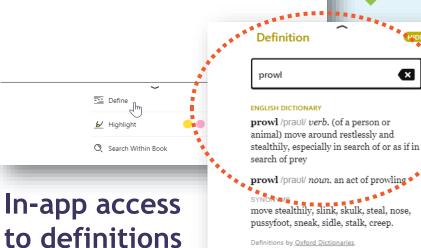


Exportable notes and highlights

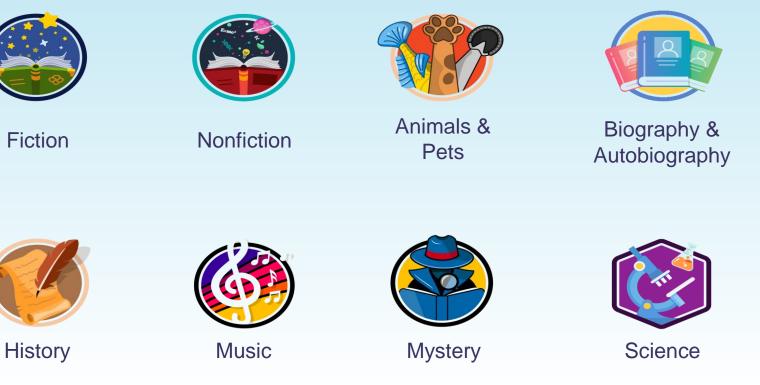


 $G_{
m ecko}$ could do things the other animals only wished they could do. He could run up trees and across branches, hanging on by the tiny hooks on the end of his toes. If he lost his tail, he would grow a new one, stronger than the last. Gecko loved to prowl about at night. His loud clicking sound, "Geck-o, geck-o," woke the jungle animals from their sound sleep. They considered him a careless, self-centered fellow. Tokek bisa melakukan banyak hal yang tidak bisa dilakukan oleh binatang lain. Ia dapat merayap ke atas pohon, melewati rantingrantingnya, bahkan bergelantungan dengan ujung jari-jari kaki kecilnya. Jika ekornya terputus, ekor yang lebih kuat akan segera tumbuh lagi. Tokek suka mencari mangsa di malam hari. Suaranya yang keras. "tok-ek, tok-ek," akan membangunkan binatang-binatang hutan lainnya dari tidur lelap mereka. Mereka memandang Sang Tokek sebagai binatang yang tidak bertenggang rasa, selalu memikirkan

dirinva sendiri.



Achievements motivate and reward students for trying different subjects and capabilities





Health & Fitness

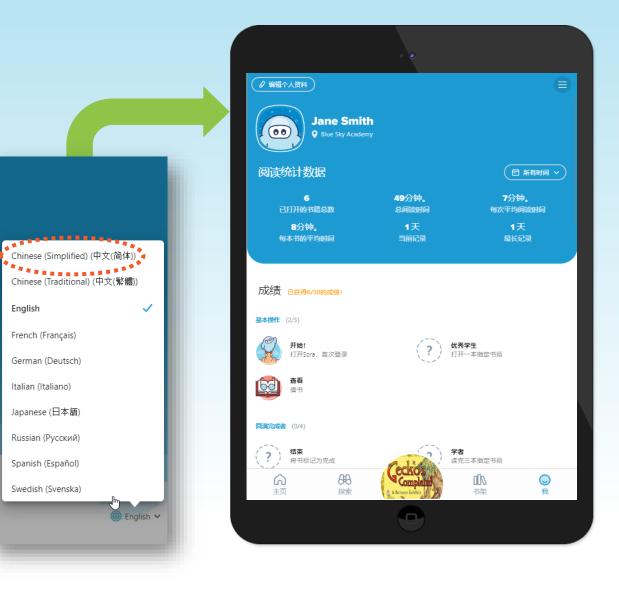


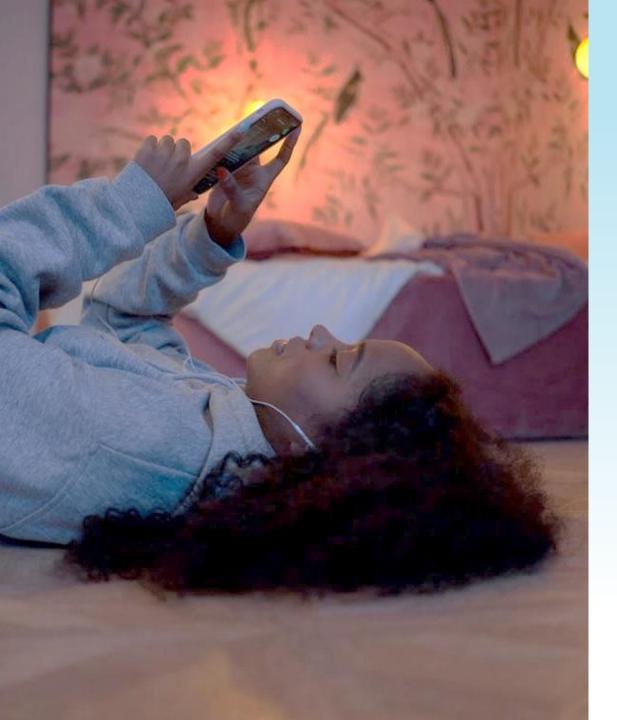
Science Fiction & Fantasy

Multilingual readers

Multilingual interface

- Several language options for app interface
- Simplifies exploration and discovery for ESL students
- Supports language classes and dual immersion programs





Differentiated books keep students engaged.

Read-Alongs



Classic lit



Translated popular titles















Bilingual titles





Books in languages other than English

Support Newcomer and multilingual populations in your school/community. If readers are proficient in their home language, base reading skills can transfer to English acquisition.

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Conversely, early reading titles in other languages support the world languages and dual immersion programs provided in schools.



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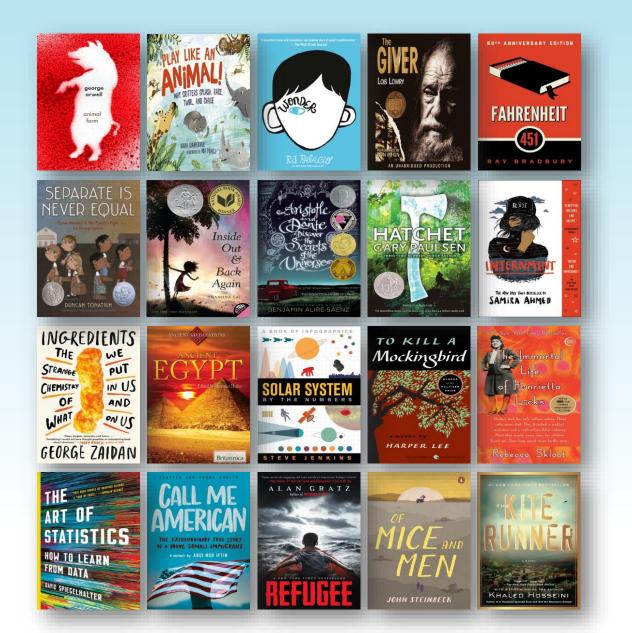
Advanced readers

Provide more options for learning engagement

- Advanced students may prefer avoiding that label among peers
- Gives students learning options to meet their needs and prevent them from feeling held back
- Provides continuous access to materials for voracious readers



Use digital to cater to their interests and reading level



- Advanced students may be given access to the original version of a text, while the rest of their peers are reading the graphic novel or young reader version
- Students may be given access to additional options in the digital library that may not be available in the print library
- Students can be given even more access to books at their level using title assignments.

What else can you do with digital?

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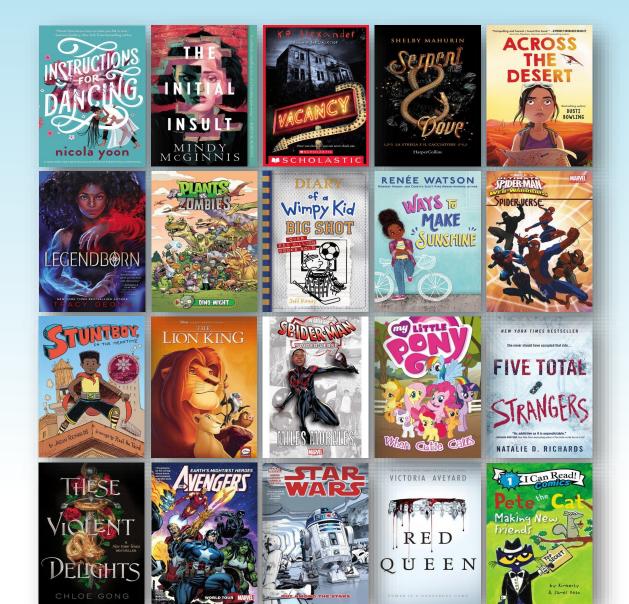
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Give students access to more choice reading.

Provide thousands of books with fewer logistical concerns:

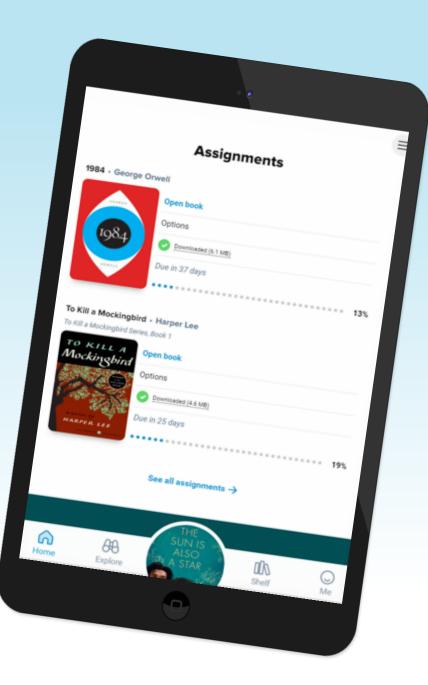
- No need for additional shelf space
- Easily expand your library without the additional workload of processing print books (no need to catalog, bind and shelve)
- Give students access to requested titles in a matter of hours vs. days, weeks or even months

Pro-tip: Use student requests to build out a custom collection based on student interests, which can help increase interest in reading among students and increase buy-in.



Educators can assign curricular titles

Books will automatically be added to students' shelves, and every student receives their own copy of the book that they can access at school, at home, offline and more.



Deep linking

Copy and paste the URL from a book or a collection and **share it directly**.

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Use different purchasing options to get more from your budget

Flexibility to choose includes:

- Purchase permanent copies
- Pay for titles on a per-use basis
- Rent titles for short-term needs
- > Add simultaneous-use titles
- And more!

You can give students Class Sets!



Digital Class Sets are a flexible, costeffective rental option that make it easy to quickly deliver assigned reading to students, even when they're not in school.

Perfect for high-volume, temporary reading needs.

Books can't be lost or damaged. More costeffective than purchasing books outright.

Why choose digital Class Sets?







Flexible lending models (like Class Sets) make it more costeffective to host book clubs and all-school or all-class reads.

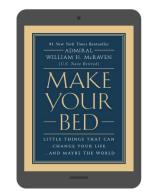
All-student "JetTime" book study from Alpine School District, UT

- Make Your Bed by Admiral William H. McRaven
- Required a special request to the publisher (Hachette) who approved \$2.99/student in On-Demand Class Set*
- Engaged students and their families with a social media graphic, signature block, flyer and poster.
- Students read during a required class called "JetTime", and the curriculum is available in Canvas.

*Using the ebook in Sora for this book study saved them \$32,000 (that's right, \$32,000!!) when compared to purchasing print copies.

Taking off Feb 1st!

Admiral William H. McRaven shares lessons learned through his Navy SEAL training that we can apply to the challenges we face in our lives



To find your own copy of *Make Your Bed*:

- 1. Visit soraapp.com
- 2. Click "I have a setup code" and enter AlpineUT
- 3. Select Cedar Valley High from the dropdown
- 4. Login with your Student Number and Last Name.

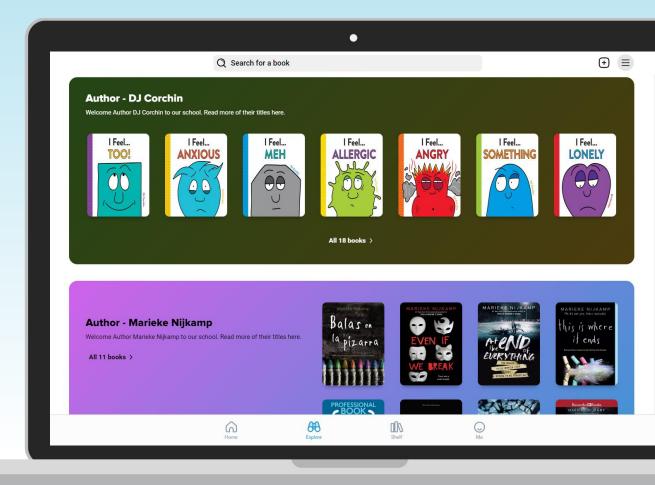




Professional Development Example from Weber School District, UT

- **Bold School** by Weston Kieschnick
- Paid \$104.00 for 100 checkouts, purchased 3 copies and assigned each checkout to 250+ staff members across the district*
- Achieved 50% of their district using Sora after engaging all staff

*Using the audiobook in Sora for this PD title saved them \$4,938!





Questions?



Jody Brookshire Account Executive OverDrive Education



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