

# **Connect Departments Across Districts with Customized Digital Collections in SORA**





# **Welcome!**

## **Meet your presenter**



**Kathy Seybert**  
**Manager of Technology**  
**Integration and Library Services**  
**Grand Prairie ISD**

# Start with Relational Capacity

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## Reach out to district departments and build a relationship

- Share the great resources available within SORA and Marketplace
- Create a collection and share so they can see it and provide input.
- Ask for book recommendations to build the collection.
- Touch base with the department yearly on the collection.
- Once relationship is formed department will reach out to create other collections for them.
- Collection is built share with department for input.

# Collaboration with District Departments

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## Teaching and Learning

- STEM
- ELA - Including Summer Reading Programs for elementary and secondary
- Gifted and Talented
- Special Education including low readers
- Bilingual
- Languages

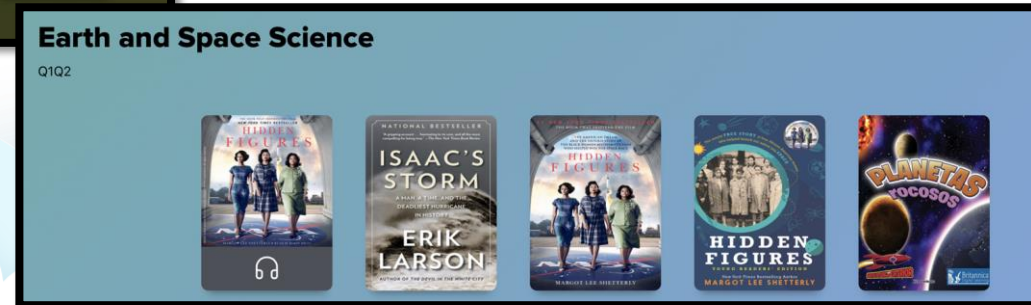
# Reach out and include Special Programs

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- Social Emotional Learning
- Grammar Fun
- JELL
- Diverse collections that represent cultures
- Special book reading in the summer - Assign books to students who are in a small reading group with the iCoach.

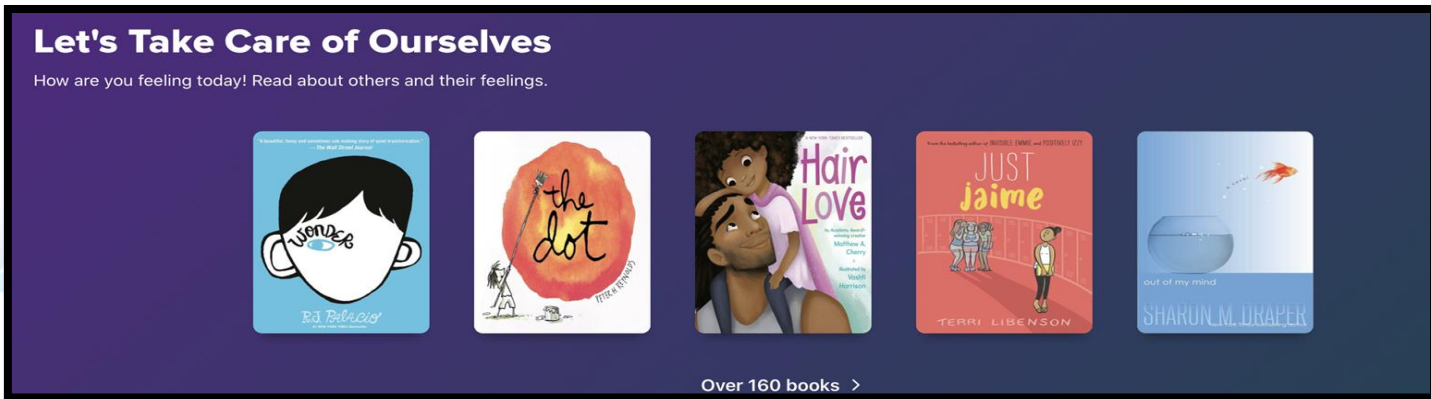
# Collaboration with STEM Director

- Created a large collection for STEAM and STEM Coordinator used budget to purchase some of these.
- Provided curriculum topics for each quarter. Collection created for each quarter and changed out.



# Collaboration with Director of Social Emotional Learning

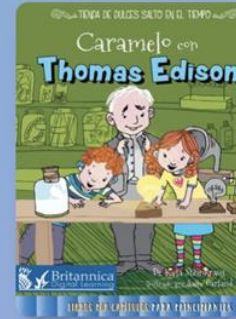
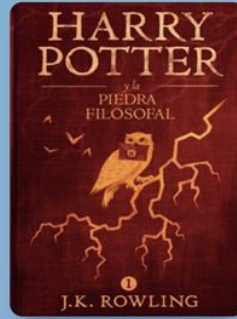
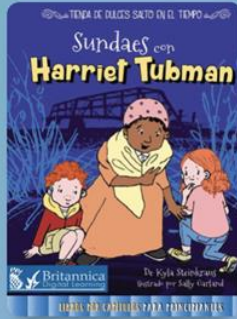
- Relationship had been formed with Counseling Department.
- Director reached out with a list.
- Created the collection and added other eBooks.
- Excitement and approval of the list.
- Director guides counselors and teachers to the collection.



# Collaboration with the Bilingual Department

## ¡Elevándose con los libros bilingües!/Soaring with Bilingual Books!

Elementary collection of Spanish eBooks and audiobooks to read for fun!



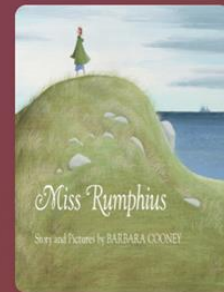
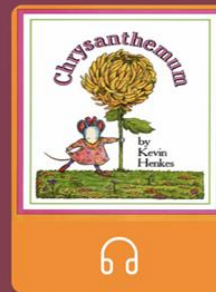
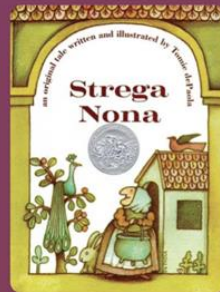
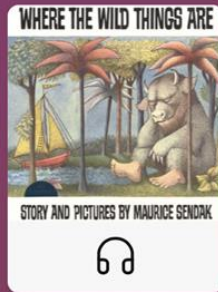


# Dual Language Program

- PreK-2nd grade Spanish Reading Program
- Aligns with TEKS and PreK guidelines
- Builds foundation for biliteracy
- Collection created from their list.

## JELL

Jornada en Español de Lenguaje y Lectura

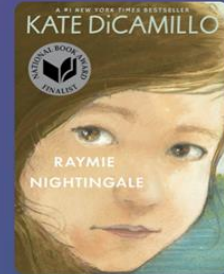
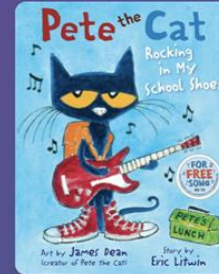


# Elementary Grammar Collection

- Collaboration with elementary facilitator
- List of books was provided and purchased.

## Elementary Grammar Fun!

Includes eBooks and audiobooks



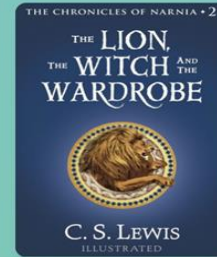
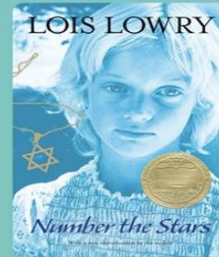
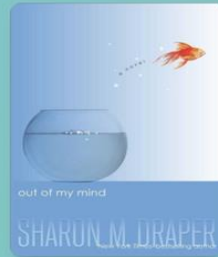
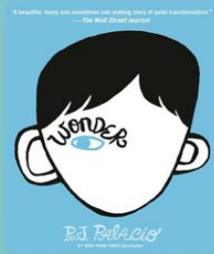
All 38 books >

# Higher Reading for the Elementary Gifted Learners

- Teachers were requesting books with a higher reading level for gifted 4th-5th grade.
- Collaborated with the Gifted/Advanced Academics Director to build a collection of appropriate higher reading level books for students in the upper elementary.

## GT LIT CLUB

A collection of literature for gifted learners to build passion and curiosity for reading.

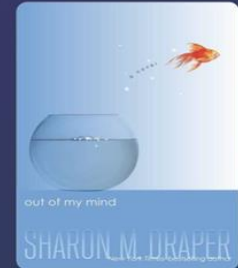
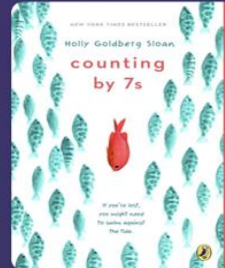
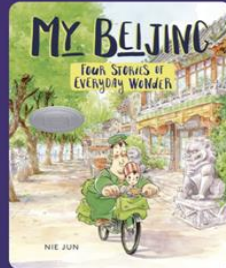
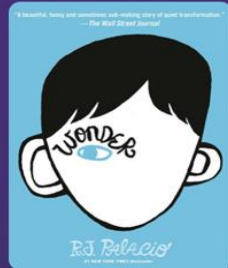


# Collaboration with Special Needs Department

- Allows students to see themselves in books
- Allows others to read about those with special abilities
- Title of collection shows that we all have abilities!

## We All Have Abilities!

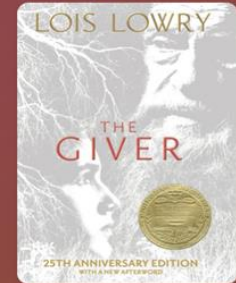
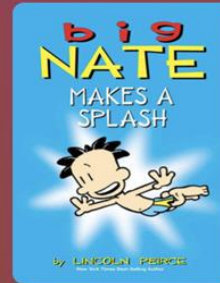
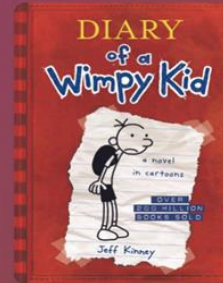
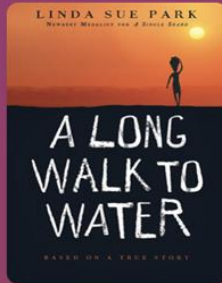
Step into our shoes and see our talents!



# Upper Grades Reading at Lower Levels

- Collaborated with Special Education department for a collection of lower reading level for middle and high school yet the collection name would not represent that.

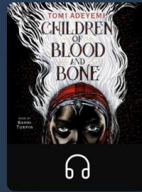
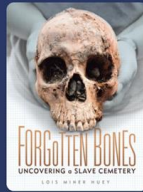
## HI Interest



# Supporting Diverse Collections

- Supervisor shared with Leadership the Diverse Collections.

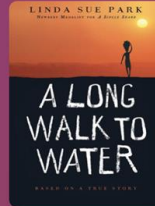
## African American Lives, Authors and Characters



- African American
- American Indian
- Asian
- Hispanic
- Muslim

## Celebrating the Asian Community and Authors

May is Asian Pacific Heritage Month enjoy reading!



# Grand Prairie Public Library partnership

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- I was aware of the partnership that could be formed between the public and school libraries
- Once the pandemic hit and we were at home the light bulb moment came to partner which would allow more access for our students.
- Connected with my supervisors to make them aware once I spoke to the Overdrive representative.
- Called and connected to the public library and a dialog began via email with our representative and the public library.
- Contract agreement was signed by both district and public library.
- Students borrow using their district credentials, no public library card needed.
- The public library will see the statistic on their side too.
- Promoted by our IMS team, Twitter and the Communications Department.
- Check out this article in [Living Magazine](#)
- Check out the [Telemundo interview and story](#).

# Student search both libraries and use district credentials to borrow.

The screenshot shows a library website interface. At the top, there is a purple navigation bar with a back arrow and the text "Explore", and a search bar with a magnifying glass icon and the text "Search for a book". Below the navigation bar, the main heading reads "Grand Prairie Public Library System".

The page displays three book covers in a row:

- Wonder** by R. J. Palacio: The cover features a stylized illustration of a boy's face with the word "Wonder" written across his eyes. To the right of the cover are three buttons: "Borrow", "Read sample", and "Add to list".
- My Beijing**: The cover shows a green landscape with a person and the title "MY BEIJING".
- The Wonder Boy of Whistle Stop** by Fannie Flagg: The cover features a sign that says "THE WONDER BOY OF WHISTLE STOP" in a field. To the right of the cover are three buttons: "Place hold", "Read sam", and "Add to list".

A white modal window is overlaid in the center of the page, titled "Please sign in again" with a close button (X) in the top right corner. Inside the modal, there is a dropdown menu currently showing "Grand Prairie ISD" with a downward arrow. Below the dropdown is a prominent green button with the text "Sign in using Grand Prairie ISD".



# Questions?

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and Library Services**  
**Grand Prairie ISD**

